



Om Vidyalankar Shikshan Sanstha's

2578 2467 | 2579 3120  
Fax : 022 2578 2466

## ASMITA COLLEGE OF LAW

Affiliated to the University of Mumbai and Approved by the Bar Council of India

E-mail : [asmitacollegeoflaw@gmail.com](mailto:asmitacollegeoflaw@gmail.com) Website: [www.asmitacollegeoflaw.com](http://www.asmitacollegeoflaw.com)

Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

### Academic Year 2022-2023

## Special programs for slow learners

### 2.2.1- How institution assesses the Learning levels of the students & conducting special programs for advanced learners and slow learners.

**Our Asmita college of law at the beginning of class & academic year also identified the slow learner students on the basis of following criteria as below:**

1<sup>st</sup> Step – Entry level Marks or the previous year's exams marks are considered

2<sup>nd</sup> Step – Every Teacher at the beginning of classes or academic years conducts 10 to 15 Marks diagnostic test or base line test.

3<sup>rd</sup> Step– class room observation of students by teachers -

Every teacher regularly observed the Student's response in the class room, Student's participation in the college activity, Class involvement in various activities are observed

On the basis of above criteria our Asmita College of law prepared special program for the slow learner students like Remedial classes (re teach, extra class) would be taken by the concerned subject teachers. Provide question Banks, Previous years Question paper, used Alternate teaching Method (if student not understand properly teachers explain in simple language with the help of videos & PPT.), used Peer teaching methods (class intelligent student (advance Learner) explain concept to slow learner)



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ASMITA COLLEGE OF LAW  
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Vikhroli (East), Mumbai-83.



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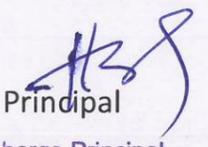
Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 3/01/2022

### NOTICE

#### SUBJECT: Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – I , SEM- III , SEM –V SEM-VII, SEM-IX . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board

  
Principial

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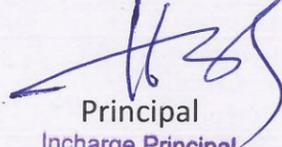
Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 4/01/2022

### NOTICE

#### SUBJECT: Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – II , SEM- IV , SEM –VI SEM-VIII, SEM-X . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board

  
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Academic year: 2022-2023

### List of Slow Learner

Class: FY BLS

Sem- I

Month: February

Sub: LOGIC-I

Sub. Teacher Name: Srinivasan Raghavan

SR. NO	NAME OF THE SLOW LEARNER
1	KHAN ARFAAT AFSAR NAZRANA
2	HIRAVE NIRJARA MOTIRAM LAXMI
3	GAIKWAD KIRAN SHARAD JAYASHREE
4	KAKADE SHLOK SANTOSH CHANDRABHAGA
5	KHOPKAR SAKSHI VIJAY SMITA
6	AGARWAL BINOD SITARAM PREAMLATA
7	SANSARE SHIVAM SANDESH SAMPADA
8	UKASE PALLAVI DHANAJI ASHIVINI
9	GANGURDE GAURAV PRAKASH SUNITA
10	DHANDORE NILESH BABAN REKHA
11	PERLA DILIP HANUMANTA CHANDRAKALA
12	SHINDE ARVIND DEVIDAS RAJSHREE
13	JADHAV GANESH DHANAJI KAMAL
14	KHAN ZUBAIR MOHD NABI ZARINA BE
15	AMBRE YASH SANTOSH KAVITA
16	PATIL SAIRAJ MANOJ KALPANA
17	SULE ADITI SAMEER DIPALI
18	LAVE ANITA PRAKASH CHAYA
19	ARYA RAMAKUMARI RAJENDRA DIVYANI
20	TAWDE DIPALI ANIL AASHALATA
21	KAMBLE MANGESH KASHIRAM PRABHAVATI
22	HIRE SIDDHI PRAKASH MAYA
23	UPADHYAY IEASHA YOGENDRA KUSUM

  
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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FYBLS – SEM I	12.30 TO 1.30 PM	MONDAY	LOGIC -I	FEBAUARY
FYBLS – SEM I	12.30 TO 1.30 PM	WEDNESDAY	LOGIC -I	FEBAUARY
FYBLS – SEM I	12.30 TO 1.30 PM	FRIDAY	LOGIC-I	FEBAUARY





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Academic year: 2022-2023

## Attendance sheet of slow learners 2022-2023

Class: FY BLS

Sem- I

Month: February

Sub: LOGIC-I

Sub. Teacher Name: Asst. Prof. Srinivasan Raghavan

Sr. No	Name of student												
1	KHAN ARFAAT AFSAR NAZRANA	A	P	P	P	P	P	A	P	P	P		
2	HIRAVE NIRJARA MOTIRAM LAXMI	P	P	P	P	P	P	P	P	P	P		
3	GAIKWAD KIRAN SHARAD JAYASHREE	P	P	A	P	P	P	P	P	P	P		
4	KAKADE SHLOK SANTOSH CHANDRABHAGA	P	P	P	P	P	P	P	P	P	P		
5	KHOPKAR SAKSHI VIJAY SMITA	P	P	P	P	P	P	A	A	P	P		
6	AGARWAL BINOD SITARAM PREAMLATA	P	P	A	P	P	P	P	P	A	P		
7	SANSARE SHIVAM SANDESH SAMPADA	P	P	P	P	P	P	P	P	P	P		
8	UKASE PALLAVI DHANAJI ASHIVINI	P	P	P	P	P	P	P	P	P	P		
9	GANGURDE GAURAV PRAKASH SUNITA	A	P	P	P	P	P	P	P	P	P		
10	DHANDORE NILESH BABAN REKHA	P	P	P	P	P	P	A	P	P	P		
11	PERLA DILIP HANUMANTA CHANDRAKALA	P	P	P	P	P	P	P	P	P	P		
12	SHINDE ARVIND DEVIDAS RAJSHREE	P	P	P	P	P	P	P	P	P	P		
13	JADHAV GANESH DHANAJI	P	P	P	P	P	P	P	P	P	P		



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	KAMAL											
14	KHAN ZUBAIR MOHD NABI ZARINA BE	P	P	P	P	P	P	P	P	P	P	
15	AMBRE YASH SANTOSH KAVITA	P	P	P	P	P	P	P	P	P	P	
16	PATIL SAIRAJ MANOJ KALPANA	P		P	P	P	P	P	P	P	P	
17	SULE ADITI SAMEER DIPALI	P	P	P	P	P	P	P	P	P	P	
18	LAVE ANITA PRAKASH CHAYA	P	P	P	P	P	P	P	P	P	P	
19	ARYA RAMAKUMARI RAJENDRA DIVYANI	P	P	P		P	P	P	P	P	P	
20	TAWDE DIPALI ANIL AASHALATA	P	P	P	P	P	P	P	P	P	P	
21	KAMBLE MANGESH KASHIRAM PRABHAVATI		P	P	P	P	P	P	P	P	P	
22	HIRE SIDDHI PRAKASH MAYA	P	P	P	P	P	P	P	P	P	P	
23	UPADHYAY IEASHA YOGENDRA KUSUM	P	P	P	P	P	P	P	P	P	P	



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Academic year: 2022-2023

### List of Slow Learner

Class: SY BLS

Sem- III

Month: JUNE

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

SR. NO	NAME OF THE SLOW LEARNER
1	VALMIKI ARJUN RAJENDER VIMALA
2	PAWSHE CHINMAY SANTOSH MADHURI
3	SIDDIQUI MOHAMMAD ANAS ZUBAIR SHAHIN
4	MUKTEPATH SANJANA SHAILESH SAPNA
5	QURESHI SHABEENA ABDULLAH ZAREENA
6	MANIYAR SANIYA ASIF AFROZ
7	SONAWANE BHAKTI DATTATRAYA SHUBHANGI



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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY BLS LLB SEM- III	12.30 TO 1.30 PM	MONDAY	HISTORY OF COURT	JUNE
SY BLS LLB SEM- III	12.30 TO 1.30 PM	WEDNESDAY	HISTORY OF COURT	JUNE
SY BLS LLB SEM- III	12.30 TO 1.30 PM	FRIDAY	HISTORY OF COURT	JUNE



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Academic year: 2022-2023

### Attendance sheet of slow learners 2022-2023

Class: SY BLS

Sem- III

Month: JUNE

Sub: History of Courts

Sub. Teacher Name: Dr. Hariram Shivram Gorge

Sr. No	Name of student											
1	VALMIKI ARJUN RAJENDER VIMALA	P	P	A	P	P	A	P	P	P	P	A
2	PAWSHE CHINMAY SANTOSH MADHURI	P	A	P	P	P	P	P	P	P	P	P
3	SIDDIQUI MOHAMMAD ANAS ZUBAIR SHAHIN	P	P	P	P	P	P	P	A	P	P	P
4	MUKTEPATH SANJANA SHAILESH SAPNA	P	P	P	P	P	P	P	P	P	P	P
5	QURESHI SHABEENA ABDULLAH ZAREENA	P	P	P	P	P	A	P	P	P	P	P
6	MANIYAR SANIYA ASIF AFROZ	A	P	P	P	P	P	P	P	P	P	P
7	SONAWANE BHAKTI DATTATRAYA SHUBHANGI	P	P	P	A	P	P	P	P	P	A	P



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Academic year: 2022-2023

### List of Slow Learner

Class: TY BLS

Sem- V

Month: September

Sub: Legal Language Sub. Teacher Name: Asst.Prof.Sunil Prakash Ambare

SR. NO	NAME OF THE SLOW LEARNER
1	UMAPE ASHISH SANJAY VIJAYA
2	KHAN SHARIF ABDUL SAMAD FATIMA
3	SHAIKH ZAID KALIM AALIYA
4	KELGANDRE GANESH ACHYUT MEERABAI
5	JAMBHURE PRADIP SUDHAKAR SHARDA
6	BOBADE DIPAK RAJENDRA SWATI
7	BHONDVE MANALI SANTOSH MANGAL
8	CHAVAN NILESH SUBHASH SWATI
9	GADKAR SANJAY SHANKAR RATAN
10	TAMBE SUYASH SUNIL SANJANA
11	ZALTE POORNIMA MILIND MANISHA
12	PATIL PRAFUL CHANDRAKANT



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2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TYBLS LLB SEM -V	12.30 TO 1.30 PM	MONDAY	LEGAL LANGUAGE	SEPTEMBER
TYBLS LLB SEM -V	12.30 TO 1.30 PM	WEDNESDAY	LEGAL LANGUAGE	SEPTEMBER
TYBLS LLB SEM -V	12.30 TO 1.30 PM	FRIDAY	LEGAL LANGUAGE	SEPTEMBER



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Academic year: 2022-2023

### Attendance sheet of slow learners 2022-2023

Class: TY BLS

Sem- V

Month: September

Sub: Legal Language

Sub. Teacher Name Asst.Prof.Sunil Prakash Ambare

Sr. No	Name of student											
1	UMAPE ASHISH SANJAY VIJAYA	P	P	P	A	P	P	P	P	P	A	P
2	KHAN SHARIF ABDUL SAMAD FATIMA	P	P	P	P	P	P	A	P	P	P	P
3	SHAIKH ZAID KALIM AALIYA	P	P	P	P	P	P	P	P	P	P	P
4	KELGANDRE GANESH ACHYUT MEERABAI	A	P	P	P	P	P	P	P	P	P	P
5	JAMBHURE PRADIP SUDHAKAR SHARDA	P	P	P	P	P	P	P	P	P	P	P
6	BOBADE DIPAK RAJENDRA SWATI	P	P	P	P	P	P	A	P	P	P	P
7	BHONDVE MANALI SANTOSH MANGAL	P	P	P	P	P	P	P	P	P	P	P
8	CHAVAN NILESH SUBHASH SWATI	P	P	P	A	P	P	P	P	A	P	P
9	GADKAR SANJAY SHANKAR RATAN	P	P	P	P	P	P	P	P	P	P	P
10	TAMBE SUYASH SUNIL SANJANA	P	P	P	P	P	P	P	P	P	P	P
11	ZALTE POORNIMA MILIND MANISHA	A	P	P	P	P	A	P	P	P	P	P
12	PATIL PRAFUL CHANDRAKANT	P	P	P	P	P	P	P	P	P	A	P



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Academic year: 2022-2023

### List of Slow Learner

Class: 4<sup>TH</sup> BLS

Sem- VIII

Month: APRIL

Sub: Land Law

Sub. Teacher Name: Asst.Prof.Sunil Prakash Ambare

SR. NO	NAME OF THE SLOW LEARNER
1	Bijoy chacko
2	Atul panday
3	Meenaxi Natekar
4	Sunil Sawant
5	Narayan pal



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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
4 <sup>TH</sup> YEAR BLS LLB SEM – VIII	12.30 TO 1.30 PM	MONDAY	LAND LAW	APRIL
4 <sup>TH</sup> YEAR BLS LLB SEM – VIII	12.30 TO 1.30 PM	WEDNESDAY	LAND LAW	APRIL
4 <sup>TH</sup> YEAR BLS LLB SEM VIII	12.30 TO 1.30 PM	FRIDAY	LAND LAW	APRIL



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Academic year: 2022-2023

## Attendance sheet of slow learners 2022-2023

Class: 4<sup>th</sup> BLS

Sem- VIII

Month:

Sub: Land Law

Sub. Teacher Name Asst.Prof.Sunil Prakash Ambare

Sr. No	Name of student	1	2	3	4	5	6	7	8	9	10	11	12
1	Bijoy chacko	P	P	P		P	P	A	P	P	P		
2	Atul panday	P	A	P	P	P	P	P	P	P	P		
3	Meenaxi Natekar	P	P	P	P	P	P	P	P	P	P		
4	Sunil Sawant	P	P	P	P	P	P	A		P	P		
5	Narayan pal	P	P	P		P	P	P	P	P	P		



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Academic year: 2022-2023

### List of Slow Learner

Class: 5<sup>TH</sup> BLS

Sem- X

Month: OCTOBER

Sub: CR.PC

Sub. Teacher Name: Asst.Prof. ASHOK CHAUDHARI

SR. NO	NAME OF THE SLOW LEARNER
1	VINI DHURI
2	VAZE JANHAVI
3	KHAN ANNSH
4	PANCHMUKH SIDDHARTH
5	KAPOOR SIDDHANT



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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
5 <sup>TH</sup> YEAR BLS LLB SEM – VII	12.30 TO 1.30 PM	MONDAY	CRIMINAL PROCEDURE CODE	OCTOBER
5 <sup>TH</sup> YEAR BLS LLB SEM – VII	12.30 TO 1.30 PM	WEDNESDAY	CRIMINAL PROCEDURE CODE	OCTOBER
5 <sup>TH</sup> YEAR BLS LLB SEM VII	12.30 TO 1.30 PM	FRIDAY	CRIMINAL PROCEDURE CODE	OCTOBER



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Academic year: 2022-2023

### Attendance sheet of slow learners 2022-2023

Class: 5<sup>th</sup> BLS

Sem- X

Month:

Sub: CR. PC

Sub. Teacher Name: Asst. Prof. ASHOK CHAUDHARI

Sr. No	Name of student	P	A	P	A	P	A	P	P	P	A	
1	VINI DHURI	P	P	A	P	P	P	A	P	P	P	
2	VAZE JANHAVI	P	A	P	P	P	A	P	A	P	P	
3	KHAN ANNSH	P	P	P	P	P	P	P	P	A	P	
4	PANCHMUKH SIDDHARTH	P	P	P	A	P	A	P	P	P	P	
5	KAPOOR SIDDHANT	P	A	P	P	P	P	A	P	A	P	



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Date: 5/01/2022

### NOTICE

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Principal



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Date: 5/01/2022

### NOTICE

#### SUBJECT: Remedial Lectures for LLB students

This is to inform for all first year LLB, second year LLB, Third year LLb Students, that college is conducting Remedial lectures for SEM – II, SEM- IV, SEM –VI. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

Incharge Principal  
ASMITA COLLEGE OF LAW  
Afflated To University Of Mumbai  
Vikhroli (East), Mumbai-83.



Incharge Principal  
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Vikhroli (East), Mumbai-83.



Om Vidyalankar Shikshan Sanstha's

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## ASMITA COLLEGE OF LAW

Affiliated to the University of Mumbai and Approved by the Bar Council of India

E-mail : asmitacollegeoflaw@gmail.com Website: www.asmitacollegeoflaw.com

Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2022-2023

### List of slow learners

Class: FY LLB

Sem- I

Month: February

Sub: CONTRACT- I

Sub. Teacher Name: Asst. Prof. Vishal babchedekar

Sr. No	Name of student
1	MOKASHI JAITALI ANAND MEENAKSHI
2	FALKE VIJAY VASANT LEELABAI
3	KUMAR VINAY MAHENDRA SINGH TEOTIA CHANDRAWATI
4	DUDI YOGESH RAM LAL SINGH KAMLA DEVI
5	JADHAV GEETA ASHOK NALINI
6	SAMEL AMEY HEMANT RASHMI
7	MANDAL SAGAR BIRU RANJU
8	CHAVAN YOGESH ASHOK RATNA
9	AVASTHI SANISH ASHOK MANORAMA
10	DUBEY ABHISHEK MAHESH SHASHIKALA
11	KHILLARE SUSHIL BHAUSAHEB BHARTI
12	KHAN NISHAT AARA WAHEED HABIB SHAHEEN JAHAN
13	PARMAR PRASHANT PRAVIN HANSABEN



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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FY LLB SEM -I	12.30 TO 1.30 PM	MONDAY	LEGAL LANGUAGE	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	WEDNESDAY	LEGAL LANGUAGE	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	FRIDAY	LEGAL LANGUAGE	FEBRUARY



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Academic year: 2022-2023

### Attendance sheet of slow learners

Class: FY LLB

Sem- I

Month: February

Sub: contract-I

Sub. Teacher Name: Asst. Prof. Vishal babchedekar

Sr. No	Name of student											
1	MOKASHI JAITALI ANAND MEENAKSHI	P	P	P	P	P	A	P	P	P	P	P
2	FALKE VIJAY VASANT LEELABAI	A	P	P	P	P	P	P	P	P	P	P
3	KUMAR VINAY MAHENDRA SINGH TEOTIA CHANDRAWATI	P	P	P	P	P	P	P	P	P	P	A
4	DUDI YOGESH RAM LAL SINGH KAMLA DEVI	P	P	P	P	P	P	P	P	P	P	P
5	JADHAV GEETA ASHOK NALINI	P	P	P	A	P	P	A	P	P	P	A
6	SAMEL AMEY HEMANT RASHMI	P	P	P	P	P	P	P	P	P	P	P
7	MANDAL SAGAR BIRU RANJU	P	P	P	P	P	P	P	P	P	P	P
8	CHAVAN YOGESH ASHOK RATNA	P	P	A	P	P	P	P	P	A	P	P
9	AVASTHI SANISH ASHOK MANORAMA	P	P	P	P	P	P	P	P	P	P	P
10	DUBEY ABHISHEK MAHESH SHASHIKALA	P	P	P	P	A	P	P	P	P	P	P
11	KHILLARE SUSHIL BHAUSAHEB BHARTI	P	P	A	P	P	P	P	P	P	P	P
12	KHAN NISHAT AARA WAHEED HABIB SHAHEEN JAHAN	P	P	P	P	P	A	P	P	P	A	P
13	PARMAR PRASHANT PRAVIN HANSABEN	A	P	A	P	P	P	P	P	P	P	P



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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY LLB SEM - IV	12.30 TO 1.30 PM	MONDAY	JURISPRUDENCE	OCTOBER
SY LLB SEM - IV	12.30 TO 1.30 PM	WEDNESDAY	JURISPRUDENCE	OCTOBER
SY LLB SEM - IV	12.30 TO 1.30 PM	FRIDAY	JURISPRUDENCE	OCTOBER



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Academic year: 2022-2023

## Attendance sheet of slow learners

Class: SY LLB

Sem- IV

Month:

Sub: Jurisprudence

Sub. Teacher Name: Asst.Prof.Komal Lalit Bhandari

Sr. No	Name of student	P	P	P	P	P	P	P	P	P		
1	QURESHI ZEESHAN MOHD SHARIF SHABANA	P	P	P	P	P	P	P	P	P		
2	AGRE TEJASVI VISHNU PRABHAVATI	P	P	P	P	P	P	P	P	P		
3	BAGAL VIJAYA VIJAY VAISHALI	P	P	P	P	P	P	P	P	P		
4	BAVISKAR RUCHA CHANDRAKANT KAVITA	P	P	P	P	P	P	P	P	P		
5	MORE PRASHANT VILAS SHAKUNTALA	P	P	P	P	P	P	P	P	P		
6	PINGALE PRANAY BALASAHEB SUNITA	P	P	P	P	P	P	P	P	P		
7	MALONDKAR VIDHYA PANDURANG SAKHUBAI	P	P	P	P	P	P	P	P	P		
8	PARMAR JAY MANU REKHA	P	P	P	P	P	P	P	P	P		



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Academic year: 2022-2023

### List of slow learners

Class: TY LLB

Sem- V

Month: October

Sub: IOS

Sub. Teacher Name: Asst. Prof. Srinivasan Raghavan

Sr. No	Name of student
1	RAJPUROHIT PRASHANT SHRIDHAR ANJALI
2	SHINDE SURAJ SANJAY SAYALI
3	CHORGE MUKTA VISHWANATH SANDHYA
4	PATHAK BIPIN ANILKUMAR MEERA
5	NARAYANE HEMAXI ASHOK MAYA
6	KALE VAISHALI VIJAY ASHA
7	PATIL SAYALI DILIP ANUJA
8	SHINDE Niharika
9	BIRHADE JYOTSHNA SURESH NALINI



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# ASMITA COLLEGE OF LAW

2022-2023

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TY LLB SEM -V	12.30 TO 1.30 PM	TUESDAY	INTERPRETATION OF STATUTES	OCTOBER
TY LLB SEM -V	12.30 TO 1.30 PM	THURSDAY	INTERPRETATION OF STATUTES	OCTOBER
TY LLB SEM -V	12.30 TO 1.30 PM	SATURDAY	INTERPRETATION OF STATUTES	OCTOBER



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## Attendance sheet of slow learners

Class: TY LLB

Sem- V

Month: October

Sub: IOS

Sub. Teacher Name: Asst. Prof. Srinivasan Raghavan

Sr. No	Name of student	A	P	A	P	P	P	P	A	P		
1	RAJPUROHIT PRASHANT SHRIDHAR ANJALI	P	P	P	P	P	P	P	P	P		
2	SHINDE SURAJ SANJAY SAYALI	P	P	P	P	P	P	P	P	P		
3	CHORGE MUKTA VISHWANATH SANDHYA	P	P	P	P	P	P	P	P	P		
4	PATHAK BIPIN ANILKUMAR MEERA	P	P	P	P	P	P	P	P	P		
5	NARAYANE HEMAXI ASHOK MAYA	P	P	P	P	P	P	P	P	P		
6	KALE VAISHALI VIJAY ASHA	P	P	P	P	P	P	P	P	P		
7	PATIL SAYALI DILIP ANUJA	P	P	P	P	P	P	P	P	P		
8	SHINDE Niharika	P	P	P	P	P	P	P	P	P		
9	BIRHADE JYOTSHNA SURESH NALINI	P	P	P	P	P	P	P	P	P		



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For slow learner

### Diagnostic Test

**Sub: English -II**

**Class: SY LLB**

**SEM- IV**

- Q.1 concept of gender justice
- Q. 2 Legal themes in literature 'Justice' by John Galswoerthy.
- Q. 3 Legal themes in literature ' St.Joan by G.B.Shaw.
- Q. 4 Sarla Mudgal vs. Union of India.
- Q.5 Uniform Civil Code with special reference to Shah Bano Case.
- Q.6 Describe two Disaster management case in Environmental Law?
- Q.7 A Jury of Her Peers by Susan Glaspell.
- Q.8 Discuss Rape Laws in India with a case study.
- Q.9 The essential elements of Tort Liability.
- Q.10 The essential elements of Tort Liability.

### Diagnostic Test

**Sub: contract - II**

**Class: SY LLB**

**SEM- IV**

- Q.1 Rights of indemnity holder नुकसान भरपाई धारकाचेअधकार.
- Q.2Nature of Contract of Bailmentजामीन कराराचेस्वरूप
- Q.3Bailment of pledge तारण जामीन
- Q.4 sale and agreement to sell धिक्री आधण धिक्री करार
- Q.5Modes of Discharge of surety हमीदाराच्या धिस्वाजजच्या पद्धती
- Q.6 implied condition as to contract of sale धिक्रीच्या करारासाठी धनधहत अट
- Q.7Unpaid seller's rights सशुल्क धिक्रे त्याचेहक्क Q.8Auction sale धिंिं धिक्री
- Q.9 status of minor person as partner भागीदार म्हणून अल्पयीन व्यक्तीची स्तिती
- Q.10Modes of Dissolution of partnership firms भागीदारी संस्िंं चेधिघटन करण्याच्या पद्धती

### Diagnostic Test

**Sub: Criminology**

**Class: SY LLB**

**SEM- IV**

- Q.1 Characteristics of Crime गुन्हांची वैशिष्ट्ये
- Q.2 Classification of Crime शिशिनोलॉजीचेवगीकरण
- Q.3 Cyber Crime सययबर गुन्हे Q.4 White collar crime व्हयईट कॉलर गुन्हय
- Q. 5 Prison structure & Prison Management तुरां गयची रचनय आशण तुरां ग व्यवस्थयपन
- Q.6 Crime against Women महश लयांशवरद्ध गुन्हय
- Q.7 open prison & its evolution to Indian context खुलेतुरां ग आशण भयरतीय सांदभयासह त्ययची उत्क्यांती
- Q.8 Duties of parole officer पॅरोल अशिकयन्ययची कताव्ये
- Q.9 Difference between Parole & Probation पॅरोल आशण प्रोबेिनििील फरक
- Q. 10 Relationship between criminology & victimology शिशिनोलॉजी आशण पीशितियस्त्र तील सांबांि



For Slow Learner

### Diagnostic Test

**Sub: Law of Taxation**

**Class: SY LLB**

**SEM- IV**

- Q. 1 Tax deduction at source under Income Tax Act आयकर कायदयाांतर्गत कर कपात
- Q. 2 Clubbing of Income under Income Tax Act आयकर कायदयाांतर्गत उत्पन्नाचेक्लब ांर्
- Q. 3 Search and Seizure under the Income Tax Act आयकर कायदयाांतर्गत शोध आणि जप्ती
- Q. 4 Securities Transactions Tax under the income Tax Act आयकर कायदयाांतर्गत रोखेव्यवहार कर
- Q. 5 Cost inflation Index under the income Tax Act आयकर कायदयाांतर्गत महार्ाई ननर्देशाांक
- Q. 6 Block of Assets under the income Tax Act आयकर कायदयाांतर्गत मालमत्तेचा ब्लॉक
- Q. 7 Works contract under the MVAT Act MVAT कायदयाांतर्गत कामाचा करार
- Q. 8 Importer under the MVAT Act MVAT कायदयाांतर्गत आयातर्दार
- Q. 9 Speculation Business under Income Tax Act आयकर कायदयाांतर्गत सट्टा व्यवसाय
- Q. 10 concept of Tax invoice टॅक्स इनव्हॉइसची सांकल्पना

### Diagnostic Test

**Sub: Bankruptcy Laws**

**Class: SY LLB**

**SEM- I**

- Q. 1 Insolvency Laws in India भारतातील दर्दवाळखोरी कायर्द
- Q. 2 Contents of creditor's petition धनकोच्या याचके ची सामग्री
- Q. 3 Concept of provable Debts ससदध करण्यायोग्य कजागची सांकल्पना
- Q. 4 Powers of official assignees in respect of property मालमत्तेच्या सांर्दभागत अचधकृत ननयुक्तीचेअचधकार
- Q. 5 Concept of Secured creditors सुरक्षित कजगर्दराांची सांकल्पना
- Q. 6 Small insolvencies लहान दर्दवाळखोरी
- Q. 7 Annulment of the order of adjudication ननिगयाचा आर्देश रदर्द करि
- Q. 8 Concept of insolvency notice दर्दवाळखोरीच्या नोदटसची सांकल्पना
- Q. 9 Concept of undercharged insolvent अांडरर्चार्जडगदर्दवाळखोराची सांकल्पना
- Q. 10 Concept of Onerous property ोजड मालमत्तेची सांकल्पना



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For slow learner

## QUESTION BANK

### 1. QUESTION BANK ON LAW OF TORTS

1. Explain Damnum sine injuria
2. Ubi jus ibi remedium discussed the maxim
3. Volenti Non fit Injuria
4. Explain Abatement of nuisances
5. Explain Assault
6. Explain Defamation
7. Explain trespass ab initio
8. Explain Nuisance
9. Innuendo
11. Negligence
12. Fault and No fault liability.
13. Explain who is consumer
14. Explain third party risk
15. contributory negligence
16. Complaint
16. Deficiency in Courier Services.
17. Consumer under Consumer Protection Act
18. Defective Goods
19. Differentiate between Libel and Slander.
20. Private Nuisance



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**QUESTION BANK ON LEGAL LANGUAGE INCLUDING LEGAL WRITING & GENERAL ENGLISH**

1. Evaluate the maxim SALUS POPULI EST SUPREMA LEX with the help of landmark case laws
2. Critically comment on the maxim REX NON POTEST PECCARE The king can do no wrong
3. Evaluate the principle of No man shall be condemned unheard with the help of case laws
4. Elucidate the maxim UBI IUS IBI REMEDIUM with decided case laws
5. Critical analysis on ACTUS DEI NEMINI FACIT INOURIAM (The law holds no man responsible for the act of God)
6. Prove the statement Ignorance of fact excuse – ignorance of law does not excuse with the help of case laws
7. Evaluate the maxim Damage suffered by consent is not a cause of action
8. Discuss the maxim The thing speaks for itself by judicial pronouncements
9. Critically comment on maxim ACTUS NON FACIT REUM NISI MENS SIT REA
10. It is a rule of law that a man shall not be twice vexed for one and the same cause  
Comment
11. No one gives what he does not possess prove the statement with reference to sale of goods Act 1930
12. Critically analyze concept of ratio decidendi of the case decided by higher judiciary
13. Evaluate the concept of obiter dicta with the help of landmark case laws
14. Comment on Women empowerment in India
15. Write an essay on Environment pollution in India
16. Write an essay on corruption in India
17. Briefly outline the (Facts – Issues – guidelines) given by S. C in M.C. Mehta V/s Union of India case
18. Briefly outline the (Facts – Issues – guidelines) given by S. C in Vishaka &Ors. V/s. State of Rajasthan &Ors case
19. Briefly outline the (Facts – Issues – guidelines) given by S. C in Dilip K. Basu V/s. State of West Bengal case
20. Importance of law reports and law journals in legal profession.
21. Importance of citations and standard reference in respect of various laws and Acts in India

For slow learner

### 3. QUESTION BANK ON Law of Contract - I

- 1 Concept of contract
- 2 Essential elements for valid contract
- 3 concept of offer
- 4 Essential Rules for valid offer
- 5 Communication of offer when complete
- 6 Communication of acceptance when complete
- 7 Distinction between agreement and Contract
- 8 Distinction between Void and voidable contract
- 9 Objectives of Indian contract Act 1872
- 10 Acceptance & its essentials
- 11 Balfour V. Balfour case
- 12 Lalman Shukla V. Gauri dutt case
- 13 Carlisle V. Carbolic smoke ball co. case
- 14 Powell V. Lee case
- 15 Durga Prasad V. Baldeo case
- 16 Kedarnath Bhattacharji V. Mohd. Gorie case
- 17 Chinnaya V. Dutton V. Poole case
- 18 Dunlop Tyre Co. Ltd. V. Selfridge & Co. case
- 19 Khwaja Mohd V. Hussaini Begum case
- 20 Explain Consideration & its different components.

### 4. QUESTION BANK ON Labor Law

- 1 The scope and extent of Industrial Dispute Act, 1947.
- 2 Definition of Industry and Dispute.
- 3 Notice of Change Section 9A & 9B of the Act.
- 4 Reference of Dispute to Industrial Tribunal as per Act.
- 5 Strikes & Characteristic features of Strikes.
- 6 Duties of Authorities as per Act.
- 7 Lockout as given in the Act.
- 8 Lay off & Closure as given in the Act.
- 9 Explain Retrenchment.
- 10 All Termination are not Retrenchment but all cases of Termination are cases of Retrenchment, Discuss.
- 11 Various Definitions as per the Act.
- 12 Industrial Dispute Act is a comprehensive Act by itself, Discuss.
- 13 Explain Notice of Change as discussed in the Act.
- 14 Reference to a Dispute in an Industry is an administrative act. Discuss.
- 15 Civil Court's jurisdiction is excluded through a Tribunal in the Industrial Dispute Act.
- 16 Illegal Strikes and Lockout as discussed under Section 24 of the Act.
- 17 Board of Conciliation as per section 4 of the Act.
- 18 Arbitration Machinery as per section 10A of the Act.

19 Employer's Liability as per Workmen's Compensation Act.

20 Connection between Cause of Death and Nature of Duties as per Workmen's Compensation Act.



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## SLOW LEARNER



  
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**A.Y- 2022-2023**

### DEPARTMENT OF BLS LLB

#### Action Taken Report to Improve Slow Learners

##### 1. Identify Slow Learners

- 1.1. Regular Assessment: Continuously monitor students' academic performance through exams, quizzes, and assignments.
- 1.2. Teacher Observation: Teachers should observe students' behavior, participation, and comprehension in the classroom to identify those who might be struggling.
- 1.3. Parent-Teacher Meetings: Involve parents in the process by discussing their child's progress and seeking their insights.
- 1.4. Standardized Tests: Administer standardized tests to identify students who may be falling behind in comparison to their peers.

##### 2: Counseling for Slow Learners

- 2.1. Individualized Counseling: Assign a school counselor or a trained teacher to provide one-on-one counseling sessions to slow learners.
- 2.2. Goal Setting: Help students set realistic academic goals and create a plan to achieve them.
- 2.3. Identify Barriers: Explore potential barriers to learning, such as personal issues, learning disabilities, or lack of motivation.



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2.4. Provide Emotional Support: Offer emotional support and encouragement to boost their confidence.

### **3: Mentorship for Slow Learners**

3.1. Assign Mentors: Pair each slow learner with a dedicated mentor, such as a senior student or a teacher.

3.2. Regular Meetings: Schedule regular mentorship meetings to discuss progress, challenges, and strategies for improvement.

3.3. Positive Role Models: Encourage mentors to serve as positive role models and motivate their mentees.

### **4: Remedial Classes**

4.1. Identify Specific Needs: Tailor remedial classes to address each student's individual weaknesses and learning gaps.

4.2. Small Group Sessions: Conduct small group sessions to ensure personalized attention.

4.3. Use Varied Teaching Techniques: Incorporate different teaching methods, such as visual aids, interactive activities, and hands-on learning.

4.4. Regular Assessment: Continuously assess the effectiveness of remedial classes and adjust them as needed.

### **5: Personal Guidance for Examination Preparation**

5.1. Study Plans: Help slow learners create detailed study plans that cover all necessary topics and allocate time effectively.

5.2. Practice Tests: Provide access to practice exams and questions to familiarize students with the examination format.

5.3. Study Skills: Teach study skills, such as note-taking, time management, and test-taking strategies.

5.4. Feedback and Support: Offer regular feedback on their progress and provide additional support where needed.

**6: Continuous Monitoring and Evaluation**

6.1. Regular Progress Checks: Continuously monitor the academic progress of slow learners to ensure they are making improvements.

6.2. Adjust Strategies: Be flexible in adapting strategies based on the evolving needs of each student.

6.3. Involve Parents: Maintain open communication with parents to keep them informed about their child's progress.



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### A.Y.-2022-2023

### Department of LLB

#### Action Taken Report to Improve Slow Learners

**1) Identifying slow learners:** The slow learners were identified at the beginning of academic year with help of class test. Slow learners were identified during class test, which was held at the beginning of academic year and after conducting the first internal examination. A special focus was given on such students by subject teacher.

**2) Counseling the students:** Student counseling was carried out by the class teacher on academic matters, personal problems, internship and career planning. The counseling was done based on need and request of the students.

**3) Mentoring the students:** Along with counseling by the course teacher, the class animator also conducted counseling for students, who were slow in learning a particular subject. The performance of the students was analyzed and guidance was given to improve further.

**4) Remedial Class for Slow learners:** Slow learners were identified by the respective subject teachers based on the student's mid-term scores, CIA performance and class interactions. The remedial class was conducted in order to help them to score better marks in their final exams

**5) Personal guidance on preparation for examination:** Slow learners were supported by the subject class teachers in the form providing study material, question bank and review of previous years question papers. Personal guidance was provided to them during the time of end semester examination.



# Special Program for advanced Learner A.Y. 2022-2023



Incharge Principal  
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## ASMITA COLLEGE OF LAW

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2022-2023

### List of Advance learners

#### CLASS: FY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KUNDE BHAKTI RAJENDRA SNEHAL
2	GHARAT TEJASHREE VILAS KAMINI
3	SINGH LAMBER HANSRAJ SINGH NASIB KAUR
4	JAIN DHARMENDRA GEHARILAL RAMBADEVI
5	MASKE SAGAR ASHOK VANDANA
6	PARAB SACHIN DATTARAM SUHASINI
7	BHAGAT JAGRUTI CHANDRAKANT KALPITA
8	DHUMALE SURAJ SUNIL MANDAKINI
9	MANIYAR MOTILAL SHYAMSUNDER VIMLADEVI



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Academic year: 2022-2023

### List of Advance learners

#### CLASS: SY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	TIWARI ANIRUDDH RAMBAHAL AMRAWATI
2	JAMDHAD SAURABH RAVINDRA NANDA
3	CHOURASIA UDITA - -
4	KULSHRESTHA DIVYA SATISH SHASHI
5	DHARAMSHI YOGESH TEJPAL PRABHAVATI
6	DAREKAR NILESH BALASAHEB PAVITRA
7	FERIE SHARON LANCASTER -
8	KAMALAKAR DHANANJAY DATTATRAYA MANGALA
9	YADAV SONALI SAMSHER SUNITA
10	PAWAR RUTUJA MANGESH SUNITA
11	BAGHEL MRUNAL VIJAY -
12	JAIN AVINASH PRAKASH CHAMPA
13	SAGVEKAR RADHIKA SHANKARLAL PUSHPA
14	SANAP ANJALI ANIL TARABAI
15	MAIN SHREEYA GANGADHAR MEENA
16	PAL SANDHYA SWAMINATH LALTI
17	BHARMAL PRADNYA BHIVA MALTI
18	SHELAR CHANDRASHEKHAR MOHAN LAKSHMI
19	SHELAR SAYALI MAHESH MAMTA
20	MAHADADALKAR SRUSHTI TUSHAR TANVI



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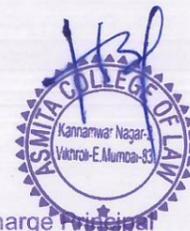
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Academic year: 2022-2023

### List of Advance learners

#### CLASS: TY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KARANDE MANISHA NAMDEO SHIRALE MANGAL SHIRALE
2	DALVI RAJENDRA SHIVRAM GEETA
3	SANKHE ALPA VILAS VARSHA
4	KALE SURESH JAGANNATH PHULABAI
5	MANI SHIVENDRAKUMAR RAVINDRAPRATAP MAYA
6	PHADATARE KIRAN MARUTI PUSHPA
7	KHADPE TRUPTI DHRUVKUMAR PRAMILA
8	SHINDE HEMANT DNYANDEO SEEMA
9	KADAM RUPALI PRABHAKAR NIRMALA
10	THOMAS K. D. - - -
11	ENGOOR BIJOY BHARATHAN PREMA BHARATHAN
12	JANGAM AMRUTA MADHUKAR ANITA
13	DAKE RAMAKANT ANIRUDHA MUKTA
14	SHRIVASTAVA VISHI TRIBHUVAN ANURADHA
15	SONKAMBLE RAHUL MADHAV SUMAN
16	KARANDIKAR BHAGYASHREE DATTATRAY PALLAVI
17	KAMBLE NIKITA DATTATRAY VARSHA
18	GUPTA MAHESH SHIVBABU SHANTI
19	BHOSALE NIKITA NITIN NARMADA
20	NAGDA JIGNESH NARENDRA NAGDA MEENA NAGDA
21	GHADI PRAVIN RAMCHANDRA GEETA
22	CHAUHAN SACHIN HARGOVIND KAILASHDEVI
23	SHETTY BHAVYA VASANT SHIVA SHETTY ANITA VASANT SHETTY



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Total Marks: 100

(3 Hours)

N. B. : (1) All questions are compulsory.  
(2) Figures to the right indicate full marks.  
(3) Give case-law / reasons wherever necessary.

1. Answer the following in not more than 2 sentences :-

20 Marks

- (a) Complaint.
- (b) Admonition.
- (c) Inquiry and Investigation.
- (d) Summons Case and Warrant Case.
- (e) Observation Home.
- (f) Juvenile.
- (g) Police report.
- (h) Victim.
- (i) Corporal punishment.
- (j) Cognizable and Non-cognizable Offence.

2. Write short notes on (Any Four) :-

20 Marks

- (a) Inquest.
- (b) Maintenance of Wife, Children and Parents.
- (c) Power of Court to release certain Offenders on Probation.
- (d) Accomplice.
- (e) Anticipatory Bail.
- (f) Child in need of care and protection.

3. Situational Problems (Any Two) :-

12 Marks

4.

- (a) 'X' is wounded in Delhi and dies of his wounds in Mumbai.
  - (i) The offence of causing X's death would be inquired into by which court? Court in Delhi or Mumbai?
  - (ii) What is the provision of Cr.P.C relating to jurisdiction of criminal courts in the above mentioned case?
- (b) Ram is tried for an offence of attempt to murder of Shyam punishable u/s 307 of IPC and is acquitted.
  - (i) To which court an appeal shall lie against the above order?
  - (ii) Can Shyam prefer an appeal against the said order?
- (c) 'A' is arrested for an alleged offence of rape.
  - (i) Can he be released on bail? When?
  - (ii) Can he compound the offence? Give reasons.

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5. Answer the following (Any Four)

- (a) What is bail? Explain the law relating to bails.
- (b) State the General Principles to be followed in administration of Juvenile Justice (Care & Protection of Children) Act.
- (c) Explain the provisions relating to trying an accused person who is of Unsound mind, in a criminal court.
- (d) Explain the salient features of Probation of Offenders Act.
- (e) Discuss the provisions relating to disposal of property pending trial and at the conclusion of trial.
- (f) Explain the provisions in relation to process to compel appearance and compel production of things under Cr.P.C.



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[Time: 3 Hrs ]

[ Marks: 100 ]

Please check whether you have got the right question paper.

N.B: 1) All Questions are compulsory.  
2) Figures to the right indicate maximum marks.

- Q. 1 Answer in one or two sentences (20)
- What is Mesne Profit?
  - What is stay of the suit?
  - Who is Judgment Creditor?
  - What is Precept?
  - What is Warrant of Attachment?
  - When the Defendant can file Written Statement in regular Suit after service of Writ of Summons?
  - What is abatement of Suit?
  - What is ex-parte Decree?
  - What is set-off?
  - What is meant by mis-joinder of Party in Suit?
- Q. 2 Write short notes on any four (20)
- Rejection of suit.
  - Counter Claim
  - Summary Suit
  - Forma Pauperis
  - Injunction and interlocutory Orders
  - Appeal from Order
- Q. 3 Solve any two with reasons: (12)
- A and B, both reside in Mumbai, in the same building. A has entered into an agreement with B for sell of his bungalow situate at Pune on 2nd October 2019 for the consideration of Rs.25,00,000/-. B has kept the Demand Draft for Rs.25,00,000/- ready and tendered to A at Nashik where A has his office, but A refuses to accept the consideration and complete sale of bungalow as per agreement.
    - In which court can B file a suit against A, to enforce Agreement for sale of the bungalow?
    - Which Court will have jurisdiction to enforce the decree passed in favour of B? Why?
  - Mr. C has filed a suit against Mr. D. The Court has fixed 18th October 2011 for hearing, when Mr. C and his Advocate present in court, at the time his case is called out. But Mr. D the Defendant and his Advocate are absent Mr. D has not filed the Written Statement. Mr. D has suffered heart attack but could not communicate to his Advocate, so he could not tell the court about it. The Court passes an ex parte decree against Mr. D.
    - What are Mr. D's remedies against the ex-parte decree?
    - What order would have passed had Mr. C and his Advocate were absent and the Defendant and his Advocate were present in the Court

- c) Mr. E obtains a money decree of Rs.5,00,000/- against Mr. F. Mr. F did not pay the decretal amount to Mr.E despite demand. Mr. F resides in flat in Mumbai standing in the name of his wife and has Rs. 3,00,000/- in bank account in his name. Mr. F has also to recover Rs.2,00,000/- from Mr.G.
- i) Can Mr.E attach the residential flat in execution for recovery of decretal amount?  
ii) Whether Bank is obliged to pay the money lying in Bank Account of Mr.F. Advise Mr. E  
iii) Can Mr.E call upon Mr. G to deposit Rs. 2,00,000/- in court ?

**Q. 4 Write Essay Type answer on any Four**

**(48)**

- a) Acquisition of Rights by prescription under Limitation Act. Explain.  
b) Settlement of suit outside the Court under Section 89 of the Civil Procedure Code. Explain.  
c) Court Jurisdiction and its types  
d) Suit by or against minors and persons of unsound mind  
e) Provisions relating to Execution of Decree under Civil Procedure Code  
f) Provisions relating to production, Impounding and Return of the Documents in suit

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ELB Sem-1  
BLS Sem-1

Time: 3 Hours

(100 marks)

Q I. Answer in two sentences: (All questions are compulsory.)

(20 marks)

- a) Explain sententia legis.
- b) What is doctrine of occupied field?
- c) What is the importance of marginal notes and punctuation in interpretation?
- d) What is remedial statute? Give one example.
- e) What is Penal statute? How is it interpreted?
- f) What is interpretation of Statutes?
- g) Explain the term person according to the General Clause Act?
- h) What is a disabling Statute?
- i) Explain the term movable property under General Clause Act?
- j) Explain the term Year and vessel under the General Clause Act?

Q .II Write short notes on. (Any four).

(20 marks)

- a) Doctrine of Prospective overruling.
- b) Grammatical rule of interpretation.
- c) Effect of repeal.
- d) Mischief rule.
- e) Harmonious construction.
- f) Interpretation of taxing statute.

Q III. Situational Problem (any two).

(12 marks)

- 1) Section 27 of the General Clauses Act, 1897, states the meaning of service by post.
  - a. What is the meaning of service by post?
  - b. When will a service be deemed to have been effected?
- 2) In *Golak Nath v State of Punjab* the Supreme Court held that amendment is law but the decision will apply only for future cases.
  - a. Which principle is applied?
  - b. What is retrospective operation of Statutes?
- 3) A central act requires that document to be served by post.
  - a. What is the meaning of document under General Clause Act?
  - b. Explain service by post under General Clause Act?

Q IV Write an essay on any four. (48 marks).

- a) Explain the principle of Constitutional interpretation?
- b) What are the external aid to interpretation of statutes?
- c) Explain the basic rules of interpretation with case laws?
- d) What is ejusdem generis and noscitur a sociis?
- e) What are the internal aids to interpretation of statutes?
- f) Analyse interpretation of penal statutes?

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Academic year: 2022-2023

List of Advance learners

CLASS: FY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	Khan Afnan
2	Asmi Ansari
3	Flora Mendes



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Academic year: 2022-2023

### List of Advance learners

CLASS: SY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DIWHAR HARSHAD
2	VAIBHAVI SARFARE
3	VISHAKHA GAIKWAD



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Academic year: 2022-2023

List of Advance learners

CLASS: TY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	VAIBHAVI MORE
2	SAROJ PATIL
3	UJWALLA SAWANT



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Academic year: 2022-2023

### List of Advance learners

CLASS: 4<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	Praween patel
2	Kshitija kawade
3	Asma khan



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Academic year: 2022-2023

### List of Advance learners

CLASS: 5<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	Riddhi kunte
2	Harsh joshi
3	Pratik Dixit



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## Case Laws for Judgement analysis *For Advanced Learner*

### 1. Case Laws on cpc

- 1 Manohar Lal Chopra v. Rai Bahadur Rao Raja Seth Hiralal AIR 1962 SC 527
- 2 Bhim Singh v. State of J&K (1986) 2 SCC 615
- 3 Arunachala Nadar v. State of Madras AIR 1959 SC 422
- 4 Daryao v. State of U.P. AIR 1961 SC 1457
- 5 S. Satyapal v. Rajmohan Devi AIR 1967 SC 33
- 6 Booz & Company Inc. v. SBI Home Finance Ltd. (2011) 5 SCC 532
- 7 Harshad Chimanlal Modi v. DLF Universal Ltd. (2005) 7 SCC 791
- 8 M/s. Rukmini Amma Saradamma v. Kallyani Sulochana AIR 1982 SC 149
- 9 Swiss Ribbons Pvt. Ltd. v. Union of India (2019) 4 SCC 17
- 10 Bharat Coking Coal Ltd. v. M/s. L.K. Ahuja & Co. AIR 1989 SC 611
- 11 N. Nagendra Rao & Co. v. State of A.P. AIR 1994 SC 2663
- 12 M.C. Chacko v. State of Travancore-Cochin AIR 1953 SC 235
- 13 Narayanan v. State of Kerala AIR 2005 SC 4169
- 14 Dalpat Kumar v. Prahlad Singh AIR 1993 SC 276
- 15 Ramchandra v. State of Maharashtra (1981) 2 SCC 803
- 16 Municipal Corporation of Delhi v. Gurnam Kaur AIR 1989 SC 38
- 17 Jagdish Singh v. Natthu Singh AIR 1975 SC 401
- 18 Balwant Rai Saluja v. Air India Ltd. AIR 2014 SC 1589
- 19 Keshavlal Khemchand & Sons Pvt. Ltd. v. Union of India [(2013) 5 SCC 32]
- 20 Sushil Kumar Sharma v. Union of India [(2005) 6 SCC 281]
- 21 Babubhai Muljibhai Patel v. Nandlal Khodidas Barot [(1974) 2 SCC 706]
- 22 Juggilal Kamlapat v. General Trading Company [(1962) 2 SCR 14]
- 23 Gurbachan Singh v. Raghubir Singh [(2001) 7 SCC 650]
- 24 Mullasari Rajamma v. K.S. Premachandra [(1993) 3 SCC 600]
- 25 Mulla v. Nando [(2000) 5 SCC 628]
- 26 A. Venkatasubbiah Naidu v. S. Chellappan [(1979) 4 SCC 221]
- 27 M. Balakrishna Reddy v. K.S. Palanisamy [(1995) 1 SCC 175]



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## 2. Case Laws on Cr. P. C.

- 1 State of Bombay v. R.M.D. Chamarbaugwala (1957) - AIR 1957 SC 699
- 2 Mohan Singh v. State of Punjab (1963) - AIR 1963 SC 174
- 3 Kartar Singh v. State of Punjab (1994) - AIR 1994 SC 1844
- 4 Bachan Singh v. State of Punjab (1980) - AIR 1980 SC 898
- 5 Machhi Singh v. State of Punjab (1983) - AIR 1983 SC 957
- 6 Suresh Kumar Koushal v. Naz Foundation (2013) - 2 SCC 398
- 7 State of Karnataka v. Krishnappa (2000) - 4 SCC 75
- 8 Zahira Habibullah Sheikh v. State of Gujarat (2004) - 4 SCC 158
- 9 Nandini Satpathy v. P.L. Dani (1978) - AIR 1978 SC 1025
- 10 Sheela Barse v. State of Maharashtra (1983) - 2 SCC 96
- 11 R. vs. Bala (2005) - (2005) 3 SCC 731
- 12 Mohd. Ajmal Amir Kasab v. State of Maharashtra (2012) - (2012) 9 SCC 1
- 13 Vishakha v. State of Rajasthan (1997) - AIR 1997 SC 3011
- 14 People's Union for Civil Liberties (PUCL) v. State of Maharashtra (2014) - (2014) 10 SCC 635
- 15 Sarita v. State of U.P. (2013) - (2013) 2 SCC 54
- 16 Vijayanta Goyal v. State of Rajasthan (2013) - (2013) 10 SCC 799
- 17 Arnesh Kumar v. State of Bihar (2014) - (2014) 8 SCC 273
- 18 Vishnu Dutt Sharma v. Manju Sharma (2009)



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### 3. Case Laws on IOS

- 1 Gajanan Visheshwar Birjur v. K.S. Ingle (1967 AIR 1372)
- 2 Sailaja Devi v. State of U.P. (2001 (6) SCC 56)
- 3 Sundaram Pillai v. V.R. Pattabiraman (1985 (1) SCC 591)
- 4 K.P. Varghese v. Income Tax Officer (1981 (4) SCC 173)
- 5 Prakash Nath Khanna v. Commissioner of Income Tax (2004 (12) SCC 753)
- 6 Municipal Corporation of Delhi v. Gurnam Kaur (1989 (1) SCC 101)
- 7 Synthetics & Chemicals Ltd. v. State of U.P. (1990 (1) SCC 109)
- 8 CIT v. Anjum M.H. Ghaswala (2001 (252) ITR 1 (SC))
- 9 M.P. Sugar Mills Ltd. v. State of U.P. (1980 (4) SCC 98)
- 10 Navnit R. Kamani v. ITO (1996 (2) SCC 621)
- 11 State of Andhra Pradesh v. McDowell & Co. Ltd. (1996 (3) SCC 709)
- 12 S. Sundaram Pillai v. V.R. Pattabiraman (1985 (1) SCC 591)
- 13 Kedarnath Jute Mfg. Co. Ltd. v. Commercial Tax Officer (1966 (2) SCR 241)  
Padmasundara Rao v. State of T.N. (2002 (3) SCC 533): It addressed the
- 14 concept of implied repeal of statutes.
- 15 Pannalal Binjraj v. Union of India (1957 SCR 233)
- 16 Commissioner of Customs v. Dilip Kumar and Company (2018 (9) SCC 1)  
U.P. State Road Transport Corporation v. Mahesh Prasad Pandey (2001 (2)
- 17 SCC 456)
- 18 Krishna Podar v. Jindal Praxair Oxygen Co. Ltd. (2012 (11) SCC 324)
- 19 Ramanlal Bhailal Patel v. State of Gujarat (2006 (3) SCC 1)
- 20 R. v. Governor-General of India (1945 AC 194)



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#### 4. Case Laws on IOS

- 1 Kulbhushan Jadhav Case (India v. Pakistan) Citation: ICJ Reports 2019, p. 3
- 2 The Lotus Case (France v. Turkey) Citation: PCIJ Series A, No. 10 (1927)
- 3 Enrica Lexie Case (Italy v. India) Citation: ITLOS Case No. 24 (2015)
- 4 Baglihar Dam Case (Pakistan v. India) Citation: Indus Waters Kishenganga Arbitration (2013)
- 5 The Nanda Devi Sanctuary Case (India v. Switzerland) Citation: ICJ Reports 1987, p. 3
- 6 Aerial Incident of 10 August 1999 (Pakistan v. India) Citation: ICJ Reports 2000, p. 12
- 7 Gabčíkovo-Nagymaros Project (Hungary/Slovakia v. Austria) Citation: ICJ Reports 1997, p. 7
- 8 The Kaveri River Water Dispute (India v. Bangladesh)
- 9 The Whaling in the Antarctic Case (Australia v. Japan) Citation: ICJ Reports 2014, p. 226
- 10 Maneka Gandhi v. Union of India (1978) 1 SCC 248
- 11 Kesavananda Bharati v. State of Kerala (1973) 4 SCC 225
- 12 Vishakha v. State of Rajasthan (1997) 6 SCC 241
- 13 Aruna Shanbaug v. Union of India (2011) 4 SCC 454
- 14 Naz Foundation v. Government of NCT of Delhi (2009) 160 DLT 277:
- 15 A.D.M. Jabalpur v. Shiv Kant Shukla (1976) 2 SCC 521:
- 16 Mohini Jain v. State of Karnataka (1992) 3 SCC 666
- 17 Olga Tellis v. Bombay Municipal Corporation (1985) 3 SCC 545: This case dealt with the rights of pavement dwellers and the right to livelihood.
- 18 Gujarat High Court v. State of Gujarat (1998) 7 SCC 392
- 19 Rajasthan State Electricity Board v. Mohan Lal (2000) 6 SCC 130
- 20 Suk Das v. Union Territory of Arunachal Pradesh (1986) 2 SCC 401
- 21 Hussainara Khatoon v. State of Bihar (1980) 1 SCC 98
- 22 Francis Coralie Mullin v. Administrator, Union Territory of Delhi (1981) 1 SCC 608
- 23 Unni Krishnan JP v. State of Andhra Pradesh (1993) 1 SCC 645
- 24 People's Union for Civil Liberties (PUCL) v. Union of India (1997) 1 SCC 301
- 25 Bandhua Mukti Morcha v. Union of India (1984) 3 SCC 161
- 26 M.C. Mehta v. Union of India (1987) 1 SCC 395
- 27 State of Maharashtra v. Madhukar Narayan (1991) 1 SCC 57
- 28 Vineet Narain v. Union of India (1997) 1 SCC 318
- 29 Nandini Satpathy v. P.L. Dani (1978) 2 SCC 424



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For Advanced Learner

### QUESTION Bank on Human Rights & Public Int. Law

- Q 1. Define International law and explain its nature and scope?
- Q 2. Define Human rights and explain different kinds of political and legal rights?
- Q 3. Is there a violation of human rights regarding vulnerable groups? Substantiate
- Q 4. Explain different sources of International law?
- Q 5. Explain Ancient India & International Law?
- Q 6. Explain relationship of International law and Municipal law?
- Q 7. Explain Realist theory & Fictional theory in International law?
- Q 8. What do you mean by a state and explain its ingredients in International law?
- Q 9. Explain the following: a. Protectorate states b. Vassal states c. Common Wealth nations d. Trust Territories e. Free Cities f. Holy Sea
10. Explain the concept of Recognition and explain theories and modes of recognition in International law?
11. Explain state territory with illustrations.
12. Explain the following concepts: a. Rivers b. Territorial Sea c. Air Space d. Bays
13. Explain the concept of the law of Sea in International Law with reference to UNESCO III ?
14. What do you mean by Freedom of High seas and explain it with reference to EEZ?
15. Explain the concept of Acquisition and loss of Territory in International Law
16. Explain state of Jurisdiction with reference to Civil and Criminal Jurisdiction in International law.
17. Explain the role of Individual International Law by stating the rights and duties of an Individual.
18. Define an Alien and explain his rights and duties as well as the expulsion of rights in International Law.
19. Explain the concept of Extradition in International law with reference to: a. Prima Facie evidence b. Time Barred crimes c. Double Criminality
20. What do you mean by Asylum in International Law? Explain the Laws and basis of Asylum.

### QUESTION Bank on CPC

- 1) Difference between Substantive Law and Procedural Law.
- 2) Objectives of CPC
- 3) Jurisdiction of Civil Courts
- 4) Pleadings
- 5) Complaint
- 6) Written Statements, Set off and Counter Claim
- 7) Decree, Order and Judgement
- 8) Reference, Review, Revision Appeals
- 9) Execution
- 10) Arrest and Attachment before Judgement
- 11) Arrest and Attachment during Execution
- 12) Framing of issues
- 13) Appearance of parties & consequences of non - appearance of Parties
- 14) Place of Suing
- 15) Transfer of Suits
- 16) Interests and Costs
- 17) Adjournments
- 18) Affidavits
- 19) Res-Judicata and Res-Subjudice
- 20) Stay, Injunction, Set aside of Decree, Restoration of Suit
- 21) Appointment of Commissions
- 22) Appointment of Receivers
- 23) Interpleader Suit
- 24) Interlocutory Orders
- 25) Summary Suit
- 26) Suits in General & Suits in Particular
- 27) Death Marriage and Insolvency of the parties
- 28) Inherent Power of the Court
- 29) Caveat
- 30) Stages of Civil Suit
- 31) Admission, Impounding and Rejection of Document
- 32) Summons (Defendant and Witness)



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## QUESTION Bank on IOS

- 1 Meaning, Commencement, operation and repeal of statutes.
- 2 Nature, Scope and Purpose of interpretation of statutes.
- 3 Critical analysis of Internal Aids to interpretation of statutes
- 4 Comment on Preamble is one of the internal aids of interpretation of statutes
- 5 Role of marginal notes in interpretation of statutes
- 6 Significance of Illustrations, exceptions, provisos and saving clauses while interpretation of statutes
- 7 Evaluate the External Aids to interpretation of statutes
- 8 Role of Debates, inquiry commission reports and law commission reports in interpretation of statutes
- 9 Evaluate Literal rule of interpretation of statutes
- 10 Critical analysis of Golden rule of interpretation of statutes
- 11 Comment on Mischief rule of interpretation of statutes
- 12 Critical evaluation of Rule of harmonious construction in interpretation of statutes
- 13 Evaluate the Secondary rule of interpretation of statutes
- 14 Evaluate so called Presumptions in Statutory interpretation
- 15 Comment on Statutes are territorial in operation.
- 16 Critical evaluation of Prospective and Retrospective operation of statutes.
- 17 Critical analysis of maxim Delegatus non-potest delegare.
- 18 Application of maxim Expressio Unius, Est Exclusio Alterius. In interpretation of statutes
- 19 Evaluate the maxim pari delicto potior est conditio possidentis In interpretation of statutes
- 20 Analysis of maxim Generalia Specialibus Non Derogant in interpretation of statutes



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ADVANCED LEARNER




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Paper / Subject Code: 67904 / Public International Law & Human Rights

LLB Sem-V

19/12/2019

BLS Sem-IX

TIME: - 3 Hrs.

MARKS:-100

N.B - All questions are compulsory. Cite relevant articles and authorities wherever applicable.

I] Answer the following in not more than two sentences each. 20

1. What is Pacta Sunt Servanda?
2. What is a Vassal State?
3. State two issues in the Lotus Case.
4. What is Asylum?
5. State the object of United Nations
6. Define Genocide.
7. Define "Human Right".
8. State two functions of ILO.
9. State two rights of prisoners.
10. What does Sustainable Development mean?

II] Write short notes on any four of the following: 20

1. Peaceful settlement of disputes.
2. Corfu channel case.
3. World Health Organisation.
4. Amnesty International
5. CEDAW
6. National Commission for Women.

III] Answer any two of the following situational questions: 12

1. Gold belonging to Company was wrongfully seized by the Republic. Soon afterwards war broke and the Republic was conquered and its territory was annexed by the Crown. The Company filed petition against the Crown for recovering the gold that had devolved on the Crown.

- a. Will the Company succeed in the case? Give reason.
- b. Enumerate the modes of acquisition and loss of territory by State.

2. Children were employed in the construction work at projects in Delhi. An NGO challenged this before the Supreme Court.

- a. Are any rights of the children violated in this case? State relevant provisions.
- b. Explain how NGO's in India have helped in protecting rights of children.

3. One of the prisoners in a Central Jail in India wrote a letter to the Honourable Supreme Court about the inhuman conditions of the living for prisoners inside the Jail.

- a. Which landmark case is referred to above? Quote any two cases on Rights of Prisoners.
- b. State any two rights of prisoners.

Paper / Subject Code: 67904 / Public International Law & Human Rights

IV] Answer any four of the following:

48

1. What is Recognition? Explain various theories of recognition of states in International Law.
2. Discuss provisions of United Nations Convention on Law of the Seas.
3. Explain the sources of International Law.
4. Compare the provisions of UDHR vis-à-vis the Indian Constitution.
5. State the composition and functions of the National Human Rights Commission.
6. Explain Right to healthy environment with the help of Supreme Court judgments.

-----XOX-----



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DATE: 14/03/23

Roll number 05



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Class test (Internal Exam )

Note: Fill your details in capital English letters  
only

Full name: MANISHA R. KARANDE

Roll Number 05 (in numerical )

Roll number in words FIVE

Class T.Y.LL.B

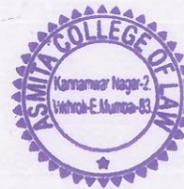
Semester VT

Date of Exam 14/03/23

Time of Exam 8-10am

Signature of student: Manisha

  
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Q10. Burden of proofs

Answer 9: 10

1) When a person is bound to prove the existence of any fact, it is said that the burden of proof lies on that person.

2) The term *Onus Probandi* merely means that, if a fact has to be proved, the person in whose interest it is to prove it, should adduce some evidence, however slight, upon the Court could find the facts which he desires the Court to find.

3) The burden of proof as a matter of law and pleading, the burden, as it has been called, of establishing a case. This burden rests upon the party, whether plaintiff or defendant, who substantially asserts the affirmative of the issue.

4) The burden of proof as matter of adducing evidence. Here the burden is always unstable, and may shift constantly throughout the trial.

It lies at first on the party who would be unsuccessful if no evidence at all was produced on either side.



Q1. Concept of Relevancy of facts under Evidence Act

Answer 1:

1) As per Section 3 of the Evidence Act - One fact is relevant to another when the one is connected with the other in any of the ways referred to §. 5 to 55.

2) Relevancy of facts attributes to:-

a) Facts relevant as being connected with facts in issue or relevant facts.

b) Facts relevant to the issue as admissions and confessions.

c) Statements by persons who cannot be called as witnesses.

d) Statements made under special circumstances.

e) Judgements of Courts of Justice, when relevant.

f) Opinion of third persons when relevant.

g) Character, when relevant.

3) However, it is also clarified that §. 5 would not enable any person to give evidence of a fact which he is disentitled to prove under the Civil Procedure Code.

4) *Falsus in UNO, Falsus IN OMNIBUS*. This Latin maxim means 'False in one thing, false in everything', was once quite a favourite one in the Law Courts. Evidence can be given of a fact only if it is either a fact in issue or one declared to be relevant.

Q2. Relevancy of Confession under Evidence Act

Answer 2:

- 1) A confession is a statement which either admits the offence, or at any rate, substantially all the facts which constitute the offence.
- 2) In *Straight J.* in *R.V. Jagrup* held that only statements which are direct acknowledgement of guilt could be regarded as confessions, and the term cannot be construed to include a mere inculpatory admission which falls short of being an admission of guilt.
- 3) The Orissa High Court has held that a confession must be addressed to some person. So, if the accused goes around the village shouting that he had killed his wife, this would not amount to a confession. Likewise, a confession before an assembly of villagers called for confronting the accused does not amount to a confession.
- 4) Probative Value of Confession - Though the presumption that a person will make true statement towards him is the basis of receiving confessions as evidence, yet it must be noted that the evidential value of a confession is not very great.

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Q3: Facts of which courts must take judicial notice.

Answer 3:

1) Section 57 - the Court shall take judicial notice of the following facts:-

a) All laws in force in the territory of India;

b) Articles of War for the Indian Army, Navy/Air Force;

c) The accession and the sign manual of the Sovereign for the time being of the UK of Great Britain and Ireland;

d) All public Acts passed or hereafter to be passed by Parliament of the United Kingdom, and all local and personal Acts directed by Parliament of the U.K. to be judicially noticed;

e) The existence, title and national flag of every State or Sovereign recognised by the Government of India;

f) The territories under the dominion of the Government of India;

g) The rule of the road on land or at sea.

h) The accession to office, names, titles, functions and signatures of the persons filling for the time being any public office in any State if the fact of their appointment to such office is notified in any Official Gazette.

Q.1. Oral Evidence

Answer:

- 1) Oral Evidence means all the statements made before the Court by witnesses. All the facts other than documents or electronic records may be proved by oral evidence which must, in all cases, be direct, that is to say: if it refers to a fact which could be seen, it must be evidence of a witness who says he saw it; if it refers to a fact to be heard; if the fact refers which could be perceived by any other sense or in any other manner, it must be the evidence of a witness who says he perceived it by that sense or in that manner; if it refers to an opinion or to the grounds on which that opinion is held, it must be the evidence of the person who holds that opinion on those grounds.
- 2) If oral evidence refers to the existence or condition of any material thing other than a document, the Court may require it to be produced for its inspection.
- 3) It is only in the absence of best or primary evidence that the Court will accept what is known as secondary evidence.

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Q5. Presumptions as to documents thirty yrs old.

Answer 5:

1) The object of ancient documents is not to make it too difficult for persons relying upon ancient documents to utilise those documents in proving their cases. It is intended to do away with the insuperable difficulty of proving the handwriting, execution, and attestation of documents in the ordinary way after a lapse of many years.

2) The principle underlying this section is that if a private document, which is thirty years old or more, is produced from proper custody, and is, on the face of it, free from suspicion, the Court may presume that it has been signed or written by the person whose signature it bears or in whose handwriting it purports to be, and that it has been fully attested and executed, if it purports so to be. In other words, documents which are thirty years old prove themselves. The age of document, its production from proper custody, etc. are bases of presumptions.

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Q6. Who may testify under evidence Act.

Answer 6:

- 1) All persons are competent to testify, unless prevented from understanding the questions, or giving rational answers by reasons of tender years, extreme old age, disease of body or mind, or any other similar cause.
- 2) In all civil proceedings, the parties to the suit are competent witnesses. Therefore, a party to a suit can call as his witness any of the defendants to the suit. Also although an accused person is incompetent to testify in proceedings in which he is an accused, an accomplice is a competent witness here.
- 3) A lunatic is competent to testify unless he is prevented by lunacy from understanding the questions and giving rational answers to them.
- 4) A child is a competent witness, unless he is unable to understand the questions or is unable to give rational answers.
- 5) A witness who is unable to speak may give evidence in any manner in which he can make it intelligible. No particular mode of witnesses is, in any case, required for proof of any fact.

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Q7. Confidential communications with legal advisers.

Answer 7:

1) No one shall be compelled to disclose to the Court any confidential communication which has taken place between him and his legal professional adviser, unless he offers himself as a witness in which case he may be compelled to disclose any such communication as may appear to the Court necessary to be known in order to explain any evidence which he has given, but no other. (S. 129).

2) Legal professional privilege entitles lawyers and their clients to keep their communication to themselves. They are immune for compulsory process. This immunity may extend to third parties such as consultants who are recruited to help with the preparation of trial.

3) Where a document relating to a patent revocation was submitted in a court from where it happened to be read by a judge deciding another case and he referred to it in his judgement, it was held that such a document was in public domain.

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Q8. Facts judicially noticeable need not be proved.

Answer 8:

1) All facts in issue and relevant facts must be proved by evidence, either oral or documentary. To this rule there are two exceptions:

a) facts judicially noticeable; and  
b) facts admitted.

2) Judicial notice is based upon very obvious reasons of convenience and expediency; and the wisdom of dispensing with proof of matters within the common knowledge of every one has never been questioned.

3) The Court can take judicial notice of the fact that the system of education in the State has virtually crumbled and serious allegations are made frequently about the manner in which the system is being worked.

4) With regard to the words in S. 57, if their existence comes into question, the parties who assert their existence, or the contrary, need not in the first instance produce any evidence, in support of their assertions.

Q9.

Answer 9:

- Relevancy of facts forming part of some transaction
- 1) Facts which though not in issue, are so connected with a fact in issue, as to form part of the same transaction, are relevant, whether they occurred at the same time and place or at different times and places. For eg. A is accused of the murder of B by beating him. Here the matters become relevant are whatever was said or done by A or B or by the bystanders at the beating or before/after is a relevant fact.
  - 2) A transaction is a group of facts so connected together as to be referred to by a single legal name, as a crime, a contract or a tort. A transaction may consist of physical acts as also of words accompanying such physical acts.
  - 3) Facts forming part of a transaction are described by some writers as being part of *res gestae* i.e. things done in the course of a transaction.
  - 4) Statements, to be admissible as substantive evidence must themselves be part of that transaction.

DATE: 14/03/23

Roll number 05-

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DATE: 26-04-23 Roll number 44



Om Vidyalankar Shikshan Sanstha's  
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**Class test (Internal Exam )**

**Note: Fill your details in capital English letters  
only**

Full name: Saurabh Ravindra Jamdhade.

Roll Number. 44 (in numerical )

Roll number in words. Forty Four.

Class. S.Y. LLB

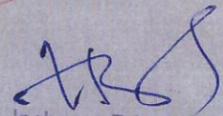
Semester. IV (4th)

Date of Exam. 26-04-23

Time of Exam. 8:00 am to 10:00 am

Signature of student: .

Sole

  
Incharge Principal  
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Q. 1) Land Acquisition process by government

Answer:

Land acquisition in India refers to the procedure by which the union or state government in India acquires private land for industrialisation, the advancement of infrastructure facilities, or the urbanisation of privately owned land, & offers compensation to the impacted land owners as well, as their rehabilitation & Resettlement. Land Acquisition process are following.

- \* Determination of social impact of public purpose
- \* Preliminary notification
- \* Publication of notification
- \* Restraint on transaction.
- \* Survey of land.
- \* Restriction
- \* Compensation for damages & Report on the remarks.
- \* Scheme for rehabilitation & Resettlement
- \* Declaration to the public.
- \* Notice to interested person.
- \* Public notice.
- \* Statement to collector.
- \* Period for award, or market value determination.
- \* Determination of compensation.



Q. 2) Compulsory Registration of Document. Sec. 17

Answer: The Registration Act, 1908 deals with the enactments relating to the registration of documents. Registration is the procedure through which all the documents are recorded by a recognized officer along with other necessary information to ensure its transparency & Authenticity. Section 17(1) of the Act provides for mandatory registration of certain documents which are follows.

- a) Gift deed of immovable property.
- b) non-testamentary documents signifying any operation, declaration, assignment, limitation, and extinguishment of any right, title or immovable property worth rupees 100 rupees above.
- c) non-testamentary instruments granting receipt or payment of any consideration on account of creation, limitation, assignment.
- d) non-testamentary documents conveying or assigning any decree or award of the court involving
- e) leases of such immovable property for a term exceeding one year or reservation of yearly rent

It must be noted that the State Government has the right to exclude any lease executed in any district or

Q. 3) Concept of Improvement under MLRC, 1966

Answer: Improvement in relation to a holding, means any work which adds materially to the value of the holding which is suitable thereto and consistent with the purpose for which it is held and which, if not executed on the holding is either executed directly for its benefits or is, after execution, made directly beneficial to it. & subject to the foregoing provision includes,

- \* The construction of tanks, wells water channels embankments & other works for storage
- \* The construction of works for the drainage of land or for the protection of land from floods or from erosion or other damage, from water
- \* The erection of building on or in the vicinity of the holding, elsewhere than in godown, required for the convenient or profitable use or occupation of the holdings
- \* The renewal or reconstruction of any of the foregoing works or alteration thereof or additions thereto; but does not include,

DATE:

Roll number

Q. 4) Classification of coastal regulation zone notification <sup>2011</sup>

Answer 1: Apart from codifying the 25 amendments that were made to CRZ notification between 1991-2009

The CRZ notification (2011) has several.

\* water area up to 12 nautical miles in the sea and the entire water area of tidal water body such as creek, river, estuary etc. would now be included in CRZ areas without imposing any restriction of fishing activities.

Some

The notification includes the following

- \* Guidelines for preparation of coastal zone Management plans.
- \* List of petroleum & chemical products Permitted for storage in [CRZ except CRZ-I(A)].
- \* Guidelines for development of beach resorts or hotels in the designated areas of CRZ-III and CRZ-II for occupation of tourist or visitors with prior approval of Ministry of environment and forest.

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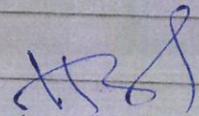


Q. 5) Record of Rights.

Answer: Ownership and use of a particular parcel of land can be ascertained and guaranteed, if the land records are kept and the laws governing land relationship are published. The land records are ascertaining the state of ownership & property rights. Government always claimed a share in the produce of the land from the persons whose permanent right to occupy & tillage is recognized. There was the necessity of record which would show the personal responsibility for the payment of the land revenue to the payment of the land revenue to the government.

The primary object of record right is the collection of land revenue from the person who is liable to pay such amount under the land revenue act. The record of right is maintained in every estate. It gives various information about the particular land.

The assessment of land revenue payable dispute regarding land are determined in the light of record of rights.



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Q. 6) Nistar Panchak.

Answer: The right of nistar refers to the right of grazing cattle and is considered to be an important right in the villages of India. Special provisions have therefore been made in the code of 1956 to regulate this right.

Section 161 of the code casts an obligation on the collector to prepare a nistar panchak embodying a scheme of management of all unoccupied land in village. This document is to be prepared consistently with the provisions of the code and the rules made thereunder. It must include all incidental matters, and in particular -

- (a) The terms and conditions on which grazing of cattle in the village is to be permitted
- (b) The terms and conditions on which and the extent to which any resident of the village may obtain -

- Wood, timber, fuel, or any other forest product

- murrum, kankar, sand, earth, clay,

- (c) If any person act in contravention of the above a breach of any entry in the Nistar panchak he becomes liable to such penalties.

Q. 7) Wajib ul urz in land law

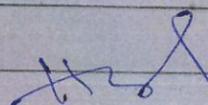
Answer: Wajib-ul-urz is an arabic term which literally means "Necessity to be represented"

In the Olden days, it was quite common, especially in Sind, N.W provinces & Central Provinces, to prepare in the form of wajib ul-urz. statutory recognition is now given to this concept by 165 section of the code

Under section 165 of the code, the collector must in accordance with any general or special orders passed by the state government ascertain and record the custom in each village with regard to

- The right to irrigation or a right of way or other easement and
- The right to fishing

In any land or water, belonging to or controlled or managed by the state Government or local authority, such a record is known as the Wajib-ul-urz of the village, and is to be published by the collector as provided in the code.



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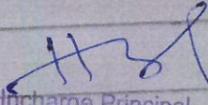


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Q. 8) Unauthorized Development

Answer: Section 53 of the code provides that if the collector is of the opinion that any government land or foreshore, or that such a person is not entitled to continue the use, occupation or possession of any such wrongfully in possession any government land. The collector may evict such a person. However, before doing so, he must give such a person an opportunity of being heard in the matter and must also make a summary inquiry, if necessary. If such a person has occupied the land wrongfully or unauthorisedly after he has ceased to be entitled to continue its use. The collector may also levy a penalty on him, not exceeding twice the assessment or rent for the period of unauthorised use or occupation. After such a summary eviction, if any building, or construction there is not removed by the encroacher, the collector may summarily remove the same.

  
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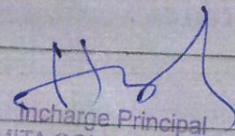
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Q. 9) Repairs & Reconstruction of Dilapidated Building

Answer: Authority may entrust to the Board, the task of framing and execution of schemes for building repairs or reconstruction of building or for housing and rehoming of dispossessed occupants, subject to such terms and conditions as it may think fit to impose (section. 79). Section 79 also allows the Board,

- (a) To hand over the execution of building repairs or reconstruction to a Municipal Corporation society or any other recognised agency, but under its own supervision.
- (b) To transfer by sale, exchange or otherwise any new building so constructed to any co-operative society, if formed by all occupiers & apartment owners.

Section 18 of the Act provides for the establishment of a Board to be called the Mumbai Repairs & Reconstruction Board carrying on the activities of repairs and reconstruction & slum improvement.

  
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Q. 10) Surplus land.

Answer: Section 12 of the Act provides that if any person or family unit.

(a) has, after September 26, 1970, but before October 2, 1975, held or.

(b) or after October 2, 1975 acquires, holds or comes into possession of any land.

(Including exempted land) which is in excess of the ceiling area or.

(c) whose land is converted into another class of land in circumstances referred to in S-11-A (above)

Such person or any member of the family unit, as the case may be, must furnish to the collector, a return in the prescribed form, containing particulars of all the land held by such a person or family unit. Such a return must be filed.

\* within one month October 2, 1975 in cases filing under clause (a) above.

\* within one month the date of taking possession of any land in excess of the ceiling area, in cases under clause (b) above



Om Vidyalankar Shikshan Sanstha's

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

A.Y. - 2022-2023

Department of LLB

### Action Taken Report of advanced Learners

#### Sharing Backgrounds and Academic Interests:

At the beginning of the course, teachers allocate some time for students to introduce themselves and share their backgrounds and academic interests.

Teachers can create an online discussion forum or use a platform like Google Forms to collect this information.

Encourage students to find common interests or experiences that might lead to collaborative opportunities.

#### Preparing Together for Classes or Exams:

Establish a shared online space where students can discuss and plan their study sessions.

Encourage students to form study pairs or groups based on their academic interests and goals.

Provide them with resources like study guides, suggested readings, or problem sets to work on collaboratively.

#### Creating Study Groups:

Facilitate the formation of study groups by allowing students to sign up or express interest in specific topics or subjects.

Provide guidelines on how to organize study group meetings, set goals, and distribute responsibilities within the group.

Consider hosting occasional group check-ins to monitor progress and provide guidance.

Giving Constructive Feedback and Explaining Difficult Ideas:



Promote a culture of peer feedback by setting clear expectations for constructive criticism.

Encourage students to review each other's assignments or projects and provide feedback based on predefined criteria.

Host peer-led sessions where students take turns explaining complex concepts or problem-solving strategies to their peers.

**Assessment and Evaluation:**

Incorporate peer evaluation into the grading process, where students assess each other's contributions to group work.

Use rubrics or clear criteria for evaluating peer contributions to ensure fairness and objectivity.

**Facilitate Communication:**

Set up communication channels, such as discussion boards, chat groups, or video conferencing platforms, to facilitate interaction among students.

Encourage students to schedule regular meetings or check-ins to keep the lines of communication open.

**Monitor Progress:**

Regularly check in with students to gauge the effectiveness of these initiatives.

Collect feedback from students about their experiences and use it to make improvements.

Adjust your approach as needed to address any challenges or issues that arise.



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## ASMITA COLLEGE OF LAW

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E-mail : [asmitacollegeoflaw@gmail.com](mailto:asmitacollegeoflaw@gmail.com) Website: [www.asmitacollegeoflaw.com](http://www.asmitacollegeoflaw.com)

Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

A.Y. - 2022-2023

### Department of BLS LLB

#### Action Taken Report of advanced Learners

##### I. Guiding for Career Planning

In our pursuit of nurturing advanced students, we have taken several actions to guide them in career planning:

1. Individual Career Counseling: We have initiated one-on-one career counseling sessions for advanced students. During these sessions, we assess their interests, skills, and aspirations, and provide tailored advice on career paths and opportunities.
2. Workshops on Career Exploration: We have organized workshops focusing on various career options available to advanced students. Experts from different fields are invited to share insights and experiences, helping students make informed decisions.
3. Mentorship Program: To provide ongoing support, we have established a mentorship program where advanced students are paired with experienced professionals in their desired field. This facilitates personalized guidance and networking.

##### II. Discussion or Seminar on Advanced Topics

To foster intellectual growth and stimulate discussions among advanced students, we have instituted regular seminars and discussions on advanced topics:

1. Guest Speaker Series: We invite subject matter experts and renowned researchers to deliver lectures and engage in discussions on cutting-edge topics in their respective fields.
2. Student-Led Seminars: Advanced students are encouraged to organize and lead seminars on topics of their interest. This enhances their research and presentation skills.

##### III. Guiding and Encouraging Research Paper Publication

  
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We actively promote and support advanced students in sharing their research findings through publications:

1. **Research Paper Writing Workshops:** We conduct workshops to train students in writing research papers and submitting them to conferences and journals.
2. **Publication Support:** Our faculty members provide guidance and mentorship to students throughout the publication process, from selecting suitable journals or conferences to manuscript preparation.

#### **IV. Guiding for GATE/Competitive Examinations**

To facilitate advanced students' pursuit of higher education and career advancement, we offer guidance for competitive examinations:

1. **Dedicated GATE/GRE Preparation Classes:** We organize special classes and workshops to prepare students for competitive exams like GATE, GRE, and other relevant exams.
2. **Mock Tests and Practice Materials:** We provide access to mock tests and practice materials to help students assess their progress and improve their exam-taking skills.

#### **V. Training Programs for Advanced Technical Know-How**

To equip advanced students with advanced technical skills, we have implemented training programs:

1. **Advanced Technical Workshops:** We conduct workshops on advanced technical topics, including emerging technologies and specialized software tools.
2. **Industry Collaboration:** We collaborate with industry partners to offer hands-on training programs, enabling students to gain practical experience.

#### **VI. Encouraging Participation in Various Symposia**

To foster a well-rounded development, we encourage participation in various symposiums and competitions:

1. **Quiz Competitions:** We organize and encourage participation in inter-institutional quiz competitions to challenge students' knowledge and critical thinking.
2. **Poster Presentations:** Students are encouraged to create and present posters summarizing their research findings at conferences and events.
3. **Inter-Institutional Competitions:** We facilitate participation in competitions that provide exposure to real-world challenges and encourage collaboration with students from other institutions.



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**2.2.1** The institution assesses the learning levels of the students and organizes various programmes for different levels of learners.

- College often uses standardized tests to assess students academic skills and their progress.
- Different types of tests can provide a quantitative measure of a students performance in comparison to their peers.
- Teachers uses a combination along with their lectures some formative assessments (ongoing assessments during instruction ) and summative assessments (end-of- unit or end- of- term assessments) to engage the students understanding of the curriculum.
- Students are enrolled in the college are from different backgrounds and differen learning levels. They hail from urban and rural areas.
- Teachers and mentors observe students in the classroom tries to identify advanced and slow learners . during lectures students who always gives quick and prompt answer and few are lacking in giving reply.
- The students performance in co-curricular and extra- curricular activities, extension activities are indicators of the learning levels of the students.

**For advanced learners :**

- College identifies advanced learners through various qualifying examination, competitions, and interaction with the students. Many activities are conducted by the college to explore the skills amongst the students.
- Teachers by providing advanced learners with more challenging tasks projects, or advanced placement courses for students who excel in specific subjects.
- Arrangements of guest lectures, legal aids, lok adalat and many such programmes are conducted for developing their skills and regularly motivate advanced learners to move forward.
- Students are encouraged to participate in Seminars, conferences. And various competitions organized by various educational institutions.
- Students are involved to give their articles in college magazines.

**For Slow learners:**

- Students with learning disabilities or special needs, college develop individualized education plans that outline specific goals and tailored strategies to address their challenges.
- College offers remedial programs or additional support, such as tutoring, to help slow learners catch up with their peers.
- Teachers tries to simplifies the curriculum to suit the pace and learning style of slow learners providing additional support as needed.
- Querries of the students were solved by the faculty after the routine classroom teaching , students interact with subject teachers without any hesitation and ask their queries.
- Slow learners are encouraged to participate in seminars, group discussions , solving various topic and get it corrected by their mentors.
- Students are envolved to participate in debate and moot court.



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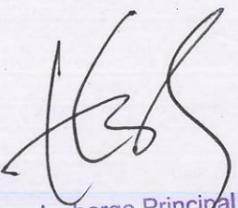
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### Academic Year 2021-2022

**2.2.1- How institution assesses the Learning levels of the students & conducting special programs for advanced learners and slow learners.**

### Special programs for slow learners

  
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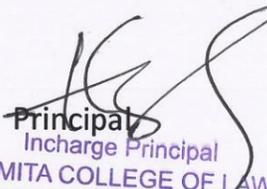
Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 11/04/2022

### NOTICE

#### Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – I , SEM- III , SEM –V SEM-VII, SEM-IX . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board

  
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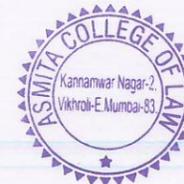
Date: 6/09/2022

### NOTICE

#### Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – II , SEM- IV , SEM –VI SEM-VIII, SEM-X . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board

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Academic year: 2021-2022

### List of Slow Learner

Class: FY BLS

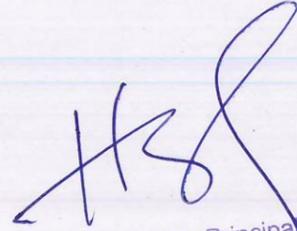
Sem- I

Month: April

Sub: LOGIC-I

Sub. Teacher Name: Prof. Srinivasan Raghavan

SR. NO	NAME OF THE SLOW LEARNER
1	PAWSHE CHINMAY SANTOSH MADHURI
2	SALUNKHE SUMIT NARAYAN MANJULA
3	BHANDE SHUBHAM RAMCHANDRA SEEMA
4	SONKAMBLE PRATAM RAJU SUMITRA
5	VALMIKI ARJUN RAJENDER VIMALA
6	MUKTEPATH SANJANA SHAILESH SAPNA

  
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2021-2022

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FYBLS – SEM I	12.30 TO 1.30 PM	MONDAY	LOGIC -I	April
FYBLS – SEM I	12.30 TO 1.30 PM	WEDNESDAY	LOGIC -I	April
FYBLS – SEM I	12.30 TO 1.30 PM	FRIDAY	LOGIC-I	April

  
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Academic year: 2021-2022

## Attendance sheet of slow learners

Class: FY BLS

Sem- I

Month: April

Sub: LOGIC-I

Sub. Teacher Name: Prof. Srinivasan Raghavan

Sr. No	Name of student																			
1	PAWSHE CHINMAY SANTOSH MADHURI	P	P	P	P	P	P	P	P	P	P									
2	SALUNKHE SUMIT NARAYAN MANJULA	P	P	P	P	P	P	P	P	P	P									
3	BHANDE SHUBHAM RAMCHANDRA SEEMA	P	P	P	P	P	P	P	P	P	P									
4	SONKAMBLE PRATAM RAJU SUMITRA	P	P	P	P	P	P	P	P	P	P									
5	VALMIKI ARJUN RAJENDER VIMALA	P	P	P	P	P	P	P	P	P	P									
6	MUKTEPATH SANJANA SHAILESH SAPNA	P	P	P	P	P	P	P	P	P	P									

  
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Academic year: 2021-2022

### List of Slow Learner

Class: SY BLS

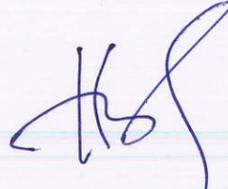
Sem- III

Month: April

Sub: History of Courts

Sub. Teacher Name: Dr. Hariram Shivram Gorge

SR. NO	NAME OF THE SLOW LEARNER
1	SALVE ASHOK LAXMAN SARUBAI
2	MANI NEHA MANI DEEPA
3	ZALTE POORNIMA MILIND MANISHA
4	PATIL PRAFULL CHANDRAKANT CHANCHALA
5	

  
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2021-2022

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY BLS LLB SEM- III	12.30 TO 1.30 PM	MONDAY	HISTORY OF COURT	April
SY BLS LLB SEM- III	12.30 TO 1.30 PM	WEDNESDAY	HISTORY OF COURT	April
SY BLS LLB SEM- III	12.30 TO 1.30 PM	FRIDAY	HISTORY OF COURT	April



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Academic year: 2021-2022

## Attendance sheet of slow learners

Class: SY BLS

Sem- III

Month: April

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

Sr. No	Name of student												
1	SALVE ASHOK LAXMAN SARUBAI	P	P	P	P	P	P	P	P	P	P	P	P
2	MANI NEHA MANI DEEPA	P	P	P	P	P	P	P	P	P	P	P	P
3	ZALTE POORNIMA MILIND MANISHA	P	P	P	P	P	P	P	P	P	P	P	P
4	PATIL PRAFULL CHANDRAKANT CHANCHALA	P	P	P	P	P	P	P	P	P	P	P	P



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Academic year: 2021-2022

## List of Slow Learner

Class: TY BLS

Sem- V

Month: April

Sub: Legal Language Sub. Teacher Name: Asst.Prof. Anup Kumar Prashar

SR. NO	NAME OF THE SLOW LEARNER
1	BIJOY CHACKO USHA
2	PANDEY ATUL DINESH CHANDRAKALA
3	SAWANT SANTOSH SHANTARAM LAXMI

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2021-2022

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TYBLS LLB SEM -V	12.30 TO 1.30 PM	MONDAY	LEGAL LANGUAGE	April
TYBLS LLB SEM -V	12.30 TO 1.30 PM	WEDNESDAY	LEGAL LANGUAGE	April
TYBLS LLB SEM -V	12.30 TO 1.30 PM	FRIDAY	LEGAL LANGUAGE	April

  
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Academic year: 2021-2022

## Attendance sheet of slow learners

Class: TY BLS

Sem- V

Month: April

Sub: Legal Language

Sub. Teacher Name Asst.Prof. Anup Kumar Prashar

Sr. No	Name of student												
1	BIJOY CHACKO USHA	P	P	P	P	P	P	P	P	P	P	P	P
2	PANDEY ATUL DINESH CHANDRAKALA	P	P	P	P	P	P	P	P	P	P	P	P
3	SAWANT SANTOSH SHANTARAM LAXMI	P	P	P	P	P	P	P	P	P	P	P	P

  
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Academic year: 2021-2022

### List of Slow Learner

Class: 4<sup>TH</sup> BLS

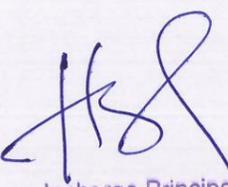
Sem- VIII

Month: September

Sub: Land Law

Sub. Teacher Name: Asst.Prof. Sunil Prakash Ambare

SR. NO	NAME OF THE SLOW LEARNER
1	DHURI VINI VITTHAL JANAKI
2	PANCHMUKH SIDDHARTH MILIND ARATI
3	POL AKSHAY LAXMAN AASHA
4	
5	

  
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## ASMITA COLLEGE OF LAW

### 2021-2022

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
4 <sup>TH</sup> YEAR BLS LLB SEM – VIII	12.30 TO 1.30 PM	MONDAY	LAND LAW	SEPTEMBER
4 <sup>TH</sup> YEAR BLS LLB SEM – VIII	12.30 TO 1.30 PM	WEDNESDAY	LAND LAW	SEPTEMBER
4 <sup>TH</sup> YEAR BLS LLB SEM VIII	12.30 TO 1.30 PM	FRIDAY	LAND LAW	SEPTEMBER

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Academic year: 2021-2022

## Attendance sheet of slow learners 2021-2022

Class: 4<sup>th</sup> BLS

Sem- VIII

Month: September

Sub: Land Law

Sub. Teacher Name Asst.Prof. Sunil Prakash Ambare

Sr. No	Name of student												
1	DHURI VINI VITTHAL JANAKI	P	P	P	P	P	P	P	P	P	P	P	P
2	PANCHMUKH SIDDHARTH MILIND ARATI	P	P	P	P	P	P	P	P	P	P	P	P
3	POL AKSHAY LAXMAN AASHA	P	P	P	P	P	P	P	P	P	P	P	P

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Academic year: 2021-2022

### List of Slow Learner

Class: 5<sup>TH</sup> BLS

Sem- X

Month: September

Sub: CR.PC

Sub. Teacher Name: Asst.Prof. Ashok Chaudhari

SR. NO	NAME OF THE SLOW LEARNER
1	RAKSHE POOJA SHIVAJI SANGEETA
2	PANDEY PRIYANKA KAMALESH ASHA
3	RUPAVATE KAVITA PARSHVANATH BAYJABAT
4	JADHAV SUDHIR SHRIKANT SAVITA
5	JETHWA JETAL ESHWAR DAMAYANTI

  
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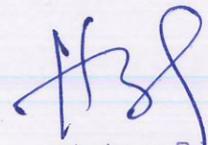
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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

### 2021-2022

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
5 <sup>TH</sup> YEAR BLS LLB SEM -VII	12.30 TO 1.30 PM	MONDAY	CRIMINAL PROCEDURE CODE	SEPTEMBER
5 <sup>TH</sup> YEAR BLS LLB SEM -VII	12.30 TO 1.30 PM	WEDNESDAY	CRIMINAL PROCEDURE CODE	SEPTEMBER
5 <sup>TH</sup> YEAR BLS LLB SEM VII	12.30 TO 1.30 PM	FRIDAY	CRIMINAL PROCEDURE CODE	SEPTEMBER

  
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## ASMITA COLLEGE OF LAW

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2021-2022

### Attendance sheet of slow learners

Class: 5<sup>th</sup> BLS

Sem- X

Month: September

Sub: CR. PC

Sub. Teacher Name: Asst.Prof. Ashok Chaudhari

Sr. No	Name of student												
1	RAKSHE POOJA SHIVAJI SANGEETA	P	P	P	P	P	P	P	P	P	P	P	P
2	PANDEY PRIYANKA KAMALESH ASHA	P	P	P	P	P	P	P	P	P	P	P	P
3	RUPAVATE KAVITA PARSHVANATH BAYJABAT	P	P	P	P	P	P	P	P	P	P	P	P
4	JADHAV SUDHIR SHRIKANT SAVITA	P	P	P	P	P	P	P	P	P	P	P	P
5	JETHWA JETAL ESHWAR DAMAYANTI	P	P	P	P	P	P	P	P	P	P	P	P

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### Action Taken Report to Improve Slow Learners 2021-2022

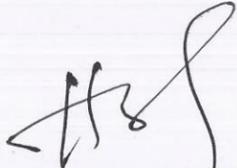
#### DEPARTMENT OF BLS LLB

##### 1. Identify Slow Learners

- 1.1. Regular Assessment: Continuously monitor students' academic performance through exams, quizzes, and assignments.
- 1.2. Teacher Observation: Teachers should observe students' behavior, participation, and comprehension in the classroom to identify those who might be struggling.
- 1.3. Parent-Teacher Meetings: Involve parents in the process by discussing their child's progress and seeking their insights.
- 1.4. Standardized Tests: Administer standardized tests to identify students who may be falling behind in comparison to their peers.

##### 2: Counseling for Slow Learners

- 2.1. Individualized Counseling: Assign a school counselor or a trained teacher to provide one-on-one counseling sessions to slow learners.
- 2.2. Goal Setting: Help students set realistic academic goals and create a plan to achieve them.
- 2.3. Identify Barriers: Explore potential barriers to learning, such as personal issues, learning disabilities, or lack of motivation.
- 2.4. Provide Emotional Support: Offer emotional support and encouragement to boost their confidence.

  
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### 3: Mentorship for Slow Learners

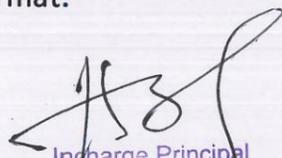
- 3.1. Assign Mentors: Pair each slow learner with a dedicated mentor, such as a senior student or a teacher.
- 3.2. Regular Meetings: Schedule regular mentorship meetings to discuss progress, challenges, and strategies for improvement.
- 3.3. Positive Role Models: Encourage mentors to serve as positive role models and motivate their mentees.

### 4: Remedial Classes

- 4.1. Identify Specific Needs: Tailor remedial classes to address each student's individual weaknesses and learning gaps.
- 4.2. Small Group Sessions: Conduct small group sessions to ensure personalized attention.
- 4.3. Use Varied Teaching Techniques: Incorporate different teaching methods, such as visual aids, interactive activities, and hands-on learning.
- 4.4. Regular Assessment: Continuously assess the effectiveness of remedial classes and adjust them as needed.

### 5: Personal Guidance for Examination Preparation

- 5.1. Study Plans: Help slow learners create detailed study plans that cover all necessary topics and allocate time effectively.
- 5.2. Practice Tests: Provide access to practice exams and questions to familiarize students with the examination format.

  
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5.3. Study Skills: Teach study skills, such as note-taking, time management, and test-taking strategies.

5.4. Feedback and Support: Offer regular feedback on their progress and provide additional support where needed.

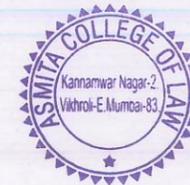
### 6: Continuous Monitoring and Evaluation

6.1. Regular Progress Checks: Continuously monitor the academic progress of slow learners to ensure they are making improvements.

6.2. Adjust Strategies: Be flexible in adapting strategies based on the evolving needs of each student.

6.3. Involve Parents: Maintain open communication with parents to keep them informed about their child's progress.

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 26/06/2021

## NOTICE

### SUBJECT: Remedial Lectures for LLB Students

This is to inform for all first year LLB, second year LLB, Third year LLB Students, that college is conducting Remedial lectures for SEM – I, SEM- III, SEM –V. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

  
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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 27/06/2021.

### NOTICE

#### SUBJECT: Remedial Lectures for LLB students

This is to inform for all first year LLB, second year LLB, Third year LLB Students, that college is conducting Remedial lectures for SEM – II, SEM- IV, SEM –VI. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2021-2022

### List of slow learners 2021-2022

Class: FY LLB

Sem- I

Month: july

Sub: labour law

Sub. Teacher Name: Asst.Prof. Srinivasan Raghavan

Sr. No	Name of student
1	QURESHI ZEESHAN MOHD SHARIF QURESHI SHABANA SHARIF QURESHI
2	MORE PRASHANT VILAS SHAKUNTALA
3	BAVISKAR RUCHA CHANDRAKANT KAVITA
4	PAWAR SANTOSH YUVRAJ SHOBHA
5	SONAWANE VIVEK VILAS JAYASHREE
6	AGRE RASIKA DASHARATH DARSHANA
7	MANE DHANRAJ BALKRISHNA KHASHIBAI
8	DHAKNE ASHA NAMDEV JIJABAI

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### 2021-2022

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FY LLB SEM -I	12.30 TO 1.30 PM	MONDAY	LABOUR LAW	JULY
FY LLB SEM -I	12.30 TO 1.30 PM	WEDNESDAY	LABOUR LAW	JULY
FY LLB SEM -I	12.30 TO 1.30 PM	FRIDAY	LABOUR LAW	JULY

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Academic year: 2021-2022

## Attendance sheet of slow learners 2021-2022

Class: FY LLB

Sem- I

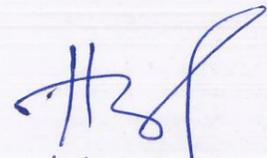
Month: July

Sub: Labour Law

Sub. Teacher Name: Asst.Prof. Srinivasan Raghavan

Sr. No	Name of student												
1	QURESHI ZEESHAN MOHD SHARIF QURESHI SHABANA SHARIF QURESHI	P	P	P	P	P	P	P	P	P	P	P	P
2	MORE PRASHANT VILAS SHAKUNTALA	P	P	P	P	P	P	P	P	P	P	P	P
3	BAVISKAR RUCHA CHANDRAKANT KAVITA	P	P	P	P	P	P	P	P	P	P	P	P
4	PAWAR SANTOSH YUVRAJ SHOBHA	P	P	P	P	P	P	P	P	P	P	P	P
5	SONAWANE VIVEK VILAS JAYASHREE	P	P	P	P	P	P	P	P	P	P	P	P
6	AGRE RASIKA DASHARATH DARSHANA	P	P	P	P	P	P	P	P	P	P	P	P
7	MANE DHANRAJ BALKRISHNA KHASHIBAI	P	P	P	P	P	P	P	P	P	P	P	P
8	DHAKNE ASHA NAMDEV JIJABAI	P	P	P	P	P	P	P	P	P	P	P	P
9	PASTE OMKAR GOVIND RAJASHRI	P	P	P	P	P	P	P	P	P	P	P	P



  
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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2021-2022

## List of slow learners 2021-2022

Class: SY LLB

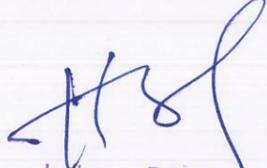
Sem- II

Month: October

Sub: : Constitutional law

Sub. Teacher Name: Asst.Prof.Lyra .P.Fernandes

Sr. No	Name of student												
1	PATIL VAIBHAV NARENDRA MADHURI	P	P	P	P	P	P	P	P	P	P	P	P
2	CHORGE MUKTA VISHWANATH SANDHYA	P	P	P	P	P	P	P	P	P	P	P	P
3	KADAM NIKHIL ANIL ARUNA	P	P	P	P	P	P	P	P	P	P	P	P
4	SHELKE NANDU BARKU SUMANBAI	P	P	P	P	P	P	P	P	P	P	P	P
5	PAREKH MANSI KAMLESHBHAI SANGITABEN	P	P	P	P	P	P	P	P	P	P	P	P
6	GANGAWANE MANDAR SANDEEP SHRADDHA	P	P	P	P	P	P	P	P	P	P	P	P
7	KALE LAXMI VIJAY SHARDA	P	P	P	P	P	P	P	P	P	P	P	P
8	KAMBLE BHARGAVI SANTOSH SHOBHA	P	P	P	P	P	P	P	P	P	P	P	P

  
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2021-2022

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY LLB SEM - IV	12.30 TO 1.30 PM	MONDAY	CONSTITUTIONAL LA W	OCTOBER
SY LLB SEM -IV	12.30 TO 1.30 PM	WEDNESDAY	CONSTITUTIONAL LA W	OCTOBER
SY LLB SEM -IV	12.30 TO 1.30 PM	FRIDAY	CONSTITUTIONAL LA W	OCTOBER

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Academic year: 2021-2022

## Attendance sheet of slow learners

Class: SY LLB

Sem- II

Month: October

Sub: Constitutional law

Sub. Teacher Name: Asst.Prof.Lyra .P.Fernandes

Sr. No	Name of student											
1	PATIL VAIBHAV NARENDRA MADHURI	P	P	P	P	P	P	P	P	P	P	
2	CHORGE MUKTA VISHWANATH SANDHYA	P	P	P	P	P	P	P	P	P	P	
3	KADAM NIKHIL ANIL ARUNA	P	P	P	P		P	P	P	P	P	
4	SHELKE NANDU BARKU SUMANBAI	P	P	P	P	P	P	P	P	P	P	
5	PAREKH MANSI KAMLESHBHAI SANGITABEN	P	P	P	P	P	P	P	P	P	P	
6	GANGAWANE MANDAR SANDEEP SHRADDHA	P	P	P	P	P	P	P	P	P	P	
7	KALE LAXMI VIJAY SHARDA	P	P	P	P	P	P	P	P	P	P	
8	KAMBLE BHARGAVI SANTOSH SHOBHA	P		P	P	P	P	P	P	P	P	

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Academic year: 2021-2022

### List of slow learners 2021-2022

Class: TY LLB

Sem- V

Month: October

Sub: IOS

Sub. Teacher Name: Asst.Prof.Lyra .P.Fernandes

Sr. No	Name of student
1	MONDE SUNITA CHANDRAKANT PRAMILA
2	AGRAWAL SANJAY KUMAR MUNESH MEENA
3	JAIN PUNIT BAJRANG MANJU
4	RAIPURIA ANKIT GANESH USHA
5	BATHE PRAVEEN TRIMBAKRAO USHA
6	DEOKAR MINAKSHEE UTTAM PARVATI
7	MADKE KIRAN DINKAR SUSHILA
8	KHAN SHAGUFTA FARHEEN NEHA
9	SAYYED NUMAIR BALKRISHNA BEENA

  
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### 2021-2022

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TY LLB SEM -V	12.30 TO 1.30 PM	TUESDAY	INTERPRETATION OF STATUTES	OCTOBER
TY LLB SEM -V	12.30 TO 1.30 PM	THURSDAY	INTERPRETATION OF STATUTES	OCTOBER
TY LLB SEM -V	12.30 TO 1.30 PM	SATURDAY	INTERPRETATION OF STATUTES	OCTOBER

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2021-2022

## Attendance sheet of slow learners

Class: TY LLB

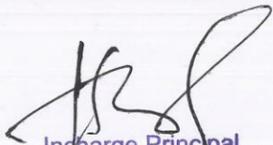
Sem- V

Month: October

Sub: IOS

Sub. Teacher Name: Asst.Prof.Lyra .P.Fernandes

Sr. No	Name of student													
1	MONDE SUNITA CHANDRAKANT PRAMILA	P	P	P	P	P	P	P	P	P	P	P	P	P
2	AGRAWAL SANJAY KUMAR MUNESH MEENA	P	P	P	P	P	P	P	P	P	P	P	P	P
3	JAIN PUNIT BAJRANG MANJU	P	P	P	P	P	P	P	P	P	P	P	P	P
4	RAIPURIA ANKIT GANESH USHA	P	P	P	P	P	P	P	P	P	P	P	P	P
5	BATHE PRAVEEN TRIMBAKRAO USHA	P	P	P	P	P	P	P	P	P	P	P	P	P
6	DEOKAR MINAKSHEE UTTAM PARVATI	P	P	P	P	P	P	P	P	P	P	P	P	P
7	MADKE KIRAN DINKAR SUSHILA	P	P	P	P	P	P	P	P	P	P	P	P	P
8	KHAN SHAGUFTA FARHEEN NEHA	P	P	P	P	P	P	P	P	P	P	P	P	P
9	SAYYED NUMAIR BALKRISHNA BEENA	P	P	P	P	P	P	P	P	P	P	P	P	P

  
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### Action Taken Report to Improve Slow Learners -2021-2021

#### Department of LLB

- 1) **Identifying slow learners:** The slow learners were identified at the beginning of academic year with help of class test. Slow learners were identified during class test, which was held at the beginning of academic year and after conducting the first internal examination. A special focus was given on such students by subject teacher.
- 2) **Counseling the students:** Student counseling was carried out by the class teacher on academic matters, personal problems, internship and career planning. The counseling was done based on need and request of the students.
- 3) **Mentoring the students:** Along with counseling by the course teacher, the class animator also conducted counseling for students, who were slow in learning a particular subject. The performance of the students was analyzed and guidance was given to improve further.
- 4) **Remedial Class for Slow learners:** Slow learners were identified by the respective subject teachers based on the student's mid-term scores, CIA performance and class interactions. The remedial class was conducted in order to help them to score better marks in their final exams
- 5) **Personal guidance on preparation for examination:** Slow learners were supported by the subject class teachers in the form providing study material, question bank and review of previous years question papers. Personal guidance was provided to them during the time of end semester examination.

  
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# Special Program for advanced Learner A.Y. 2021-2022

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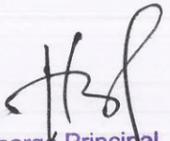
Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2021-2022

### List of Advance learners 2021-2022

#### CLASS: FY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	JAMDHADE SAURABH RAVINDRA NANDA
2	KOTLAPURE ANIL BHANUDAS PUSHPA
3	DAREKAR NILESH BALASAHEB PAVITRA
4	KAMALAKAR DHANANJAY DATTATRAYA MANGALA
5	FERIE SHARON LANCASTER -
6	HOLAMBE ISHWAR DIGAMBAR SUMAN
7	SINGH VIJAY KUMAR HARINATH SAVITRI
8	KULSHRESTHA DIVYA SATISH SHASHI
9	DHARAMSHI YOGESH TEJPAL PRABHAVATI
10	SHIRSAT ANANDA AKARAM MANDATAI
11	PAL SANDHYA SWAMINATH LALTI
12	TIWARI ANIRUDDH RAMBAHAL AMRAWATI
13	MAIN SHREEYA GANGADHAR MEENA
14	JAIN AVINASH PRAKASH CHAMPA
15	SHELAR SAYALI MAHESH MAMTA
16	CHOURASIA UDITA - -
17	YADAV SONALI SAMSHER SUNITA
18	PAWAR RUTUJA MANGESH SUNITA
19	BORSE BHARAT G SUSHAMA

  
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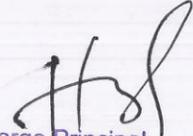
2578 2467 | 2579 3120  
Fax : 022 2578 2466

Academic year: 2021-2022

## List of Advance learners 2021-2022

### CLASS: SY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	MANI SHIVENDRAKUMAR RAVINDRAPRATAP MAYA
2	SANKHE ALPA VILAS VARSHA
3	GUPTA MAHESH SHIVBABU SHANTI
4	PHADATARE KIRAN MARUTI PUSHPA
5	GUPTA AKASH OMPRAKASH REKHA
6	SHETTY BHAVYA VASANT SHIVA SHETTY ANITA VASANT SHETTY
7	BHOSALE NIKITA NITIN NARMADA
8	JAMBURE ANIL PRALHAD INDUBAI
9	KARANDIKAR BHAGYASHREE DATTATRAY PALLAVI
10	GUPTA KAPIL SURESH CHAND GUPTA SUMAN LATA
11	KHADPE TRUPTI DHRUVKUMAR PRAMILA
12	ENGOOR BIJOY BHARATHAN PREMA BHARATHAN
13	THOMAS K. D. - - -
14	SEETHEPALLI SRIRAMAGOPAL SRIRAMAMURTHY MAHALAKSHMI
15	LUTE RAHUL JANRAO JAYSHREE
16	JAGTAP JASHWETA ASHOK MANISHA
17	CHAUHAN SACHIN HARGOVIND KAILASHDEVI
18	DETKE REVATI HARISHCHANDRA MALTI
19	SONKAMBLE RAHUL MADHAV SUMAN
20	MENACHERY SAIJO JOSE PHILOMINA
21	SHINDE HEMANT DNYANDEO SEEMA
22	KARANDE MANISHA NAMDEO SHIRALE MANGAL SHIRALE
23	GHADI PRAVIN RAMCHANDRA GEETA
24	NAGDA JIGNESH NARENDRA NAGDA MEENA NAGDA
25	SHRIVASTAVA VISHI TRIBHUVAN ANURADHA
26	DAKE RAMAKANT ANIRUDHA MUKTA
27	DALVI RAJENDRA SHIVRAM GEETA
28	SHARMA TONY NARESH HEMLATA

  
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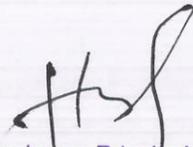
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Academic year: 2021-2022

### List of Advance learners 2021-2022

#### CLASS: TY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	SHARMA AKASHKUMAR PRAKASHKUMAR SUKHIDEVI
2	DEVKAR KIRAN UTTAM PARVATI
3	PANCHAL HITESHI KIRTI SUNITA
4	MEHTA AMI NAYAN MEGHNA
5	TIWARI VINAMRTA RAJESH BINDU
6	TAMBE SHUBHAM SUNIL BHARATI
7	JADHAV SHURANGA BUDHAJI SUNITA
8	DUNGRANI SWETA JITENDRA TARULATA
9	PAVASKAR KOMAL HARISHCHANDRA CHHAYA
10	MALWANKAR SANA FARHAN
11	PARALKAR SACHIN SHEKHAR RANJANA
12	KOHAR PARVIND JEETLAL PHOOLKUMARI
13	PADYAL SULBHA RAJARAM RANJANA
14	SHIRASAT MANJUSHA SUKHADEV ALKA
15	CHHIPA RITESH VINOD CHHAYA
16	CHHIPA PAWAN VINOD CHHAYA
17	RATTI RANI SURJIT SINGH MANJIT KAUR
18	SELVI GANESHAN C.SUBBIAH S.BHAGAVATHY
19	RANE ROHAN SUBHASH SHUBHANGI KADAM RESHMA PRAVIN VANITA
20	MANE ASHA TANAJI PUSHPA
21	KONAR DIVYA MUTHUSWAMY SHANMUGAVADIVOOU

  
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### Action Taken Report of advanced Learners -2021-2022

#### Department of LLB

##### Sharing Backgrounds and Academic Interests:

At the beginning of the course, teachers allocate some time for students to introduce themselves and share their backgrounds and academic interests.

Teachers can create an online discussion forum or use a platform like Google Forms to collect this information.

Encourage students to find common interests or experiences that might lead to collaborative opportunities.

##### Preparing Together for Classes or Exams:

Establish a shared online space where students can discuss and plan their study sessions.

Encourage students to form study pairs or groups based on their academic interests and goals.

Provide them with resources like study guides, suggested readings, or problem sets to work on collaboratively.

##### Creating Study Groups:

Facilitate the formation of study groups by allowing students to sign up or express interest in specific topics or subjects.

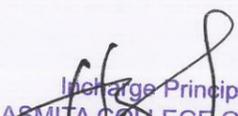
Provide guidelines on how to organize study group meetings, set goals, and distribute responsibilities within the group.

Consider hosting occasional group check-ins to monitor progress and provide guidance.

##### Giving Constructive Feedback and Explaining Difficult Ideas:

Promote a culture of peer feedback by setting clear expectations for constructive criticism.

Encourage students to review each other's assignments or projects and provide feedback based on predefined criteria.

  
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Host peer-led sessions where students take turns explaining complex concepts or problem-solving strategies to their peers.

### **Assessment and Evaluation:**

Incorporate peer evaluation into the grading process, where students assess each other's contributions to group work.

Use rubrics or clear criteria for evaluating peer contributions to ensure fairness and objectivity.

### **Facilitate Communication:**

Set up communication channels, such as discussion boards, chat groups, or video conferencing platforms, to facilitate interaction among students.

Encourage students to schedule regular meetings or check-ins to keep the lines of communication open.

### **Monitor Progress:**

Regularly check in with students to gauge the effectiveness of these initiatives.

Collect feedback from students about their experiences and use it to make improvements.

Adjust your approach as needed to address any challenges or issues that arise.

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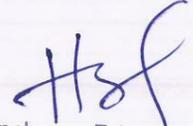
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Academic year: 2021-2022

### List of Advance learners 2021-2022

#### CLASS: FY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	SAWANT SAKSHI ANIL MANSI
2	MISHRA SANJAY NAND KUMAR USHA DEVI
3	SARANGDHAR AMOD AVINASH APEKSHA
4	SHELAR RAHUL SURYAKANT SHUBHADA
5	SATHE AKASH ARUN SHUBHANGI
6	BARSHINGE SATISH SHANKAR SAKHUBAI
7	MEDHEKAR VISHAKHA DILIP DUHITA
8	GAIKWAD VISHAKHA SANDEEP SAVITA

  
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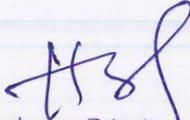
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Fax : 022 2578 2466

Academic year: 2021-2022

### List of Advance learners 2021-2022

CLASS: SY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	MORE VAIBHAVI SHRIDHAR SHRADDHA
2	SALVE UJJWALA DINESH MANISHA
3	KHARAT PRITHVIRAJ VISHAL SMITA
4	GUPTA ASHUTOSH PREMCHANDRA SUSHILA

  
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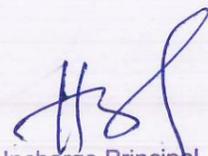
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Fax : 022 2578 2466

Academic year: 2021-2022

### List of Advance learners 2021-2022

#### CLASS: TY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DHOBLE SANVAID SANDEEP SANGEETA
2	SHAIKH MAHANOOR ILYAS NASIM
3	KHAN AASMA MAZID ABIDA
4	PATEL PRAVEEN RAMJIBHAI MANJULABEN
5	MAHADIK ADITI SURESH DEEPALI
6	AHIRWAR SAGAR VIRENDRA MAMTA
7	TORANE KUNAL MILIND MEENAKSHI

  
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Academic year: 2021-2022

### List of Advance learners 2021-2022

#### CLASS: 4<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DIXIT PRATIK SHRIPAD KALPANA
2	JOSHI HARSH DHIREN MEENA
3	SHETTY KAJAL BHASKAR MEENA
4	KUNTE RIDDHI MANGESH MUGDHA
5	GHAG BHUMIKA SURENDRA SWAPNALI
6	MISTRY PARAMPARA PRADEEP YOGITA
7	THAKARE ANTARA DIGAMBAR SHRADDHA

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### Action Taken Report of advanced Learners -2021-2022

#### Department of BLS LLB

##### I. Guiding for Career Planning

In our pursuit of nurturing advanced students, we have taken several actions to guide them in career planning:

1. **Individual Career Counseling:** We have initiated one-on-one career counseling sessions for advanced students. During these sessions, we assess their interests, skills, and aspirations, and provide tailored advice on career paths and opportunities.
2. **Workshops on Career Exploration:** We have organized workshops focusing on various career options available to advanced students. Experts from different fields are invited to share insights and experiences, helping students make informed decisions.
3. **Mentorship Program:** To provide ongoing support, we have established a mentorship program where advanced students are paired with experienced professionals in their desired field. This facilitates personalized guidance and networking.

##### II. Discussion or Seminar on Advanced Topics

To foster intellectual growth and stimulate discussions among advanced students, we have instituted regular seminars and discussions on advanced topics:

1. **Guest Speaker Series:** We invite subject matter experts and renowned researchers to deliver lectures and engage in discussions on cutting-edge topics in their respective fields.
2. **Student-Led Seminars:** Advanced students are encouraged to organize and lead seminars on topics of their interest. This enhances their research and presentation skills.

##### III. Guiding and Encouraging Research Paper Publication

We actively promote and support advanced students in sharing their research findings through publications:

1. **Research Paper Writing Workshops:** We conduct workshops to train students in writing research papers and submitting them to conferences and journals.

  
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2. Publication Support: Our faculty members provide guidance and mentorship to students throughout the publication process, from selecting suitable journals or conferences to manuscript preparation.

#### IV. Guiding for GATE/Competitive Examinations

To facilitate advanced students' pursuit of higher education and career advancement, we offer guidance for competitive examinations:

1. Dedicated GATE/GRE Preparation Classes: We organize special classes and workshops to prepare students for competitive exams like GATE, GRE, and other relevant exams.
2. Mock Tests and Practice Materials: We provide access to mock tests and practice materials to help students assess their progress and improve their exam-taking skills.

#### V. Training Programs for Advanced Technical Know-How

To equip advanced students with advanced technical skills, we have implemented training programs:

1. Advanced Technical Workshops: We conduct workshops on advanced technical topics, including emerging technologies and specialized software tools.
2. Industry Collaboration: We collaborate with industry partners to offer hands-on training programs, enabling students to gain practical experience.

#### VI. Encouraging Participation in Various Symposia

To foster a well-rounded development, we encourage participation in various symposiums and competitions:

1. Quiz Competitions: We organize and encourage participation in inter-institutional quiz competitions to challenge students' knowledge and critical thinking.
2. Poster Presentations: Students are encouraged to create and present posters summarizing their research findings at conferences and events.
3. Inter-Institutional Competitions: We facilitate participation in competitions that provide exposure to real-world challenges and encourage collaboration with students from other institutions.

  
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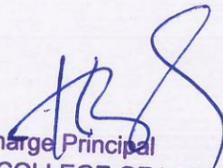
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### Academic Year 2020-2021

## Special programs for slow learners



  
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Date: 7/12/2020

### NOTICE

#### Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – I , SEM- III , SEM –V SEM-VII, SEM-IX . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board



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Date: 8/12/2020

### NOTICE

#### Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – II , SEM- IV , SEM –VI SEM-VIII, SEM-X . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board



  
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Academic year: 2020-2021

### List of Slow Learner

Class: FY BLS

Sem- I

Month: January

Sub: LOGIC-I

Sub. Teacher Name: *Asst.Prof.Nuruddin Serajuddin Khan*

SR. NO	NAME OF THE SLOW LEARNER
1	SAWANT SANTOSH SHANTARAM LAXMI
2	NAGARKOTI PRAKASH SINGH RAJENDRA HIMTIDEVI
3	RAHATE RAKESH SAKHARAM ANUSAYA
4	SOLKAR MOHAMMAED FARHAAN FAROOQUE SADIKA
5	AHIRWAR SAGAR VIRENDRA MAMTA



*[Signature]*  
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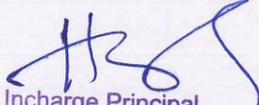
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### 2020-2021

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FYBLS – SEM I	12.30 TO 1.30 PM	MONDAY	LOGIC -I	JANUARY
FYBLS – SEM I	12.30 TO 1.30 PM	WEDNESDAY	LOGIC -I	JANUARY
FYBLS – SEM I	12.30 TO 1.30 PM	FRIDAY	LOGIC-I	JANUARY



  
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**Academic year: 2020-2021**

**Attendance sheet of slow learners 220-2021**

Class: FY BLS

Sem- I

Month: January

Sub: LOGIC-I

Sub. Teacher Name: *Asst.Prof.Nuruddin Serajuddin Khan*

Sr. No	Name of student												
1	SAWANT SANTOSH SHANTARAM LAXMI	P	P	P	P	P	P	P	P	P	P	P	P
2	NAGARKOTI PRAKASH SINGH RAJENDRA HIMTIDEVI	P	P	P	P	P	P	P	P	P	P	P	P
3	RAHATE RAKESH SAKHARAM ANUSAYA	P	P	P	P	P	P	P	P	P	P	P	P
4	SOLKAR MOHAMMAED FARHAAN FAROOQUE SADIKA	P	P	P	P	P	P	P	P	P	P	P	P
5	AHIRWAR SAGAR VIRENDRA MAMTA	P	P	P	P	P	P	P	P	P	P	P	P



*[Signature]*  
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## ASMITA COLLEGE OF LAW

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2020-2021

### List of Slow Learner

Class: SY BLS

Sem- III

Month: January

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

SR. NO	NAME OF THE SLOW LEARNER
1	PANCHMUKH SIDDHARTH MILIND ARATI
2	QURESHI TEHZEEB HASIB HASINA
3	DEORUKHKAR ABHISHEK PRADEEP POOJA
4	KHONA RAJ PRAVIN PRITAL
5	TAMBE AMRUT ABHIJEET POURNIMA



  
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## ASMITA COLLEGE OF LAW

### 2020-2021

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY BLS LLB SEM- III	12.30 TO 1.30 PM	MONDAY	HISTORY OF COURT	JANUARY
SY BLS LLB SEM- III	12.30 TO 1.30 PM	WEDNESDAY	HISTORY OF COURT	JANUARY
SY BLS LLB SEM- III	12.30 TO 1.30 PM	FRIDAY	HISTORY OF COURT	JANUARY



  
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Academic year: 2020-2021

## Attendance sheet of slow learners 2020-2021

Class: SY BLS

Sem- III

Month: December

Sub: History of Courts

Sub. Teacher Name: Dr. Hariram Shivram Gorge

Sr. No	Name of student												
1	PANCHMUKH SIDDHARTH MILIND ARATI	P	P	P	P	P	P	P	P	P	P	P	P
2	QURESHI TEHZEEB HASIB HASINA	P	P	P	P	P	P	P	P	P	P	P	P
3	DEORUKHKAR ABHISHEK PRADEEP POOJA	P	P	P	P	P	P	P	P	P	P	P	P
4	KHONA RAJ PRAVIN PRITAL	P	P	P	P	P	P	P	P	P	P	P	P
5	TAMBE AMRUT ABHIJEET POURNIMA	P	P	P	P	P	P	P	P	P	P	P	P



  
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Academic year: 2020-2021

## List of Slow Learner

Class: TY BLS

Sem- V

Month: January

Sub: Legal Language Sub. Teacher Name: *Asst.Prof.Lyra .P.Fernades*

SR. NO	NAME OF THE SLOW LEARNER
1	MONICA ELIZABETH
2	CHAUDHARI SIMRAN SUDHIR VAISHALI
3	JADHAV SHREYA VIJAY DIVYA
4	SHUKLA PRITI MANGLA SUSHAMA
5	ANSARI MOHAMMAD IMRAN MOHD JABIR
6	SHAIKH MAKHADOOM ABDUL REHMAN NOORJAHAN



  
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## 2020-2021

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TYBLS LLB SEM -V	12.30 TO 1.30 PM	MONDAY	LEGAL LANGUAGE	JANUARY
TYBLS LLB SEM -V	12.30 TO 1.30 PM	WEDNESDAY	LEGAL LANGUAGE	JANUARY
TYBLS LLB SEM -V	12.30 TO 1.30 PM	FRIDAY	LEGAL LANGUAGE	JANUARY



  
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Academic year: 2020-2021

## Attendance sheet of slow learners 2020-2021

Class: TY BLS

Sem- V

Month: January

Sub: Legal Language

Sub. Teacher Name *Asst.Prof.Lyra .P.Feranades*

Sr. No	Name of student												
1	MONICA ELIZABETH	P	P	P	P	P	P	P	P	P	P	P	P
2	CHAUDHARI SIMRAN SUDHIR VAISHALI	P	P	P	P	P	P	P	P	P	P	P	P
3	JADHAV SHREYA VIJAY DIVYA	P	P	P	P	P	P	P	P	P	P	P	P
4	SHUKLA PRITI MANGLA SUSHAMA	P	P	P	P	P	P	P	P	P	P	P	P
5	ANSARI MOHAMMAD IMRAN MOHD JABIR	P	P	P	P	P	P	P	P	P	P	P	P
6	SHAIKH MAKHADOOM ABDUL REHMAN NOORJAHAN	P	P	P	P	P	P	P	P	P	P	P	P



*[Signature]*  
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Academic year: 2020-2021

### List of Slow Learner

Class: 4<sup>TH</sup> BLS

Sem- VIII

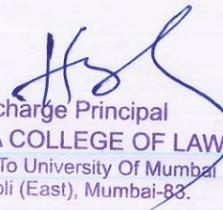
Month: January

Sub: Land Law

Sub. Teacher Name: *Asst. Prof. Komal Lalit Bhandari*

SR. NO	NAME OF THE SLOW LEARNER
1	SINGH ANITA DILIP SUMITRA
2	DUBEY SUNIL RAJESHKUMAR NEELAM
3	BAGAVE SIDDHARTH MAHENDRA ALKA
4	GAONKAR SHAMAL SANTOSH SHARMILA



  
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## ASMITA COLLEGE OF LAW

2020-2021

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
4 <sup>TH</sup> YEAR BLS LLB SEM -VIII	12.30 TO 1.30 PM	MONDAY	LAND LAW	JANUARY
4 <sup>TH</sup> YEAR BLS LLB SEM -VIII	12.30 TO 1.30 PM	WEDNESDAY	LAND LAW	JANUARY
4 <sup>TH</sup> YEAR BLS LLB SEM VIII	12.30 TO 1.30 PM	FRIDAY	LAND LAW	JANUARY



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Academic year: 2020-2021

## Attendance sheet of slow learners 2020-2021

Class: 4<sup>th</sup> BLS

Sem- VIII

Month: January

Sub: Land Law

Sub. Teacher Name Asst. Prof. Komal Lalit Bhandari

Sr. No	Name of student													
1	SINGH ANITA DILIP SUMITRA	P	P	P	P	P	P	P	P	P	P	P	P	P
2	DUBEY SUNIL RAJESHKUMAR NEELAM	P	P	P	P	P	P	P	P	P	P	P	P	P
3	BAGAVE SIDDHARTH MAHENDRA ALKA	P	P	P	P	P	P	P	P	P	P	P	P	P
4	GAONKAR SHAMAL SANTOSH SHARMILA	P	P	P	P	P	P	P	P	P	P	P	P	P



  
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Academic year: 2020-2021

### List of Slow Learner

Class: 5<sup>TH</sup> BLS

Sem- X

Month: January

Sub: CR.PC

Sub. Teacher Name: *Asst.Prof.Keshao Ramakant Tiwari*

SR. NO	NAME OF THE SLOW LEARNER
1	MAHALE ANOOP RAVINDRA MEENA
2	Sayyed Sabira Kausar Ali Jamirunnisa
3	VELEKKATT DIYA JAYAN SOJA
4	ZELE PRACHI MUKESH ALKA
5	KHAIR SANJIVANI SANJAY SUMITRA
6	YADAV RAVIPRASAD LALMAN TULSIDEVI
7	TRIPATHI KAVITA SURYANARAYAN KUNTI



*[Signature]*  
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## ASMITA COLLEGE OF LAW

### 2020-2021

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
5 <sup>TH</sup> YEAR BLS LLB SEM -VII	12.30 TO 1.30 PM	MONDAY	CRIMINAL PROCEDURE CODE	JANUARY
5 <sup>TH</sup> YEAR BLS LLB SEM -VII	12.30 TO 1.30 PM	WEDNESDAY	CRIMINAL PROCEDURE CODE	JANUARY
5 <sup>TH</sup> YEAR BLS LLB SEM VII	12.30 TO 1.30 PM	FRIDAY	CRIMINAL PROCEDURE CODE	JANUARY



  
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Academic year: 2020-2021

## Attendance sheet of slow learners 2020-2021

Class: 5<sup>th</sup> BLS

Sem- X

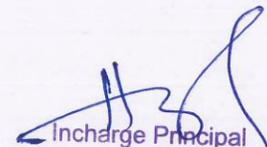
Month: January

Sub: CR. PC

Sub. Teacher Name: Asst.Prof.Keshao Ramakant Tiwari

Sr. No	Name of student												
1	MAHALE ANOOP RAVINDRA MEENA	P	P	P	P	P	P	P	P	P	P	P	P
2	Sayyed Sabira Kausar Ali Jamirunnisa	P	P	P	P	P	P	P	P	P	P	P	P
3	VELEKATT DIYA JAYAN SOJA	P	P	P	P	P	P	P	P	P	P	P	P
4	ZELE PRACHI MUKESH ALKA	P	P	P	P	P	P	P	P	P	P	P	P
5	KHAIR SANJIVANI SANJAY SUMITRA	P	P	P	P	P	P	P	P	P	P	P	P



  
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**2020-2021**

### DEPARTMENT OF BLS LLB

#### Action Taken Report to Improve Slow Learners

##### 1. Identify Slow Learners

- 1.1. Regular Assessment: Continuously monitor students' academic performance through exams, quizzes, and assignments.
- 1.2. Teacher Observation: Teachers should observe students' behavior, participation, and comprehension in the classroom to identify those who might be struggling.
- 1.3. Parent-Teacher Meetings: Involve parents in the process by discussing their child's progress and seeking their insights.
- 1.4. Standardized Tests: Administer standardized tests to identify students who may be falling behind in comparison to their peers.

##### 2: Counseling for Slow Learners

- 2.1. Individualized Counseling: Assign a school counselor or a trained teacher to provide one-on-one counseling sessions to slow learners.
- 2.2. Goal Setting: Help students set realistic academic goals and create a plan to achieve them.
- 2.3. Identify Barriers: Explore potential barriers to learning, such as personal issues, learning disabilities, or lack of motivation.
- 2.4. Provide Emotional Support: Offer emotional support and encouragement to boost their confidence.



  
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### 3: Mentorship for Slow Learners

- 3.1. Assign Mentors: Pair each slow learner with a dedicated mentor, such as a senior student or a teacher.
- 3.2. Regular Meetings: Schedule regular mentorship meetings to discuss progress, challenges, and strategies for improvement.
- 3.3. Positive Role Models: Encourage mentors to serve as positive role models and motivate their mentees.

### 4: Remedial Classes

- 4.1. Identify Specific Needs: Tailor remedial classes to address each student's individual weaknesses and learning gaps.
- 4.2. Small Group Sessions: Conduct small group sessions to ensure personalized attention.
- 4.3. Use Varied Teaching Techniques: Incorporate different teaching methods, such as visual aids, interactive activities, and hands-on learning.
- 4.4. Regular Assessment: Continuously assess the effectiveness of remedial classes and adjust them as needed.

### 5: Personal Guidance for Examination Preparation

- 5.1. Study Plans: Help slow learners create detailed study plans that cover all necessary topics and allocate time effectively.
- 5.2. Practice Tests: Provide access to practice exams and questions to familiarize students with the examination format.



  
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5.3. Study Skills: Teach study skills, such as note-taking, time management, and test-taking strategies.

5.4. Feedback and Support: Offer regular feedback on their progress and provide additional support where needed.

### 6: Continuous Monitoring and Evaluation

6.1. Regular Progress Checks: Continuously monitor the academic progress of slow learners to ensure they are making improvements.

6.2. Adjust Strategies: Be flexible in adapting strategies based on the evolving needs of each student.

6.3. Involve Parents: Maintain open communication with parents to keep them informed about their child's progress.



  
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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 4/01/2024

### NOTICE

#### SUBJECT: Remedial Lectures for LLB Students

This is to inform for all first year LLB, second year LLB, Third year LLB Students, that college is conducting Remedial lectures for SEM – I, SEM- III, SEM –V. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.



  
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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date: 4/1/2021

### NOTICE

#### SUBJECT: Remedial Lectures for LLB students

This is to inform for all first year LLB, second year LLB, Third year LLb Students, that college is conducting Remedial lectures for SEM – II, SEM- IV, SEM –VI. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.



  
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Academic year: 2020-2021

## List of slow learners 2020-2021

Class: FY LLB

Sem- I

Month: February

Sub: labour law

Sub. Teacher Name: *Asst. Prof. Komal Lalit Bhandari*

Sr. No	Name of student
1	PATIL SIMRAN UPENDRA RUCHIRA
2	SHAH QUTUB ALAM VAKIL ZARINA
3	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA
4	JADHAV DEEPTI ASHISH -
9	TODANKAR HARSHALATA VIDYADHAR VAISHALI
10	HIREKAR BHUSHAN RAGHUNATH RAJAS
11	PAITHANKAR PRATEEK SHARAD PUSHPA
12	PAWAR DARSHANA SANTOSH PRAMODINI



*[Signature]*  
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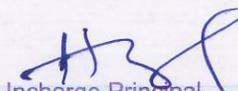
## ASMITA COLLEGE OF LAW

### 2020-2021

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FY LLB SEM -I	12.30 TO 1.30 PM	MONDAY	LABOUR LAW	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	WEDNESDAY	LABOUR LAW	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	FRIDAY	LABOUR LAW	FEBRUARY



  
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Fax : 022 2578 2466

Academic year: 2020-2021

## Attendance sheet of slow learners 2020-2021

Class: FY LLB

Sem- I

Month: February

Sub: Labour Law

Sub. Teacher Name: *Asst. Prof. Komal Lalit Bhandari*

Sr. No	Name of student												
1	PATIL SIMRAN UPENDRA RUCHIRA	P	P	P	P	P	P	P	P	P	P	P	P
2	SHAH QUTUB ALAM VAKIL ZARINA	P	P	P	P	P	P	P	P	P	P	P	P
3	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA	P	P	P	P	P	P	P	P	P	P	P	P
4	JADHAV DEEPTI ASHISH -	P	P	P	P	P	P	P	P	P	P	P	P
5	TODANKAR HARSHALATA VIDYADHAR VAISHALI	P	P	P	P	P	P	P	P	P	P	P	P
6	HIREKAR BHUSHAN RAGHUNATH RAJAS	P	P	P	P	P	P	P	P	P	P	P	P
7	PAITHANKAR PRATEEK SHARAD PUSHPA	P	P	P	P	P	P	P	P	P	P	P	P
8	PAWAR DARSHANA SANTOSH PRAMODINI	P	P	P	P	P	P	P	P	P	P	P	P



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Fax : 022 2578 2466

Academic year: 2020-2021

## List of slow learners 2020-2021

Class: SY LLB

Sem- II

Month: January

Sub: : Constitutional law

Sub. Teacher Name: Asst.Prof.Siddharth . D. Magdum

Sr. No	Name of student												
1	GARJE PRAVEEN PANDURANG DRUPATI	P	A	P	P	P	A	P	P	P			
2	SANGHAVI YASH KETAN ZANKHANA	P	P	P	P	P	P	P	P	P			
3	ANAND TWINKLE RAMESH KUSUM	P	P	P	P	P	P	P	P	P			
4	GADHAVE SAHEBRAO BALASAHEB SHAKUNTALA	P	P	P	P	P	P	P	P	P			
5	KHETAN MANOJ BANWARILAL SULOCHANADEVI	P	P	P	P	P	P	P	P	P			
6	DEVKAR KIRAN UTTAM PARVATI	P	P	P	P	P	P	P	P	P			
7	DEOKAR MINAKSHEE UTTAM PARVATI	P	P	P	P	P	P	P	P	P			
8	SHIRASAT MANJUSHA SUKHADEV ALKA	P	P	P	P	P	P	P	P	P			
9	DASWADIKAR SUVARNA SACHIN NIRMALA	P	P	P	P	P	P	P	P	P			
10	JADHAV SHAILESH SHANTARAM SHALINI	P	P	P	P	P	P	P	P	P			
11	TODANKAR HARSHALATA VIDYADHAR VAISHALI	P	P	P	P	P	P	P	P	P			



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### 2020-2021

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY LLB SEM - IV	12.30 TO 1.30 PM	MONDAY	CONSTITUTIONAL LA W	JANUARY
SY LLB SEM -IV	12.30 TO 1.30 PM	WEDNESDAY	CONSTITUTIONAL LA W	JANUARY
SY LLB SEM -IV	12.30 TO 1.30 PM	FRIDAY	CONSTITUTIONAL LA W	JANUARY



  
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Academic year: 2020-2021

## Attendance sheet of slow learners 2020-2021

Class: TY LLB

Sem- V

Month: January

Sub: IOS

Sub. Teacher Name: Asst. Prof. Komal Lalit Bhandari

Sr. No	Name of student												
1	KONAR DIVYA MUTHUSWAMY SHANMUGAVADIVOOU	P	A	P	P	P	P	P	P	P	P	P	P
2	THAKUR SWAMINI RAJESH ASHA	P	P	P	A	P	P	P	P	P	P	P	A
3	AWARI NAMRATA DEVRAM PRAMILA	A	P	P	P	P	P	P	P	P	P	P	P
4	SHETTY SHWETHA KUMARI NAVEENA KUMARA .	P	P	A	P	P	P	P	A	P	P	P	A
5	CHAUHAN KANTIPRAKASH JAIPRAKASH SHYAMKUMAR	P	P	P	P	P	A	P	P	P	P	P	P
6	SHIRKE SAYALI VIKAS VINAYA	P	A	P	P	P	P	A	P	P	P	A	P



  
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### Department of LLB

#### Action Taken Report to Improve Slow Learners -2020-2021

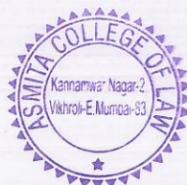
**1) Identifying slow learners:** The slow learners were identified at the beginning of academic year with help of class test. Slow learners were identified during class test, which was held at the beginning of academic year and after conducting the first internal examination. A special focus was given on such students by subject teacher.

**2) Counseling the students:** Student counseling was carried out by the class teacher on academic matters, personal problems, internship and career planning. The counseling was done based on need and request of the students.

**3) Mentoring the students:** Along with counseling by the course teacher, the class animator also conducted counseling for students, who were slow in learning a particular subject. The performance of the students was analyzed and guidance was given to improve further.

**4) Remedial Class for Slow learners:** Slow learners were identified by the respective subject teachers based on the student's mid-term scores, CIA performance and class interactions. The remedial class was conducted in order to help them to score better marks in their final exams

**5) Personal guidance on preparation for examination:** Slow learners were supported by the subject class teachers in the form providing study material, question bank and review of previous years question papers. Personal guidance was provided to them during the time of end semester examination.



  
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# Special Program for advanced Learner A.Y. 2020-2021



  
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Academic year: 2020-2021

### List of Advance learners 2020-2021

#### CLASS: FY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DASWADIKAR SUVARNA SACHIN NIRMALA
2	JADHAV SHAILESH SHANTARAM SHALINI
3	TODANKAR HARSHALATA VIDYADHAR VAISHALI
4	HIREKAR BHUSHAN RAGHUNATH RAJAS
5	PAITHANKAR PRATEEK SHARAD PUSHPA
6	PAWAR DARSHANA SANTOSH PRAMODINI
7	MORE SNEHA HIRAMAN GODAVARI
8	BHOITE RAJESH HARICHANDRA CHANDRABHAGA
9	AGRAWAL SANJAY KUMAR MUNESH MEENA



  
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Academic year: 2020-2021

### List of Advance learners 2020-2021

#### CLASS: SY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KUMBHAR ASHUTOSH GAJANAN SANGITA
2	MALWANKAR SANA FARHAN
3	MESHARAM RATNADEEP GOVIND SHAKUNTALA
4	DUNGRANI SWETA JITENDRA TARULATA
5	NADAR RAVI SEENI VELLAIYAMMAL
6	TAMBE ABHAY SHANTARAM MANGALA
7	PAVASKAR KOMAL HARISHCHANDRA CHHAYA
8	BHANUSHALI MANOJ VASANT SHOBHANA
9	KAPUR RAHUL KESHAV ANITA
10	KHAN NAUSHAD SAMSHAD NAZIMA
11	SHYAMLAL M - -
12	HONRAO PRANALI NITIN SARITA
13	NATHWANI MEET NITIN JYOTI
14	SHAH SIDDHARTH MINESH JAYASHRI
15	BANGAR MADHURA BALU SUVARNA



  
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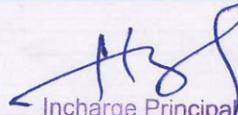
Academic year: 2020-2021

## List of Advance learners 2020-2021

### CLASS: TY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	HAKH AKSHAY RAMCHANDRA SUJATA
2	NARALE HANUMANT SOPAN HOUSABAI
3	BANGAR NILESH SHAHAJI SANGITA
4	AGAWANE AMIT HARISHCHANDRA SUMAN
5	JADHAV SUHAS SHRIDHAR REKHA
6	SAYYED NUMAIR BALKRISHNA BEENA
7	PATIL SIMRAN UPENDRA RUCHIRA
8	SHAH QUTUB ALAM VAKIL ZARINA
9	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA
10	JADHAV DEEPTI ASHISH -
11	BANERI SAGAR PRAKASH VANDANA
12	CHODNEKAR PRANJALI PRALHAD GEETA
13	PATIL DHANRAJ SURESH SUSHILA
14	CHHIPA PAWAN VINOD CHHAYA
15	CHHIPA RITESH VINOD CHHAYA
16	KANEKAR RUDRA JITENDRA ARTI
17	WAGH DEEPAK ANIL ALKA
18	PANCHAL HITESH KIRTI SUNITA
19	DOSHI KINJAL NILESH KAILASH
20	SHARMA AKASHKUMAR PRAKASHKUMAR SUKHIDEVI
21	KONAR DIVYA MUTHUSWAMY SHANMUGAVADIVOOU



  
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### Department of LLB

## Action Taken Report of advanced Learners 2020-2021

#### Sharing Backgrounds and Academic Interests:

At the beginning of the course, teachers allocate some time for students to introduce themselves and share their backgrounds and academic interests.

Teachers can create an online discussion forum or use a platform like Google Forms to collect this information.

Encourage students to find common interests or experiences that might lead to collaborative opportunities.

#### Preparing Together for Classes or Exams:

Establish a shared online space where students can discuss and plan their study sessions.

Encourage students to form study pairs or groups based on their academic interests and goals.

Provide them with resources like study guides, suggested readings, or problem sets to work on collaboratively.

#### Creating Study Groups:

Facilitate the formation of study groups by allowing students to sign up or express interest in specific topics or subjects.

Provide guidelines on how to organize study group meetings, set goals, and distribute responsibilities within the group.

Consider hosting occasional group check-ins to monitor progress and provide guidance.

#### Giving Constructive Feedback and Explaining Difficult Ideas:

Promote a culture of peer feedback by setting clear expectations for constructive criticism.

Encourage students to review each other's assignments or projects and provide feedback based on predefined criteria.



  
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Host peer-led sessions where students take turns explaining complex concepts or problem-solving strategies to their peers.

### Assessment and Evaluation:

Incorporate peer evaluation into the grading process, where students assess each other's contributions to group work.

Use rubrics or clear criteria for evaluating peer contributions to ensure fairness and objectivity.

### Facilitate Communication:

Set up communication channels, such as discussion boards, chat groups, or video conferencing platforms, to facilitate interaction among students.

Encourage students to schedule regular meetings or check-ins to keep the lines of communication open.

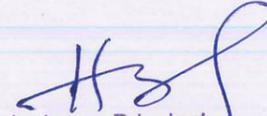
### Monitor Progress:

Regularly check in with students to gauge the effectiveness of these initiatives.

Collect feedback from students about their experiences and use it to make improvements.

Adjust your approach as needed to address any challenges or issues that arise.



  
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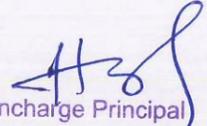
Academic year: 2020-2021

### List of Advance learners 2020-2021

CLASS: FY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KHAN AASMA MAZID ABIDA
2	PATEL PRAVEEN RAMJIBHAI MANJULABEN
3	KATARIYA JAYESH RAJESHBHAI MANISHA



  
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Academic year: 2020-2021

### List of Advance learners 2020-2021

CLASS: SY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DIXIT PRATIK SHRIPAD KALPANA
2	JOSHI HARSH DHIREN MEENA
3	SHETTY KAJAL BHASKAR MEENA



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Academic year: 2020-2021

## List of Advance learners 2020-2021

CLASS: TY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	SWAMI MAHENDRA JAGANNATH NILEEMA
2	MOMIN TOOBA RAHIMTULLA SHAMINA
3	POOJARY SUPRITA JAYKAR GEETA



  
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Academic year: 2020-2021

### List of Advance learners 2020-2021

#### CLASS: 4<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	YADAV SHWETA RAMNARESH SANGEETA
2	SINGH ANITA DILIP SUMITRA
3	DUBEY SUNIL RAJESHKUMAR NEELAM



  
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Academic year: 2020-2021

### List of Advance learners 2020-2021

#### CLASS: 5<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	RANE APURVA MAHADEO MADHAVI
2	CHAVAN YASHASVI VISHVESH POOJA
3	MOKASHI VARSHA ASHOK BHAVNA



  
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### Department of BLS LLB

## Action Taken Report of advanced Learners 2020-2021

### I. Guiding for Career Planning

In our pursuit of nurturing advanced students, we have taken several actions to guide them in career planning:

1. Individual Career Counseling: We have initiated one-on-one career counseling sessions for advanced students. During these sessions, we assess their interests, skills, and aspirations, and provide tailored advice on career paths and opportunities.
2. Workshops on Career Exploration: We have organized workshops focusing on various career options available to advanced students. Experts from different fields are invited to share insights and experiences, helping students make informed decisions.
3. Mentorship Program: To provide ongoing support, we have established a mentorship program where advanced students are paired with experienced professionals in their desired field. This facilitates personalized guidance and networking.

### II. Discussion or Seminar on Advanced Topics

To foster intellectual growth and stimulate discussions among advanced students, we have instituted regular seminars and discussions on advanced topics:

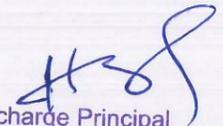
1. Guest Speaker Series: We invite subject matter experts and renowned researchers to deliver lectures and engage in discussions on cutting-edge topics in their respective fields.
2. Student-Led Seminars: Advanced students are encouraged to organize and lead seminars on topics of their interest. This enhances their research and presentation skills.

### III. Guiding and Encouraging Research Paper Publication

We actively promote and support advanced students in sharing their research findings through publications:

1. Research Paper Writing Workshops: We conduct workshops to train students in writing research papers and submitting them to conferences and journals.



  
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2. Publication Support: Our faculty members provide guidance and mentorship to students throughout the publication process, from selecting suitable journals or conferences to manuscript preparation.

#### IV. Guiding for GATE/Competitive Examinations

To facilitate advanced students' pursuit of higher education and career advancement, we offer guidance for competitive examinations:

1. Dedicated GATE/GRE Preparation Classes: We organize special classes and workshops to prepare students for competitive exams like GATE, GRE, and other relevant exams.
2. Mock Tests and Practice Materials: We provide access to mock tests and practice materials to help students assess their progress and improve their exam-taking skills.

#### V. Training Programs for Advanced Technical Know-How

To equip advanced students with advanced technical skills, we have implemented training programs:

1. Advanced Technical Workshops: We conduct workshops on advanced technical topics, including emerging technologies and specialized software tools.
2. Industry Collaboration: We collaborate with industry partners to offer hands-on training programs, enabling students to gain practical experience.

#### VI. Encouraging Participation in Various Symposia

To foster a well-rounded development, we encourage participation in various symposiums and competitions:

1. Quiz Competitions: We organize and encourage participation in inter-institutional quiz competitions to challenge students' knowledge and critical thinking.
2. Poster Presentations: Students are encouraged to create and present posters summarizing their research findings at conferences and events.
3. Inter-Institutional Competitions: We facilitate participation in competitions that provide exposure to real-world challenges and encourage collaboration with students from other institutions.



  
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Academic Year 2019-2020

## Special programs for slow learners

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Vikhroli (East), Mumbai-83.





Om Vidyalankar Shikshan Sanstha's

2578 2467 | 2579 3120  
Fax : 022 2578 2466

# ASMITA COLLEGE OF LAW

Affiliated to the University of Mumbai and Approved by the Bar Council of India

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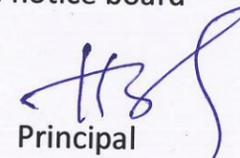
Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Date:

## NOTICE

### Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – I , SEM- III , SEM –V SEM-VII, SEM-IX . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board



Principal

Incharge Principal  
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### NOTICE

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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2019-2020

### List of Slow Learner

Class: FY BLS

Sem- I

Month: January

Sub: LOGIC-I

Sub. Teacher Name: Asst. Prof. Soniya Bobby

SR. NO	NAME OF THE SLOW LEARNER
1	SAWANT SANTOSH SHANTARAM LAXMI
2	NAGARKOTI PRAKASH SINGH RAJENDRA HIMTIDEVI
3	SALVE ANSHIRAM SARJERAO YENUBAI
4	RAHATE RAKESH SAKHARAM ANUSAYA
5	SOLKAR MOHAMMAED FARHAAN FAROOQUE SADIKA
6	AHIRWAR SAGAR VIRENDRA MAMTA

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### 2019-2020

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FYBLS – SEM I	12.30 TO 1.30 PM	MONDAY	LOGIC -I	JANUARY
FYBLS – SEM I	12.30 TO 1.30 PM	WEDNESDAY	LOGIC -I	JANUARY
FYBLS – SEM I	12.30 TO 1.30 PM	FRIDAY	LOGIC-I	JANUARY

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Academic year: 2019-2020

## Attendance sheet of slow learners 2019-2020

Class: FY BLS

Sem- I

Month: January

Sub: LOGIC-I

Sub. Teacher Name: Asst. Prof. Soniya Bobby

Sr. No	Name of student											
1	SAWANT SANTOSH SHANTARAM LAXMI	P	P	P	P	P	P	P	A	P	P	P
2	NAGARKOTI PRAKASH SINGH RAJENDRA HIMTIDEVI	P		P	P	P	P	P	P	P	P	P
3	SALVE ANSHIRAM SARJERAO YENUBAI	P	P	P	P	P	P	P	P	P	P	A
4	RAHATE RAKESH SAKHARAM ANUSAYA	P	A	P	P	P	P	P	P	P	P	P
5	SOLKAR MOHAMMAED FARHAAN FAROOQUE SADIKA	P	P	P	P	P	P	P	P	P	P	P
6	AHIRWAR SAGAR VIRENDRA MAMTA	P	P	P	P	P	P	P	P	P	P	P

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Academic year: 2019-2020

## List of Slow Learner

Class: SY BLS

Sem- III

Month: January

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

SR. NO	NAME OF THE SLOW LEARNER
1	PANCHMUKH SIDDHARTH MILIND ARATI
2	QURESHI TEHZEEB HASIB HASINA
3	DEORUKHKAR ABHISHEK PRADEEP POOJA
4	KHONA RAJ PRAVIN PRITAL
5	TAMBE AMRUT ABHIJEET POURNIMA

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## ASMITA COLLEGE OF LAW

### 2019-2020

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY BLS LLB SEM- III	12.30 TO 1.30 PM	MONDAY	HISTORY OF COURT	JANUARY
SY BLS LLB SEM- III	12.30 TO 1.30 PM	WEDNESDAY	HISTORY OF COURT	JANUARY
SY BLS LLB SEM- III	12.30 TO 1.30 PM	FRIDAY	HISTORY OF COURT	JANUARY

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Academic year: 2019-2020

## Attendance sheet of slow learners 2019-2020

Class: SY BLS

Sem- III

Month: December

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

Sr. No	Name of student												
1	PANCHMUKH SIDDHARTH MILIND ARATI	P	P	P	P	P	P	P	P	P	P	P	P
2	QURESHI TEHZEEB HASIB HASINA	P	P	P	P	P	P	P	P	P	P	P	P
3	DEORUKHKAR ABHISHEK PRADEEP POOJA	P	P	P	P	P	P	P	P	P	P	P	P
4	KHONA RAJ PRAVIN PRITAL	P	P	P	P	P	P	P	P	P	P	P	P
5	TAMBE AMRUT ABHIJEET POURNIMA	P	P	P	P	P	P	P	P	P	P	P	P

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Academic year: 2019-2020

### List of Slow Learner

Class: TY BLS

Sem- V

Month: January

Sub: Legal Language Sub. Teacher Name: Asst.Prof.Elezabeth Puthar

SR. NO	NAME OF THE SLOW LEARNER
1	MONICA ELIZABETH
2	CHAUDHARI SIMRAN SUDHIR VAISHALI
3	JADHAV SHREYA VIJAY DIVYA
4	SHUKLA PRITI MANGLA SUSHAMA
5	ANSARI MOHAMMAD IMRAN MOHD JABIR
6	SHAIKH MAKHADOOM ABDUL REHMAN NOORJAHAN

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2019-2020

## REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TYBLS LLB SEM -V	12.30 TO 1.30 PM	MONDAY	LEGAL LANGUAGE	JANUARY
TYBLS LLB SEM -V	12.30 TO 1.30 PM	WEDNESDAY	LEGAL LANGUAGE	JANUARY
TYBLS LLB SEM -V	12.30 TO 1.30 PM	FRIDAY	LEGAL LANGUAGE	JANUARY

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Academic year: 2019-2020

## List of Slow Learner

Class: 4<sup>TH</sup> BLS

Sem- VIII

Month: January

Sub: Land Law

Sub. Teacher Name: Asst.Prof.Sujaya Deshpande

SR. NO	NAME OF THE SLOW LEARNER
1	PALLAN NELSON WILSON PHILIPKUMARI
2	SINGH ANITA DILIP SUMITRA
3	DUBEY SUNIL RAJESHKUMAR NEELAM
4	BAGAVE SIDDHARTH MAHENDRA ALKA
5	GAONKAR SHAMAL SANTOSH SHARMILA

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## ASMITA COLLEGE OF LAW

### 2019-2020

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
4 <sup>TH</sup> YEAR BLS LLB SEM -VIII	12.30 TO 1.30 PM	MONDAY	LAND LAW	JANUARY
4 <sup>TH</sup> YEAR BLS LLB SEM -VIII	12.30 TO 1.30 PM	WEDNESDAY	LAND LAW	JANUARY
4 <sup>TH</sup> YEAR BLS LLB SEM VIII	12.30 TO 1.30 PM	FRIDAY	LAND LAW	JANUARY

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Academic year: 2019-2020

## Attendance sheet of slow learners 2019-2020

Class: 4<sup>th</sup> BLS

Sem- VIII

Month: January

Sub: Land Law

Sub. Teacher Name Asst.Prof.Sujaya Deshpande

Sr. No	Name of student											
1	PALLAN NELSON WILSON PHILIPKUMARI	P	P	P	P	P	P	P	P	P	P	P
2	SINGH ANITA DILIP SUMITRA	P	P	P	P	P	P	P	P	P	P	P
3	DUBEY SUNIL RAJESHKUMAR NEELAM	P	P	P	P	P	P	P	P	P	P	P
4	BAGAVE SIDDHARTH MAHENDRA ALKA	P	P	P	P	P	P	P	P	P	P	P
5	GAONKAR SHAMAL SANTOSH SHARMILA	P	P	P	P	P	P	P	P	P	P	P

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Academic year: 2019-2020

## List of Slow Learner

Class: 5<sup>TH</sup> BLS

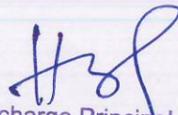
Sem- X

Month: January

Sub: CR.PC

Sub. Teacher Name: Asst.Prof. Mangesh Raut

SR. NO	NAME OF THE SLOW LEARNER
1	MAHALE ANOOP RAVINDRA MEENA
2	Sayyed Sabira Kausar Ali Jamirunnisa
3	VELEKKATT DIYA JAYAN SOJA
4	ZELE PRACHI MUKESH ALKA
5	KHAIR SANJIVANI SANJAY SUMITRA
6	YADAV RAVIPRASAD LALMAN TULSIDEVI
7	TRIPATHI KAVITA SURYANARAYAN KUNTI

  
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## ASMITA COLLEGE OF LAW

2019-2020

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
5 <sup>TH</sup> YEAR BLS LLB SEM -VII	12.30 TO 1.30 PM	MONDAY	CRIMINAL PROCEDURE CODE	JANUARY
5 <sup>TH</sup> YEAR BLS LLB SEM -VII	12.30 TO 1.30 PM	WEDNESDAY	CRIMINAL PROCEDURE CODE	JANUARY
5 <sup>TH</sup> YEAR BLS LLB SEM VII	12.30 TO 1.30 PM	FRIDAY	CRIMINAL PROCEDURE CODE	JANUARY

  
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Academic year: 2019-2020

## Attendance sheet of slow learners 2019-2020

Class: 5<sup>th</sup> BLS

Sem- X

Month: January

Sub: CR. PC

Sub. Teacher Name: Asst.Prof. Mangesh Raut

Sr. No	Name of student												
1	MAHALE ANOOP RAVINDRA MEENA	P	P	P	P	P	P	P	P	P	P	P	P
2	Sayyed Sabira Kausar Ali Jamirunnisa	P	P	P	P	P	P	P	P	P	P	P	P
3	VELEKATT DIYA JAYAN SOJA	P	P	P	P	P	P	P	P	P	P	P	P
4	ZELE PRACHI MUKESH ALKA	P	P	P	P	P	P	P	P	P	P	P	P
5	KHAIR SANJIVANI SANJAY SUMITRA	P	P	P	P	P	P	P	P	P	P	P	P

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2019-2020

## DEPARTMENT OF BLS LLB

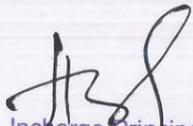
### Action Taken Report to Improve Slow Learners

#### 1. Identify Slow Learners

- 1.1. Regular Assessment: Continuously monitor students' academic performance through exams, quizzes, and assignments.
- 1.2. Teacher Observation: Teachers should observe students' behavior, participation, and comprehension in the classroom to identify those who might be struggling.
- 1.3. Parent-Teacher Meetings: Involve parents in the process by discussing their child's progress and seeking their insights.
- 1.4. Standardized Tests: Administer standardized tests to identify students who may be falling behind in comparison to their peers.

#### 2: Counseling for Slow Learners

- 2.1. Individualized Counseling: Assign a school counselor or a trained teacher to provide one-on-one counseling sessions to slow learners.
- 2.2. Goal Setting: Help students set realistic academic goals and create a plan to achieve them.
- 2.3. Identify Barriers: Explore potential barriers to learning, such as personal issues, learning disabilities, or lack of motivation.
- 2.4. Provide Emotional Support: Offer emotional support and encouragement to boost their confidence.

  
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### 3: Mentorship for Slow Learners

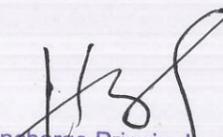
- 3.1. Assign Mentors: Pair each slow learner with a dedicated mentor, such as a senior student or a teacher.
- 3.2. Regular Meetings: Schedule regular mentorship meetings to discuss progress, challenges, and strategies for improvement.
- 3.3. Positive Role Models: Encourage mentors to serve as positive role models and motivate their mentees.

### 4: Remedial Classes

- 4.1. Identify Specific Needs: Tailor remedial classes to address each student's individual weaknesses and learning gaps.
- 4.2. Small Group Sessions: Conduct small group sessions to ensure personalized attention.
- 4.3. Use Varied Teaching Techniques: Incorporate different teaching methods, such as visual aids, interactive activities, and hands-on learning.
- 4.4. Regular Assessment: Continuously assess the effectiveness of remedial classes and adjust them as needed.

### 5: Personal Guidance for Examination Preparation

- 5.1. Study Plans: Help slow learners create detailed study plans that cover all necessary topics and allocate time effectively.
- 5.2. Practice Tests: Provide access to practice exams and questions to familiarize students with the examination format.

  
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5.3. Study Skills: Teach study skills, such as note-taking, time management, and test-taking strategies.

5.4. Feedback and Support: Offer regular feedback on their progress and provide additional support where needed.

### 6: Continuous Monitoring and Evaluation

6.1. Regular Progress Checks: Continuously monitor the academic progress of slow learners to ensure they are making improvements.

6.2. Adjust Strategies: Be flexible in adapting strategies based on the evolving needs of each student.

6.3. Involve Parents: Maintain open communication with parents to keep them informed about their child's progress.

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Date:

## NOTICE

### SUBJECT: Remedial Lectures for LLB Students

This is to inform for all first year LLB, second year LLB, Third year LLB Students, that college is conducting Remedial lectures for SEM – I, SEM- III, SEM –V. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

  
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## ASMITA COLLEGE OF LAW

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E-mail : [asmitacollegeoflaw@gmail.com](mailto:asmitacollegeoflaw@gmail.com) Website: [www.asmitacollegeoflaw.com](http://www.asmitacollegeoflaw.com)

Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

2578 2467 | 2579 3120  
Fax : 022 2578 2466

Date:

### NOTICE

#### SUBJECT: Remedial Lectures for LLB students

This is to inform for all first year LLB, second year LLB, Third year LLb Students, that college is conducting Remedial lectures for SEM – II, SEM- IV, SEM –VI. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

  
Principal  
Incharge Principal  
ASMITA COLLEGE OF LAW  
Affiliated To University Of Mumbai  
Vikhroli (East), Mumbai-83.





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Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2019-2020

## List of slow learners 2019-2020

Class: FY LLB

Sem- I

Month: February

Sub: labour law

Sub. Teacher Name: Asst. Prof. Siddharth Magdum

Sr. No	Name of student
1	PATIL SIMRAN UPENDRA RUCHIRA
2	SHAH QUTUB ALAM VAKIL ZARINA
3	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA
4	JADHAV DEEPTI ASHISH -
5	PATIL SIMRAN UPENDRA RUCHIRA
6	SHAH QUTUB ALAM VAKIL ZARINA
7	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA
8	JADHAV DEEPTI ASHISH -
9	TODANKAR HARSHALATA VIDYADHAR VAISHALI
10	HIREKAR BHUSHAN RAGHUNATH RAJAS
11	PAITHANKAR PRATEEK SHARAD PUSHPA
12	PAWAR DARSHANA SANTOSH PRAMODINI

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## ASMITA COLLEGE OF LAW

2019-2020

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FY LLB SEM -I	12.30 TO 1.30 PM	MONDAY	LABOUR LAW	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	WEDNESDAY	LABOUR LAW	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	FRIDAY	LABOUR LAW	FEBRUARY

  
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Academic year: 2019-2020

## Attendance sheet of slow learners 2019-2020

Class: FY LLB

Sem- I

Month: February

Sub: Labour Law

Sub. Teacher Name: Asst. Prof. Asst. Prof. Siddharth Magdum

Sr. No	Name of student											
1	PATIL SIMRAN UPENDRA RUCHIRA	P	P	P	P	0	P	P	P	P	P	P
2	SHAH QUTUB ALAM VAKIL ZARINA	P	P	P	P	P	P	P	P	P	P	P
3	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA	P	P	P	P	P	P	P	P	P	P	P
4	JADHAV DEEPTI ASHISH -	P	P	P	P	P	P	P	P	P	P	P
5	PATIL SIMRAN UPENDRA RUCHIRA	P	P	P	P	P	P		P	P	P	
6	SHAH QUTUB ALAM VAKIL ZARINA	P	P	P	P	P	P	P	P	P	P	P
7	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA	P	P	P	P	P	P	P	P	P	P	P
8	JADHAV DEEPTI ASHISH -	P	P	P	P	P	P	P	P	P	P	P
9	TODANKAR HARSHALATA VIDYADHAR VAISHALI	P	P	P	P	P	P	P	P	P	P	P
10	HIREKAR BHUSHAN RAGHUNATH RAJAS	P	P	P	P	P	P	P	P	P	P	P
11	PAITHANKAR PRATEEK SHARAD PUSHPA	P	P	P	P	P	P	P	P	P	P	P
12	PAWAR DARSHANA SANTOSH PRAMODINI	P	P	P		P	P	P	0	P	P	P

  
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Academic year: 2019-2020

## List of slow learners 2018-2019

Class: SY LLB

Sem- II

Month: January

Sub: : Constitutional law

Sub. Teacher Name: Asst.Prof.Mangesh Raut

Raut

Sr. No	Name of student																			
1	GARJE PRAVEEN PANDURANG DRUPATI	P	P	P	P	P	P	P												
2	SANGHAVI YASH KETAN ZANKHANA	P	P	P	P	P	P	P												
3	ANAND TWINKLE RAMESH KUSUM	P	P	P	P	P	P	P												
4	GADHAVE SAHEBRAO BALASAHEB SHAKUNTALA	P	P	P	P	P	P	P												
5	KHETAN MANOJ BANWARILAL SULOCHANADEVI	P	P	P	P	P	P	P												
6	PARDESHI PRIYANKA SHARAD MATHURA	P	P	P	P	P	P	P												
7	DEVKAR KIRAN UTTAM PARVATI	P	P	P	P	P	P	P												
8	DEOKAR MINAKSHEE UTTAM PARVATI	P	P	P	P	P	P	P												
9	SHIRASAT MANJUSHA SUKHADEV ALKA	P	P	P	P	P	P	P												
10	DASWADIKAR SUVARNA SACHIN NIRMALA	P	P	P	P	P	P	P												
11	JADHAV SHAILESH SHANTARAM SHALINI	P	P	P	P	P	P	P												
12	TODANKAR HARSHALATA VIDYADHAR VAISHALI	P	P	P	P	P	P	P												

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### 2019-2020

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY LLB SEM - IV	12.30 TO 1.30 PM	MONDAY	CONSTITUTIONAL LA W	JANUARY
SY LLB SEM -IV	12.30 TO 1.30 PM	WEDNESDAY	CONSTITUTIONAL LA W	JANUARY
SY LLB SEM -IV	12.30 TO 1.30 PM	FRIDAY	CONSTITUTIONAL LA W	JANUARY

  
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Academic year: 2019-2020

## Attendance sheet of slow learners 2019-2020

Class: TY LLB

Sem- V

Month: January

Sub: IOS

Sub. Teacher Name: Asst. Prof. . Nazneen Khatib

Sr. No	Name of student																			
1	KONAR DIVYA MUTHUSWAMY SHANMUGAVADIVOOU	P	P	P	P	P	P	P												
2	THAKUR SWAMINI RAJESH ASHA	P	P	P	P	P	P	P												
3	AWARI NAMRATA DEVRAM PRAMILA	P		P	P	P	P	P												
4	SHETTY SHWETHA KUMARI NAVEENA KUMARA .	P	P	P	P	P	P	P												
5	KADAM PRAJAKTA SATISH MANGALA	P	P	P	P	P	P	P												
6	RATTI RANI SURJIT SINGH MANJIT KAUR	P	P	P	P	P	P	P												
7	CHAUHAN KANTIPRAKASH JAIPRAKASH SHYAMKUMAR	P	P	P	P	P	P	P												
8	SHIRKE SAYALI VIKAS VINAYA	P	P	P	P	P	P	P												
9	MEHTA AMI NAYAN MEGHNA	P	P	P	P	P	P	P												

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### Department of LLB

#### Action Taken Report to Improve Slow Learners -2019-2020

- 1) **Identifying slow learners:** The slow learners were identified at the beginning of academic year with help of class test. Slow learners were identified during class test, which was held at the beginning of academic year and after conducting the first internal examination. A special focus was given on such students by subject teacher.
- 2) **Counseling the students:** Student counseling was carried out by the class teacher on academic matters, personal problems, internship and career planning. The counseling was done based on need and request of the students.
- 3) **Mentoring the students:** Along with counseling by the course teacher, the class animator also conducted counseling for students, who were slow in learning a particular subject. The performance of the students was analyzed and guidance was given to improve further.
- 4) **Remedial Class for Slow learners:** Slow learners were identified by the respective subject teachers based on the student's mid-term scores, CIA performance and class interactions. The remedial class was conducted in order to help them to score better marks in their final exams
- 5) **Personal guidance on preparation for examination:** Slow learners were supported by the subject class teachers in the form providing study material, question bank and review of previous years question papers. Personal guidance was provided to them during the time of end semester examination.

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# Special Program for advanced Learner A.Y. 2019-2020

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Academic year: 2019-2020

### List of Advance learners 2019-2020

#### CLASS: FY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DASWADIKAR SUVARNA SACHIN NIRMALA
2	JADHAV SHAILESH SHANTARAM SHALINI
3	TODANKAR HARSHALATA VIDYADHAR VAISHALI
4	HIREKAR BHUSHAN RAGHUNATH RAJAS
5	PAITHANKAR PRATEEK SHARAD PUSHPA
6	PAWAR DARSHANA SANTOSH PRAMODINI
7	MORE SNEHA HIRAMAN GODAVARI
8	BHOITE RAJESH HARICHANDRA CHANDRABHAGA
9	AGRAWAL SANJAY KUMAR MUNESH MEENA

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Fax : 022 2578 2466

Academic year: 2019-2020

## List of Advance learners 2019-2020

### CLASS: SY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KUMBHAR ASHUTOSH GAJANAN SANGITA
2	MALWANKAR SANA FARHAN
3	MESHARAM RATNADEEP GOVIND SHAKUNTALA
4	DUNGRANI SWETA JITENDRA TARULATA
5	NADAR RAVI SEENI VELLAIYAMMAL
6	TAMBE ABHAY SHANTARAM MANGALA
7	PAVASKAR KOMAL HARISHCHANDRA CHHAYA
8	BHANUSHALI MANOJ VASANT SHOBHANA
9	KAPUR RAHUL KESHAV ANITA
10	KHAN NAUSHAD SAMSHAD NAZIMA
11	SHYAMLAL M - -
12	HONRAO PRANALI NITIN SARITA
13	NATHWANI MEET NITIN JYOTI
14	SHAH SIDDHARTH MINESH JAYASHRI
15	BANGAR MADHURA BALU SUVARNA

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Academic year: 2019-2020

### List of Advance learners 2019-2020

#### CLASS: TY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	HAKH AKSHAY RAMCHANDRA SUJATA
2	NARALE HANUMANT SOPAN HOUSABAI
3	BANGAR NILESH SHAHAJI SANGITA
4	AGAWANE AMIT HARISHCHANDRA SUMAN
5	JADHAV SUHAS SHRIDHAR REKHA
6	SAYYED NUMAIR BALKRISHNA BEENA
7	PATIL SIMRAN UPENDRA RUCHIRA
8	SHAH QUTUB ALAM VAKIL ZARINA
9	KHADTARE DIMPLE CHANDRASHEKHAR PRATIBHA
10	JADHAV DEEPTI ASHISH -
11	BANERI SAGAR PRAKASH VANDANA
12	CHODNEKAR PRANJALI PRALHAD GEETA
13	PATIL DHANRAJ SURESH SUSHILA
14	CHHIPA PAWAN VINOD CHHAYA
15	CHHIPA RITESH VINOD CHHAYA
16	KANEKAR RUDRA JITENDRA ARTI
17	WAGH DEEPAK ANIL ALKA
18	PANCHAL HITESH KIRTI SUNITA
19	DOSHI KINJAL NILESH KAILASH
20	SHARMA AKASHKUMAR PRAKASHKUMAR SUKHIDEVI
21	KONAR DIVYA MUTHUSWAMY SHANMUGAVADIVOOU

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### Department of LLB

#### Action Taken Report of advanced Learners 2019-2020

##### Sharing Backgrounds and Academic Interests:

At the beginning of the course, teachers allocate some time for students to introduce themselves and share their backgrounds and academic interests.

Teachers can create an online discussion forum or use a platform like Google Forms to collect this information.

Encourage students to find common interests or experiences that might lead to collaborative opportunities.

##### Preparing Together for Classes or Exams:

Establish a shared online space where students can discuss and plan their study sessions.

Encourage students to form study pairs or groups based on their academic interests and goals.

Provide them with resources like study guides, suggested readings, or problem sets to work on collaboratively.

##### Creating Study Groups:

Facilitate the formation of study groups by allowing students to sign up or express interest in specific topics or subjects.

Provide guidelines on how to organize study group meetings, set goals, and distribute responsibilities within the group.

Consider hosting occasional group check-ins to monitor progress and provide guidance.

##### Giving Constructive Feedback and Explaining Difficult Ideas:

Promote a culture of peer feedback by setting clear expectations for constructive criticism.

Encourage students to review each other's assignments or projects and provide feedback based on predefined criteria.

  
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Host peer-led sessions where students take turns explaining complex concepts or problem-solving strategies to their peers.

### Assessment and Evaluation:

Incorporate peer evaluation into the grading process, where students assess each other's contributions to group work.

Use rubrics or clear criteria for evaluating peer contributions to ensure fairness and objectivity.

### Facilitate Communication:

Set up communication channels, such as discussion boards, chat groups, or video conferencing platforms, to facilitate interaction among students.

Encourage students to schedule regular meetings or check-ins to keep the lines of communication open.

### Monitor Progress:

Regularly check in with students to gauge the effectiveness of these initiatives.

Collect feedback from students about their experiences and use it to make improvements.

Adjust your approach as needed to address any challenges or issues that arise.

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Academic year: 2019-2020

### List of Advance learners 2019-2020

#### CLASS: FY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KHAN AASMA MAZID ABIDA
2	PATEL PRAVEEN RAMJIBHAI MANJULABEN
3	KATARIYA JAYESH RAJESHBHAI MANISHA

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Academic year: 2019-2020

## List of Advance learners 2019-2020

### CLASS: SY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DIXIT PRATIK SHRIPAD KALPANA
2	JOSHI HARSH DHIREN MEENA
3	SHETTY KAJAL BHASKAR MEENA

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Academic year: 2019-2020

### List of Advance learners 2019-2020

#### CLASS: TY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	SWAMI MAHENDRA JAGANNATH NILEEMA
2	MOMIN TOOBA RAHIMTULLA SHAMINA
3	POOJARY SUPRITA JAYKAR GEETA

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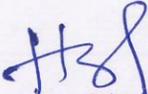
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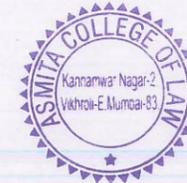
Academic year: 2019-2020

## List of Advance learners 2019-2020

CLASS: 4<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	YADAV SHWETA RAMNARESH SANGEETA
2	SINGH ANITA DILIP SUMITRA
3	DUBEY SUNIL RAJESHKUMAR NEELAM

  
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Academic year: 2019-2020

## List of Advance learners 2019-2020

CLASS: 5<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	RANE APURVA MAHADEO MADHAVI
2	CHAVAN YASHASVI VISHVESH POOJA
3	MOKASHI VARSHA ASHOK BHAVNA

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Om Vidyalkar Shikshan Sanstha's

## ASMITA COLLEGE OF LAW

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E-mail : [asmitacollegeoflaw@gmail.com](mailto:asmitacollegeoflaw@gmail.com) Website: [www.asmitacollegeoflaw.com](http://www.asmitacollegeoflaw.com)

Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

2578 2467 | 2579 3120  
Fax : 022 2578 2466

### Department of BLS LLB

## Action Taken Report of advanced Learners 2019-2020

### I. Guiding for Career Planning

In our pursuit of nurturing advanced students, we have taken several actions to guide them in career planning:

1. **Individual Career Counseling:** We have initiated one-on-one career counseling sessions for advanced students. During these sessions, we assess their interests, skills, and aspirations, and provide tailored advice on career paths and opportunities.
2. **Workshops on Career Exploration:** We have organized workshops focusing on various career options available to advanced students. Experts from different fields are invited to share insights and experiences, helping students make informed decisions.
3. **Mentorship Program:** To provide ongoing support, we have established a mentorship program where advanced students are paired with experienced professionals in their desired field. This facilitates personalized guidance and networking.

### II. Discussion or Seminar on Advanced Topics

To foster intellectual growth and stimulate discussions among advanced students, we have instituted regular seminars and discussions on advanced topics:

1. **Guest Speaker Series:** We invite subject matter experts and renowned researchers to deliver lectures and engage in discussions on cutting-edge topics in their respective fields.
2. **Student-Led Seminars:** Advanced students are encouraged to organize and lead seminars on topics of their interest. This enhances their research and presentation skills.

### III. Guiding and Encouraging Research Paper Publication

We actively promote and support advanced students in sharing their research findings through publications:

1. **Research Paper Writing Workshops:** We conduct workshops to train students in writing research papers and submitting them to conferences and journals.

  
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2. Publication Support: Our faculty members provide guidance and mentorship to students throughout the publication process, from selecting suitable journals or conferences to manuscript preparation.

#### IV. Guiding for GATE/Competitive Examinations

To facilitate advanced students' pursuit of higher education and career advancement, we offer guidance for competitive examinations:

1. Dedicated GATE/GRE Preparation Classes: We organize special classes and workshops to prepare students for competitive exams like GATE, GRE, and other relevant exams.
2. Mock Tests and Practice Materials: We provide access to mock tests and practice materials to help students assess their progress and improve their exam-taking skills.

#### V. Training Programs for Advanced Technical Know-How

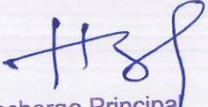
To equip advanced students with advanced technical skills, we have implemented training programs:

1. Advanced Technical Workshops: We conduct workshops on advanced technical topics, including emerging technologies and specialized software tools.
2. Industry Collaboration: We collaborate with industry partners to offer hands-on training programs, enabling students to gain practical experience.

#### VI. Encouraging Participation in Various Symposia

To foster a well-rounded development, we encourage participation in various symposiums and competitions:

1. Quiz Competitions: We organize and encourage participation in inter-institutional quiz competitions to challenge students' knowledge and critical thinking.
2. Poster Presentations: Students are encouraged to create and present posters summarizing their research findings at conferences and events.
3. Inter-Institutional Competitions: We facilitate participation in competitions that provide exposure to real-world challenges and encourage collaboration with students from other institutions.

  
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**2.2.1- How institution assesses the Learning levels of the students & conducting special programs for advanced learners and slow learners.**

A.Y. 2018-2019.

### Special programs for slow learners

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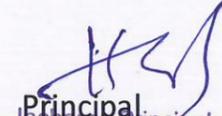
### Academic Year 2018-2019

Date: 3/12/2018

#### NOTICE

##### SUBJECT: Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – I , SEM- III , SEM –V SEM-VII, SEM-IX . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board

  
Principal

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Date: 3/12/2018

### NOTICE

#### SUBJECT: Remedial Lectures for BLS students

This is to inform for all first year BLS LLB, second year BLS LLB, Third year BLS LLB Fourth year BLS LLB, 5<sup>TH</sup> Year BLS LLB Students, that college is conducting Remedial lectures for SEM – II , SEM- IV , SEM –VI SEM-VIII, SEM-X . The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board

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## Asmita College of Law, Vikhroli (E) Mumbai

Academic year: 2018-2019

### List of Slow Learner

Class: FY BLS

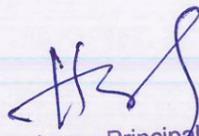
Sem- I

Month: December

Sub: LOGIC-I

Sub. Teacher Name: Asst. Prof. Soniya Bobby

SR. NO	NAME OF THE SLOW LEARNER
1	PANCHMUKH SIDDHARTH MILIND ARATI
2	KHAN ANASH MASOOD PHOOLJAHAN
3	BIJOY CHACKO USHA
4	JADHAV ARUN WAMANRAO KUSUM
5	PANDEY ATUL DINESH CHANDRAKALA

  
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### 2018-2019

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FYBLS – SEM I	12.30 TO 1.30 PM	MONDAY	LOGIC -I	DECEMBER
FYBLS – SEM I	12.30 TO 1.30 PM	WEDNESDAY	LOGIC -I	DECEMBER
FYBLS – SEM I	12.30 TO 1.30 PM	FRIDAY	LOGIC-I	DECEMBER

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## Asmita College of Law, Vikhroli (E) Mumbai

Academic year: 2018-2019

### Attendance sheet of slow learners 2018-2019

Class: FY BLS

Sem- I

Month: December

Sub: LOGIC-I

Sub. Teacher Name: Asst. Prof. Soniya Bobby

Sr. No	Name of student												
1	PANCHMUKH SIDDHARTH MILIND ARATI	A	P	P	P	P	A	P	P	P	P	P	P
2	KHAN ANASH MASOOD PHOOL JAHAN	P	P	P	P	P	P	P		A	P	P	
3	BIJOY CHACKO USHA	P	P	P	P		A		P	A	P	P	
4	JADHAV ARUN WAMANRAO KUSUM	P	P	A	P	P	P	P		P	P	P	
5	PANDEY ATUL DINESH CHANDRAKALA	P	P	P	P		A	P		P	P	P	

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### Asmita College of Law, Vikhroli (E) Mumbai

Academic year: 2018-2019

### List of Slow Learner

Class: SY BLS

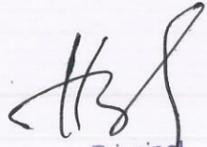
Sem- III

Month: December

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

SR. NO	NAME OF THE SLOW LEARNER
1	ANSARI MOHAMMAD IMRAN MOHD JABIR
2	PATIL NANDKUMAR SAHEBRAO KISABAI
3	TAMHANKAR RAJ VISHVAS VARSHA
4	SURVE MAHESH ANANT ANITA
5	TAMHANKAR RAJ VISHVAS VARSHA

  
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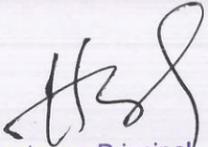
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## ASMITA COLLEGE OF LAW

### 2018-2019

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY BLS LLB SEM- III	12.30 TO 1.30 PM	MONDAY	HISTORY OF COURT	DECEMBER
SY BLS LLB SEM- III	12.30 TO 1.30 PM	WEDNESDAY	HISTORY OF COURT	DECEMBER
SY BLS LLB SEM- III	12.30 TO 1.30 PM	FRIDAY	HISTORY OF COURT	DECEMBER

  
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Academic year: 2018-2019

## Attendance sheet of slow learners

Class: SY BLS

Sem- III

Month: December

Sub: History of Courts

Sub. Teacher Name: Dr.Hariram Shivram Gorge

Sr. No	Name of student											
1	ANSARI MOHAMMAD IMRAN MOHD JABIR	P	A	P	P	P	P	P	P	P	P	
2	PATIL NANDKUMAR SAHEBRAO KISABAI	P	P	P	P	A	P	P	P	A	P	
3	TAMHANKAR RAJ VISHVAS VARSHA	P	P	P	P	P	P	P	P	P	P	
4	SURVE MAHESH ANANT ANITA	P	P	A	P	P	A	P	P	P	P	
5	TAMHANKAR RAJ VISHVAS VARSHA	A	P	P	P	P	P	P	P	A	P	

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Academic year: 2018-2019

**List of Slow Learner**

Class: TY BLS

Sem- V

Month: December

Sub: Legal Language Sub. Teacher Name: Asst.Prof.Elezabeth Puthar

SR. NO	NAME OF THE SLOW LEARNER
1	RUPAVATE KAVITA PARSHVANATH BAYJABAT
2	PARAB JYOTI RAMAKANT SUJATA
3	XAVIER HELEN JOY JULIE
4	YANKULE POOJA BAJIRAO SONU
5	GANGURDE RAVIRAJ DEVIDAS VANITA
6	KARKHANIS ANIKET ASHISH MINAL

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## ASMITA COLLEGE OF LAW

### 2018-2019

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TYBLS LLB SEM -V	12.30 TO 1.30 PM	MONDAY	LEGAL LANGUAGE	DECEMBER
TYBLS LLB SEM -V	12.30 TO 1.30 PM	WEDNESDAY	LEGAL LANGUAGE	DECEMBER
TYBLS LLB SEM -V	12.30 TO 1.30 PM	FRIDAY	LEGAL LANGUAGE	DECEMBER

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Academic year: 2018-2019

## Attendance sheet of slow learners

Class: TY BLS

Sem- V

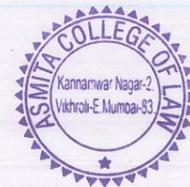
Month: December

Sub: Legal Language

Sub. Teacher Name Asst.Prof.Elezabeth Puthar

Sr. No	Name of student												
1	RUPAVATE KAVITA PARSHVANATH BAYJABAT	<del>P</del>	<del>P</del>	<del>A</del>	<del>P</del>								
2	PARAB JYOTI RAMAKANT SUJATA	P	P	P	P	P	P	P	P	P	P	P	P
3	XAVIER HELEN JOY JULIE	P	P	P	A	P	P	P	A	P	P	P	P
4	YANKULE POOJA BAJIRAO SONU		A	P	P	P	P	P	P	P	P	P	P
5	GANGURDE RAVIRAJ DEVIDAS VANITA	P	P	P	P	P	P	P		A	P	P	P
6	KARKHANIS ANIKET ASHISH MINAL	P	P	P	P	P	A	P	P	P	P	P	P

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Academic year: 2018-2019

## List of Slow Learner

Class: 4<sup>TH</sup> BLS

Sem- VIII

Month: December

Sub: Land Law

Sub. Teacher Name: Asst.Prof.Sujaya Deshpande

SR. NO	NAME OF THE SLOW LEARNER
1	PAWAR ADITYA JAYWANT SADHANA
2	SADAPHULE PRATIK NANDKISHOR NIRMALA
3	MHATRE SNEHA NANDKUMAR KALPANA
4	RAJU RAJDEV BARAI INDRAVATI
5	SAWANT KIRAN CHANDRAKANT VANITA

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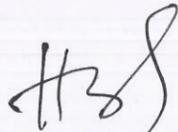
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## 2018-2019

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
4 <sup>TH</sup> YEAR BLS LLB SEM – VIII	12.30 TO 1.30 PM	MONDAY	LAND LAW	DECEMBER
4 <sup>TH</sup> YEAR BLS LLB SEM – VIII	12.30 TO 1.30 PM	WEDNESDAY	LAND LAW	DECEMBER
4 <sup>TH</sup> YEAR BLS LLB SEM VIII	12.30 TO 1.30 PM	FRIDAY	LAND LAW	DECEMBER

  
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Academic year:201-2019

## Attendance sheet of slow learners

Class: 4<sup>th</sup> BLS

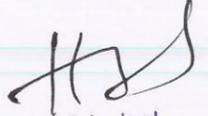
Sem- VIII

Month: December

Sub: Land Law

Sub. Teacher Name Asst.Prof.Sujaya Deshpande

Sr. No	Name of student												
1	PAWAR ADITYA JAYWANT SADHANA	P	A	P	P	P	P	P	P	P	A	A	A
2	SADAPHULE PRATIK NANDKISHOR NIRMALA	P	P	P	P	P	P	P	P	P	P	P	P
3	MHATRE SNEHA NANDKUMAR KALPANA	P	P	P	P	P	P	A	P	P	P	P	P
4	RAJU RAJDEV BARAI INDRAVATI	A	P	P	P	P	P	P	P	P	P	P	P
5	SAWANT KIRAN CHANDRAKANT VANITA	P	P	P	P	P	P	P	P	P	P	P	P

  
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Academic year: 2018-2019

## List of Slow Learner

Class: 5<sup>TH</sup> BLS

Sem- X

Month: December

Sub: CR.PC

Sub. Teacher Name: Asst.Prof. Mangesh Raut

SR. NO	NAME OF THE SLOW LEARNER
1	KAUSHIK ANUKAMPA SUNIL ANITA
2	Mishra Nilesh Ramesh Krishna
3	SALVE VAISHALI BHAGWAN NEETA
4	SINGH JEETUHARIOM SHARDRANJAN SHIVRANI
5	YEWALE AVDHUT SHANKAR BHIKABAI
6	Pawade Amol dagdu Savita
7	Gholap Avirat Chandrakant Rekha

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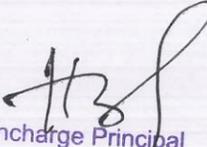
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Fax : 022 2578 2466

**2018-2019**

**REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER**

CLASS	TIME	DAY	SUBJECT	MONTH
5 <sup>TH</sup> YEAR BLS LLB SEM – VII	12.30 TO 1.30 PM	MONDAY	CRIMINAL PROCEDURE CODE	DECEMBER
5 <sup>TH</sup> YEAR BLS LLB SEM – VII	12.30 TO 1.30 PM	WEDNESDAY	CRIMINAL PROCEDURE CODE	DECEMBER
5 <sup>TH</sup> YEAR BLS LLB SEM VII	12.30 TO 1.30 PM	FRIDAY	CRIMINAL PROCEDURE CODE	DECEMBER

  
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# ASMITA COLLEGE OF LAW

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E-mail : asmitacollegeoflaw@gmail.com Website: www.asmitacollegeoflaw.com

2578 2467 | 2578 3120  
Fax : 022 2578 2466

Asmita College Chowk, Kannamwar Nagar 2, Vikhroli(E), Mumbai 400 083

Academic year: 2018-2019

## Attendance sheet of slow learners

Class: 5<sup>th</sup> BLS

Sem- X

Month:

Sub: CR. PC

Sub. Teacher Name: Asst.Prof. Mangesh Raut

Sr. No	Name of student												
1	KAUSHIK ANUKAMPA SUNIL ANITA	P	P	P	P	P	P	P	P	P	A	P	P
2	Mishra Nilesh Ramesh Krishna	P	A	P	P	P	P	P	P	P	P	A	P
3	SALVE VAISHALI BHAGWAN NEETA	P	P	P	P	A	P	P	P	P	P	P	P
4	SINGH JEETUHARIOM SHARDRANJAN SHIVRANI	P	P	P	P	A	P	P	P	P	P	P	A
5	YEWALE AVDHUT SHANKAR BHIKABAI	P	P	P	P	P	P	P	P	P	P	P	P
6	Pawade Amol dagdu Savita	P	P	P	P	P	P	P	P	P	P	P	P
7	Gholap Avirat Chandrakant Rekha	P	P	A	P	P	P	P	P	P	P	P	P

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2018-2019

## DEPARTMENT OF BLS LLB

### Action Taken Report to Improve Slow Learners

#### 1. Identify Slow Learners

- 1.1. Regular Assessment: Continuously monitor students' academic performance through exams, quizzes, and assignments.
- 1.2. Teacher Observation: Teachers should observe students' behavior, participation, and comprehension in the classroom to identify those who might be struggling.
- 1.3. Parent-Teacher Meetings: Involve parents in the process by discussing their child's progress and seeking their insights.
- 1.4. Standardized Tests: Administer standardized tests to identify students who may be falling behind in comparison to their peers.

#### 2: Counseling for Slow Learners

- 2.1. Individualized Counseling: Assign a school counselor or a trained teacher to provide one-on-one counseling sessions to slow learners.
- 2.2. Goal Setting: Help students set realistic academic goals and create a plan to achieve them.
- 2.3. Identify Barriers: Explore potential barriers to learning, such as personal issues, learning disabilities, or lack of motivation.
- 2.4. Provide Emotional Support: Offer emotional support and encouragement to boost their confidence.

#### 3: Mentorship for Slow Learners

  
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3.1. Assign Mentors: Pair each slow learner with a dedicated mentor, such as a senior student or a teacher.

3.2. Regular Meetings: Schedule regular mentorship meetings to discuss progress, challenges, and strategies for improvement.

3.3. Positive Role Models: Encourage mentors to serve as positive role models and motivate their mentees.

### 4: Remedial Classes

4.1. Identify Specific Needs: Tailor remedial classes to address each student's individual weaknesses and learning gaps.

4.2. Small Group Sessions: Conduct small group sessions to ensure personalized attention.

4.3. Use Varied Teaching Techniques: Incorporate different teaching methods, such as visual aids, interactive activities, and hands-on learning.

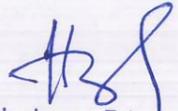
4.4. Regular Assessment: Continuously assess the effectiveness of remedial classes and adjust them as needed.

### 5: Personal Guidance for Examination Preparation

5.1. Study Plans: Help slow learners create detailed study plans that cover all necessary topics and allocate time effectively.

5.2. Practice Tests: Provide access to practice exams and questions to familiarize students with the examination format.

5.3. Study Skills: Teach study skills, such as note-taking, time management, and test-taking strategies.

  
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5.4. Feedback and Support: Offer regular feedback on their progress and provide additional support where needed.

### 6: Continuous Monitoring and Evaluation

6.1. Regular Progress Checks: Continuously monitor the academic progress of slow learners to ensure they are making improvements.

6.2. Adjust Strategies: Be flexible in adapting strategies based on the evolving needs of each student.

6.3. Involve Parents: Maintain open communication with parents to keep them informed about their child's progress.

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### Remedial Lectures for LLB Students

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Date: 4/01/2019

## NOTICE

### SUBJECT: Remedial Lectures for LLB Students

This is to inform for all first year LLB, second year LLB, Third year LLB Students, that college is conducting Remedial lectures for SEM – I, SEM- III, SEM –V. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

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Incharge Principal

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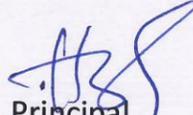
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Date: 4/01/2019.

## NOTICE

### SUBJECT: Remedial Lectures for LLB students

This is to inform for all first year LLB, second year LLB, Third year LLB Students, that college is conducting Remedial lectures for SEM – II, SEM- IV, SEM –VI. The students are advice to attend the remedial classes as per the time table. The academically weak performer's students list & time table displayed on the notice board.

  
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## Asmita College of Law, Vikhroli (E) Mumbai

Academic year: 2018-2019

### List of slow learners 2018-2019

Class: FY LLB

Sem- I

Month: February

Sub: labour law

Sub. Teacher Name: Asst. Prof. Siddharth Magdum

Sr. No	Name of student
1	BATHE PRAVEEN TRIMBAKRAO USHA
2	SHAH CHETAN HEMAL RUPAL
3	DALVI GIRISH RAJARAM SHEELA
4	GANGURDE JOSHNA KULWANT
5	SALUNKE POOJA AJAY JAYSHREE
6	THAKKAR HARDIK NEELAM -
7	SAWANT ANIRUDDHA ASHOK SHAMAL
8	ANSARI SHAHID IBRAHIM ABIDA BANO
9	TRIPATHI DIPESH DEVENDRANATH TRIPATHI
10	KHADYE PRANJAL PRASHANT PRIYA
11	PATIL VAIBHAV NARENDRA MADHURI
12	TAMBE AJIT ROHIDAS DWARKA

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## 2018-2019

### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
FY LLB SEM -I	12.30 TO 1.30 PM	MONDAY	CONTACT - I	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	WEDNESDAY	CONTACT - I	FEBRUARY
FY LLB SEM -I	12.30 TO 1.30 PM	FRIDAY	CONTACT - I	FEBRUARY

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Academic year: 2018-2019

## List of slow learners 2018-2019

Class: SY LLB

Sem- II

Month: February

Sub: : Constitutional law

Sub. Teacher Name: Asst.Prof.Mangesh Raut

Raut

Sr. No	Name of student												
1	BATHE PRAVEEN TRIMBAKRAO USHA	P	P	A	P	P	A	P	P	A	P		
2	SHAH CHETAN HEMAL RUPAL	P	P	P	P	P	P	P	P	P	P		
3	DALVI GIRISH RAJARAM SHEELA	P	P	P	P	P	A	P	P	P	P		
4	GANGURDE JOSHNA KULWANT	P	P	P	P	P	P	A	P	P	P		
5	SALUNKE POOJA AJAY JAYSHREE	P	P	P	P	P	P	P	P	P	P		
6	THAKKAR HARDIK NEELAM -	P	P	A	P	P	P	P	P	P	P		
7	SAWANT ANIRUDDHA ASHOK SHAMAL	P	P	P	A	P	P	P	P	P	P		
8	ANSARI SHAHID IBRAHIM ABIDA BANO	P	P	P	P	P	P	P	P	P	P		
9	TRIPATHI DIPESH DEVENDRANATH TRIPATHI	P	P	P	P	A	P	P	A	P	P		
10	KHADYE PRANJAL PRASHANT PRIYA	P	P	P	P	P	P	P	P	P	P		
11	PATIL VAIBHAV NARENDRA MADHURI	P	P	P	P	A	P	P	P	P	P		
12	TAMBE AJIT ROHIDAS DWARKA	P	P	P	P	P	P	P	A	P	P		

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### 2018-2019

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
SY LLB SEM - IV	12.30 TO 1.30 PM	MONDAY	JURISPRUDENCE	FEBRUARY
SY LLB SEM -IV	12.30 TO 1.30 PM	WEDNESDAY	JURISPRUDENCE	FEBRUARY
SY LLB SEM - IV	12.30 TO 1.30 PM	FRIDAY	JURISPRUDENCE	FEBRUARY

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Academic year: 2018-2019

## List of slow learners

Class: TY LLB

Sem- V

Month: January

Sub: IOS

Sub. Teacher Name: Asst. Prof. Nazneen Khatib

Sr. No	Name of student
1	BINI JOSEPH MARY
2	- PRAMOD BALAKRISHNAN -
3	CHHEDA JAY JITENDRA ZAVER
4	SHAH KRUTI ASHVIN HARSHA
5	KAUSHIK VIKRAM H M
6	JADHAV GANESH ARVIND ARUNA
7	ASHWATHI JAYANDRAN JYOTI
8	VEREKAR ROHIT GIRISH MEENA
9	NAGVEKAR TUSHAR VASANT SANJEEVANI

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## ASMITA COLLEGE OF LAW

### 2018-2019

#### REMEDIAL LECTURES TIME TABLE FOR SLOWER LEARNER

CLASS	TIME	DAY	SUBJECT	MONTH
TY LLB SEM -V	12.30 TO 1.30 PM	TUESDAY	INTERPRETATION OF STATUTES	JANUARY
TY LLB SEM -V	12.30 TO 1.30 PM	THURSDAY	INTERPRETATION OF STATUTES	JANUARY
TY LLB SEM -V	12.30 TO 1.30 PM	SATURDAY	INTERPRETATION OF STATUTES	JANUARY

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Academic year: 2018-2019

## Attendance sheet of slow learners

Class: TY LLB

Sem- V

Month: January

Sub: IOS

Sub. Teacher Name: Asst. Prof. . Nazneen Khatib

Sr. No	Name of student																			
1	BINI JOSEPH MARY	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	- PRAMOD BALAKRISHNAN -	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
3	CHHEDA JAY JITENDRA ZAVER	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	SHAH KRUTI ASHVIN HARSHA	P	P	A	P	P	A	P	P	A	P	P	A	P	P	A	P	P	A	P
5	KAUSHIK VIKRAM H M	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
6	JADHAV GANESH ARVIND ARUNA	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
7	ASHWATHI JAYANDRAN JYOTI	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
8	VEREKAR ROHIT GIRISH MEENA	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P
9	NAGVEKAR TUSHAR VASANT SANJEEVANI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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# 2018-2019

## Department of LLB

### Action Taken Report to Improve Slow Learners

- 1) Identifying slow learners:** The slow learners were identified at the beginning of academic year with help of class test. Slow learners were identified during class test, which was held at the beginning of academic year and after conducting the first internal examination. A special focus was given on such students by subject teacher.
- 2) Counseling the students:** Student counseling was carried out by the class teacher on academic matters, personal problems, internship and career planning. The counseling was done based on need and request of the students.
- 3) Mentoring the students:** Along with counseling by the course teacher, the class animator also conducted counseling for students, who were slow in learning a particular subject. The performance of the students was analyzed and guidance was given to improve further.
- 4) Remedial Class for Slow learners:** Slow learners were identified by the respective subject teachers based on the student's mid-term scores, CIA performance and class interactions. The remedial class was conducted in order to help them to score better marks in their final exams
- 5) Personal guidance on preparation for examination:** Slow learners were supported by the subject class teachers in the form providing study material, question bank and review of previous years question papers. Personal guidance was provided to them during the time of end semester examination.

  
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# Special Program for advanced Learner A.Y. 2018-2019

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Academic year: 2018-2019

### List of Advance learners 2018-2019

#### CLASS: FY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	SHIRIYAN SANKET DATTA SUREKHA
2	SAIYA KRUTIKA KIRIT MINTU
3	MENEZES AVIL JEROME GRACY
4	TRIVEDI HETAL DEENBANDHU ANUSURIYA
5	KHARKAR YATIN UDAY REKHA
6	JAIN PUNIT BAJRANG MANJU
7	RAJKUWAR ASHISH RAJAN PUSHPALATA
8	JONES VETTRIVAL JOSEPH FLORANCE
9	DEBNATH TAPAS NISITH REKHA

  
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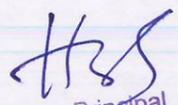
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Academic year: 2018-2019

## List of Advance learners 2018-2019

### CLASS: SY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	YADAV SANTOSH UTTAM KAMINI
2	DESAI PRATIKSHA PRADEEP POOJA
3	SONAWANE JITENDRA VISHWANATH -
4	MAHAJAN PRANALI BAPURAO SHOBHA
5	SONAWANE SANDIPAN MAHADEO CHANDRAKALA
6	HEMANI ARPIT BHUPENDRA DIPTI
7	SHARMA AMITKUMAR JAIPRAKASH SUSHILA
8	JAIN RAHUL ASHOKKUMAR PUSHPA
9	NAIK HRISHIDHA CHANDRASHEKHAR SAVITA
10	KONAR MARIMUTHU GURUSWAMY VALLIAMMAL
11	PATKAR APURV AVADHUT ANAGHA
12	SINGH JAGRUTI JAY RENU
13	GADA MEET MAHESHCHAND LEENA
14	SINGH NEHA BABALU MEENA
15	TANDEL SEEMA SONU SUNITA

  
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Academic year: 2018-2019

### List of Advance learners 2018-2019

#### CLASS: TY LLB

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	BINI JOSEPH MARY
2	- PRAMOD BALAKRISHNAN -
3	CHHEDA JAY JITENDRA ZAVER
4	SHAH KRUTI ASHVIN HARSHA
5	KAUSHIK VIKRAM H M
6	JADHAV GANESH ARVIND ARUNA
7	KOLAR VAISHALI SHANKAR SMITA
8	BAPAT SHAILESH VIJAY MANGALA
9	RANGOLE RUPALI UMESH MANGAL
10	THAKKAR BARKHA KARTIK .
11	MAJETHIYA DIPALI ARVIND SHARDA
12	CHAVAN PRATIKSHA JAGANNATH PRABHA
13	DEVAKUMAR JACOB ROSAMMAL
14	BHOIR RAKHI PRAVIN .
15	PATHARE ANKITA ASHOK SUVARNA
16	PILLAI VAISHNAVI ASHOKAN VEENA
17	SAVLA KRUNALI BHADRESH GEETA
18	SATRA HETVI JAYANT PUSHPA
19	UPADHYAY MAITRI BHARGAV NISHA
20	SINGH GYANAND KRISHNAVALI SANGEETA
21	SINGH NEHA DINESH RENU

  
Incharge Principal  
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# 2018-2019

## Department of LLB

### Action Taken Report of advanced Learners

#### Sharing Backgrounds and Academic Interests:

At the beginning of the course, teachers allocate some time for students to introduce themselves and share their backgrounds and academic interests.

Teachers can create an online discussion forum or use a platform like Google Forms to collect this information.

Encourage students to find common interests or experiences that might lead to collaborative opportunities.

#### Preparing Together for Classes or Exams:

Establish a shared online space where students can discuss and plan their study sessions.

Encourage students to form study pairs or groups based on their academic interests and goals.

Provide them with resources like study guides, suggested readings, or problem sets to work on collaboratively.

#### Creating Study Groups:

Facilitate the formation of study groups by allowing students to sign up or express interest in specific topics or subjects.

Provide guidelines on how to organize study group meetings, set goals, and distribute responsibilities within the group.

Consider hosting occasional group check-ins to monitor progress and provide guidance.

#### Giving Constructive Feedback and Explaining Difficult Ideas:

Promote a culture of peer feedback by setting clear expectations for constructive criticism.

  
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Encourage students to review each other's assignments or projects and provide feedback based on predefined criteria.

Host peer-led sessions where students take turns explaining complex concepts or problem-solving strategies to their peers.

### **Assessment and Evaluation:**

Incorporate peer evaluation into the grading process, where students assess each other's contributions to group work.

Use rubrics or clear criteria for evaluating peer contributions to ensure fairness and objectivity.

### **Facilitate Communication:**

Set up communication channels, such as discussion boards, chat groups, or video conferencing platforms, to facilitate interaction among students.

Encourage students to schedule regular meetings or check-ins to keep the lines of communication open.

### **Monitor Progress:**

Regularly check in with students to gauge the effectiveness of these initiatives.

Collect feedback from students about their experiences and use it to make improvements.

Adjust your approach as needed to address any challenges or issues that arise.

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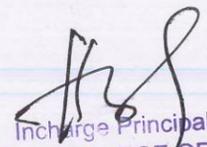
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Academic year: 2018-2019

### List of Advance learners 2018-2019

CLASS: FY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	DIXIT PRATIK SHRIPAD KALPANA
2	KUNTE RIDDHI MANGESH MUGDHA
3	JOSHI HARSH DHIREN MEENA

  
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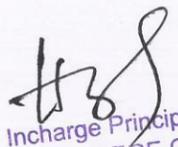
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Academic year: 2018-2019

### List of Advance learners 2018-2019

CLASS: SY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	GAWARE CHANDRASHEKHAR SUDHAKAR MALTI
2	POOJARY SUPRITA JAYKAR GEETA
3	MOKAL NISHANT DEVIDAS ASHA

  
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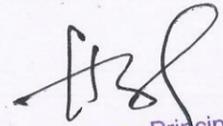
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Academic year: 2018-2019

### List of Advance learners

#### CLASS: TY BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	GAONKAR SHAMAL SANTOSH SHARMILA
2	SONALI SUDEESH SINDHU
3	BENDRE PRAJOT PRADEEP POOJA

  
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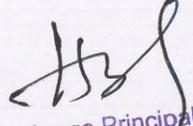
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Academic year: 2018-2019

List of Advance learners

CLASS: 4<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	CHAVAN YASHASVI VISHVESH POOJA
2	MEHTA DISHA BIPIN MANJULA
3	SINGH PRIYA OMPRAKASH CHINTADEVI

  
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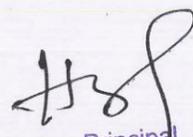
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Academic year: 2018-2019

### List of Advance learners

CLASS: 5<sup>TH</sup> BLS

Sr. No	NAME OF ADVANCE LEARNER STUDENT
1	KULKARNI SEEMA ASHOK SULBHA
2	Palvi Shekhar Suresh sujata
3	Janodia Femina Vinod Anita

  
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# 2018-2019

## Department of BLS LLB

### Action Taken Report of advanced Learners

#### I. Guiding for Career Planning

In our pursuit of nurturing advanced students, we have taken several actions to guide them in career planning:

1. **Individual Career Counseling:** We have initiated one-on-one career counseling sessions for advanced students. During these sessions, we assess their interests, skills, and aspirations, and provide tailored advice on career paths and opportunities.
2. **Workshops on Career Exploration:** We have organized workshops focusing on various career options available to advanced students. Experts from different fields are invited to share insights and experiences, helping students make informed decisions.
3. **Mentorship Program:** To provide ongoing support, we have established a mentorship program where advanced students are paired with experienced professionals in their desired field. This facilitates personalized guidance and networking.

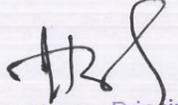
#### II. Discussion or Seminar on Advanced Topics

To foster intellectual growth and stimulate discussions among advanced students, we have instituted regular seminars and discussions on advanced topics:

1. **Guest Speaker Series:** We invite subject matter experts and renowned researchers to deliver lectures and engage in discussions on cutting-edge topics in their respective fields.
2. **Student-Led Seminars:** Advanced students are encouraged to organize and lead seminars on topics of their interest. This enhances their research and presentation skills.

#### III. Guiding and Encouraging Research Paper Publication

We actively promote and support advanced students in sharing their research findings through publications:

  
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1. **Research Paper Writing Workshops:** We conduct workshops to train students in writing research papers and submitting them to conferences and journals.
2. **Publication Support:** Our faculty members provide guidance and mentorship to students throughout the publication process, from selecting suitable journals or conferences to manuscript preparation.

#### IV. Guiding for GATE/Competitive Examinations

To facilitate advanced students' pursuit of higher education and career advancement, we offer guidance for competitive examinations:

1. **Dedicated GATE/GRE Preparation Classes:** We organize special classes and workshops to prepare students for competitive exams like GATE, GRE, and other relevant exams.
2. **Mock Tests and Practice Materials:** We provide access to mock tests and practice materials to help students assess their progress and improve their exam-taking skills.

#### V. Training Programs for Advanced Technical Know-How

To equip advanced students with advanced technical skills, we have implemented training programs:

1. **Advanced Technical Workshops:** We conduct workshops on advanced technical topics, including emerging technologies and specialized software tools.
2. **Industry Collaboration:** We collaborate with industry partners to offer hands-on training programs, enabling students to gain practical experience.

#### VI. Encouraging Participation in Various Symposia

To foster a well-rounded development, we encourage participation in various symposiums and competitions:

1. **Quiz Competitions:** We organize and encourage participation in inter-institutional quiz competitions to challenge students' knowledge and critical thinking.
2. **Poster Presentations:** Students are encouraged to create and present posters summarizing their research findings at conferences and events.
3. **Inter-Institutional Competitions:** We facilitate participation in competitions that provide exposure to real-world challenges and encourage collaboration with students from other institutions.

  
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